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A Level Biology A
H420/01 Biological processes
Sample Question Paper

Date – Morning/Afternoon
Version 2.2

Time allowed: 2 hours 15 minutes

You may use
- a scientific or graphical calculator

First name									
Last name									
Centre number						**Candidate number**			

INSTRUCTIONS
- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Where appropriate, your answers should be supported with working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION
- The total mark for this paper is **100**.
- The marks for each question are shown in brackets **[ ]**.
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document consists of **28** pages.

SECTION A

You should spend a maximum of 20 minutes on this section.

Answer **all** the questions.

1 Which statement explains the significance of mitosis in the development of whole organisms?

A Mitosis can be controlled at certain points in development, which will change body plans.

B Sex cells are produced by mitosis, which allows new organisms to be produced.

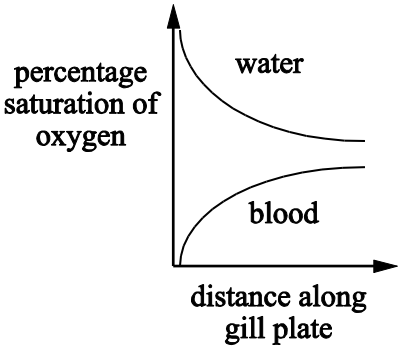
C Mitosis limits the total number of cells in an organism, which will change its shape.

D Budding in yeast is an example of mitosis, producing new multicellular organisms.

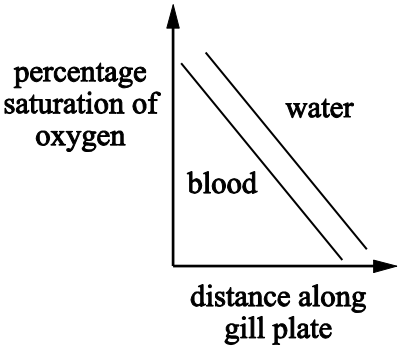
Your answer ☐ **[1]**

2 Which graph represents the counter-current exchange system in fish gills?

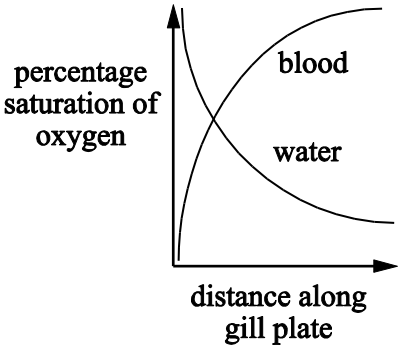
A



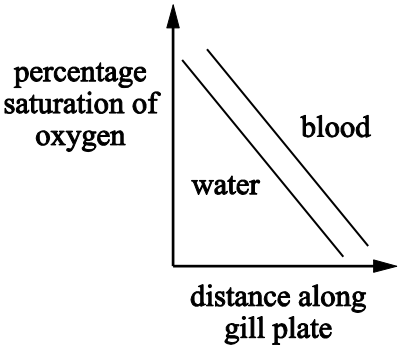
B



C



D



Your answer ☐ **[1]**

3 Cells require vitamins and minerals in order to function correctly. These vitamins and minerals need to cross the plasma membrane.

Vitamins are either fat soluble or water soluble. Vitamins A, D, E and K are fat soluble.

Which of the following combinations enter a cell by facilitated diffusion?

A vitamin A and calcium ions

B vitamin C and calcium atoms

C vitamin C and calcium ions

D vitamin A and calcium atoms

Your answer ☐ **[1]**

4 Animals receive different stimuli from their environment. Their synapses can manage multiple stimuli, often resulting in one response (such as a muscle twitching).

This action of the synapse is an example of

A spatial summation

B all or nothing response

C temporal summation

D cell signalling

Your answer ☐ **[1]**

5 The kidneys of a healthy individual filter 178 dm^3 day^{-1} of fluid from the glomeruli into the renal capsules. However, only 1.5 dm^3 day^{-1} of urine is produced.

What percentage of the filtrate is reabsorbed back into the blood?

A 176.5

B 0.8

C 11.8

D 99.2

Your answer ☐ **[1]**

6 The following mechanisms are used to move water through plants:

i) diffusion
ii) osmosis
iii) mass flow.

Which row correctly identifies the mechanism used at each point of the transpiration stream?

	Into root cells	**Across root via symplast pathway**	**Up the stem in the xylem**	**Across leaf via apoplast pathway**	**Out of leaf via stomata**
A	osmosis	osmosis	mass flow	mass flow	diffusion
B	diffusion	osmosis	osmosis	mass flow	diffusion
C	diffusion	osmosis	osmosis	mass flow	osmosis
D	osmosis	osmosis	mass flow	mass flow	osmosis

Your answer ☐ **[1]**

7 Citrate synthase catalyses the conversion of oxaloacetate into citric acid in the Krebs cycle. It exhibits product inhibition.

Which of the following is the correct description of citrate synthase?

	Type of respiration involved in	**Location of enzyme**	**Inhibitor**
A	anaerobic	cytoplasm	citric acid
B	aerobic	mitochondria	citric acid
C	aerobic	mitochondria	oxaloacetate
D	anaerobic	cytoplasm	oxaloacetate

Your answer ☐ **[1]**

8 Which of the following describes the process that happens during **repolarisation** of a neurone during the action potential?

	Sodium channels	Potassium channels	Membrane potential
A	closed	open	decreasing
B	open	closed	decreasing
C	open	closed	increasing
D	closed	open	increasing

Your answer ☐ **[1]**

9 An unknown solution of a single sugar was tested. The results were recorded in **Table 9.1**.

Colours observed after testing	
Benedict's test for reducing sugars	**Benedict's test for non-reducing sugars**
blue	brick red

Table 9.1

Identify the unknown sugar.

A fructose

B lactose

C sucrose

D glucose

Your answer ☐ **[1]**

10 An anticodon sequence of five successive tRNA molecules involved in protein synthesis was analysed and found to have the following percentage base composition.

Adenine 40; Cytosine 27; Guanine 13; Thymine 0; Uracil 20 %

Which row shows the percentage base composition of the template strand of the original DNA molecule?

	Adenine	Cytosine	Guanine	Thymine	Uracil
A	40	27	13	20	0
B	20	13	27	40	0
C	20	13	27	0	40
D	40	27	13	0	20

Your answer ☐ **[1]**

11 **Fig. 11.1** shows the heat flow through the skin of an athlete during vigorous exercise. Exercise starts at 400 seconds.

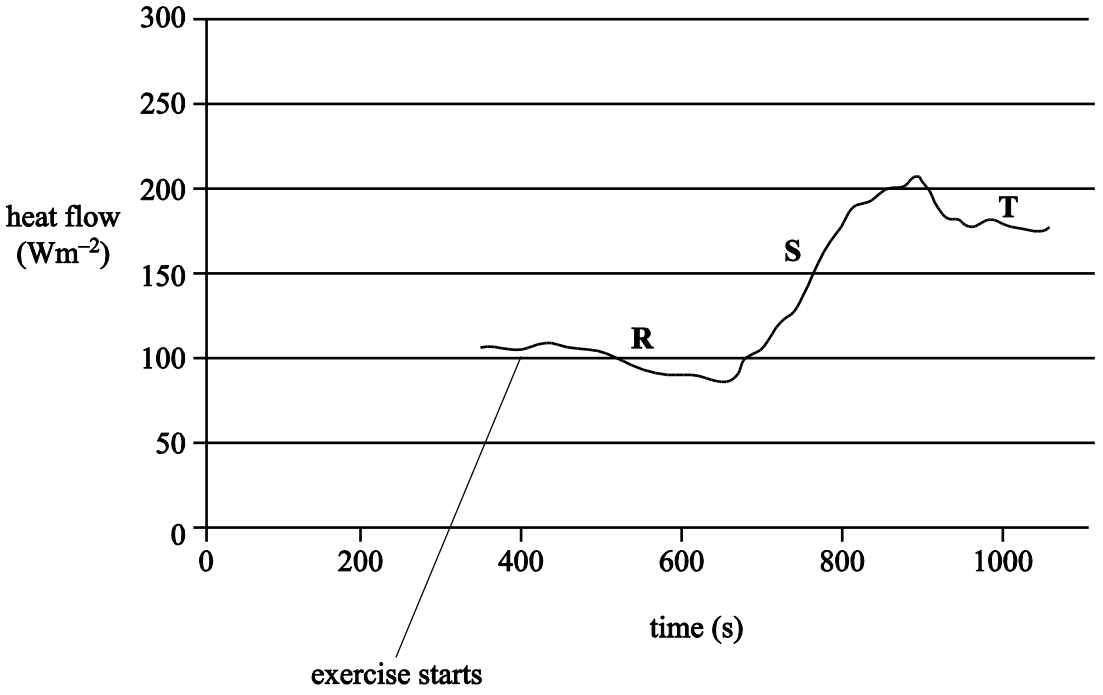


Fig. 11.1

Blood flow can be directed to those parts of the body that make the greatest demands.

Which row gives the best explanation of the stages in **Fig. 11.1**?

	R	**S**	**T**
A	Blood directed away from skin to avoid excess heat loss	Blood directed towards skin to release excess heat	Balance achieved between loss of excess heat and the need for oxygen in the muscles
B	Blood directed away from skin and towards the muscles to supply more oxygen for respiration	Blood directed towards skin to release excess heat	Balance achieved between heat loss and excess heat created in the muscles
C	Blood directed away from skin to avoid excess heat loss	Blood directed towards skin to gain heat from the environment	Balance achieved between heat loss and excess heat created in the muscles
D	Blood directed away from skin and towards the muscles to supply more oxygen for respiration	Blood directed towards skin to gain heat from the environment	Balance achieved between loss of excess heat and the need for oxygen in the muscles

Your answer ☐ **[1]**

12 Which of the following is/are interventions in the control of blood glucose concentration?

Statement 1: Insulin injection.

Statement 2: Regular cardiovascular exercise.

Statement 3: Glucagon injection.

A 1, 2 and 3

B Only 1 and 2

C Only 2 and 3

D Only 1

Your answer ☐ **[1]**

13 Which of the following statements is/are true?

Statement 1: Microtubules are part of the '9 + 2' formation in bacterial flagella.

Statement 2: Microtubules can be prevented from functioning by a respiratory inhibitor.

Statement 3: Microtubules are involved in moving chromosomes from the equator to the poles of the cell during mitosis.

A 1, 2 and 3

B Only 1 and 2

C Only 2 and 3

D Only 1

Your answer ☐ **[1]**

14 Blood vessels are adapted for their function.

Which of the following statements is/are true?

Statement 1: The walls of arteries near the heart contain a lot of elastic fibres so that they can stretch and recoil to maintain blood pressure.

Statement 2: The walls of the venules contain little muscle.

Statement 3: The walls of arteries contain a lot of muscle fibres to contract and generate pressure in the blood.

A 1, 2 and 3

B Only 1 and 2

C Only 2 and 3

D Only 1

Your answer ☐ **[1]**

15 Phospholipid bilayers play crucial roles within plant cells.
Which of the following statements linked to the importance of membranes in plant cells is/are true?

Statement 1: ATP synthase embedded in thylakoid membranes maintains chemiosmotic gradients.

Statement 2: Phospholipid bilayers within the chloroplast are impermeable to protons.

Statement 3: Thylakoid membranes contain electron transport chain proteins.

A 1, 2 and 3

B Only 1 and 2

C Only 2 and 3

D Only 1

Your answer ☐ **[1]**

SECTION B

Answer **all** the questions.

16 (a) The electrical activity of the heart can be monitored using an electrocardiogram (ECG) trace.

Fig. 16.1 shows the ECG pattern for a single normal heartbeat.

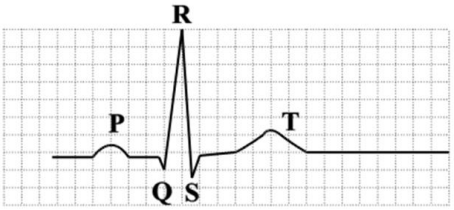


Fig. 16.1

Fig. 16.2 shows an ECG trace for a person with normal heart rhythm and **Fig. 16.3** shows the trace for a person with tachycardia.

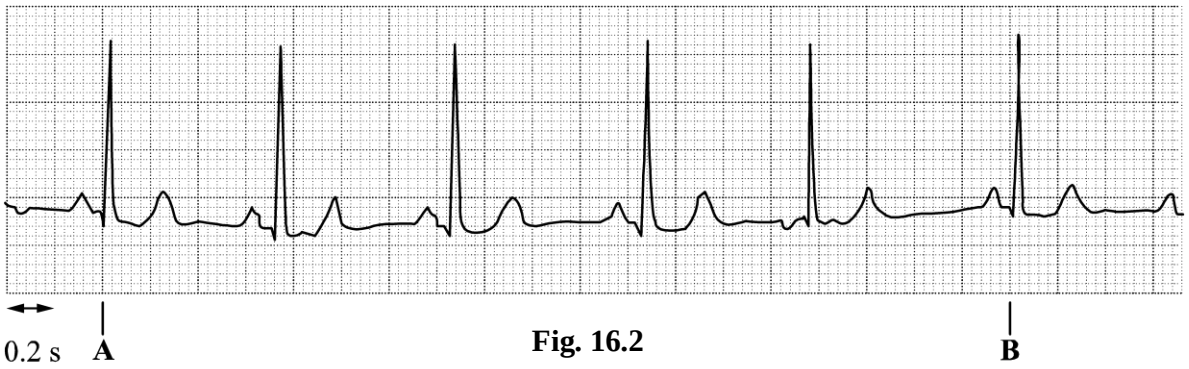


Fig. 16.2

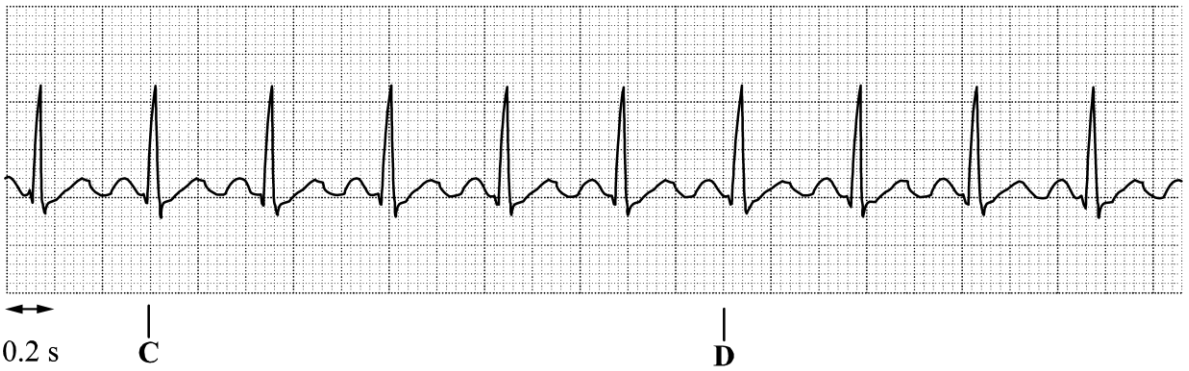


Fig. 16.3

(i) Calculate the percentage increase in heart rate for the person with tachycardia compared to the person with normal heart rhythm.

Use the data between points **A** and **B** on **Fig. 16.2** and points **C** and **D** on **Fig. 16.3** for your calculations.
Give your answer to the nearest whole number.

Answer…… % **[4]**

(ii) The most obvious feature of tachycardia is an increased heart rate.

Using the information in **Fig. 16.1**, **Fig. 16.2** and **Fig. 16.3**, what are **other** key features of tachycardia?

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……

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…… **[2]**

(b) **Fig. 16.4** is an ECG trace of a person with an abnormal heart rhythm.

Fig. 16.4

Using the information from **Fig. 16.4**, what conclusions can you draw about the way in which this person's heart is functioning abnormally?

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…… **[3]**

17 (a) **Fig. 17.1** is a diagram of the external view of a mammalian liver.

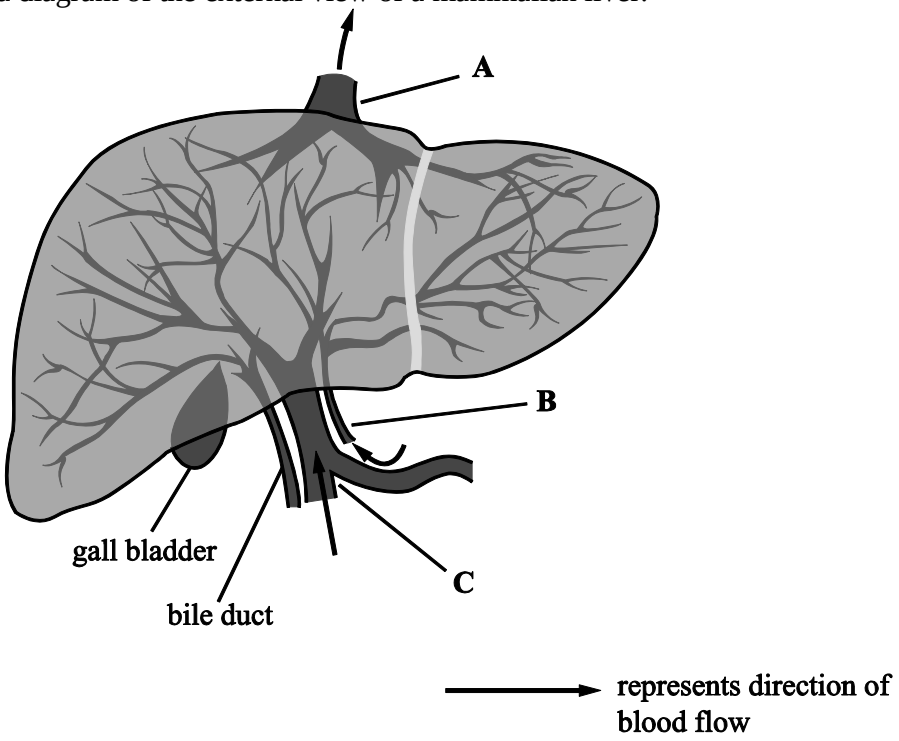

Fig. 17.1

Identify, with reasons, each of the blood vessels labelled **A – C** in **Fig. 17.1**.

A……..

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B……..

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C……..

……

[3]

(b) One of the main functions of the liver cells is the formation of urea by the ornithine cycle, an outline of which is shown in **Fig. 17.2**.

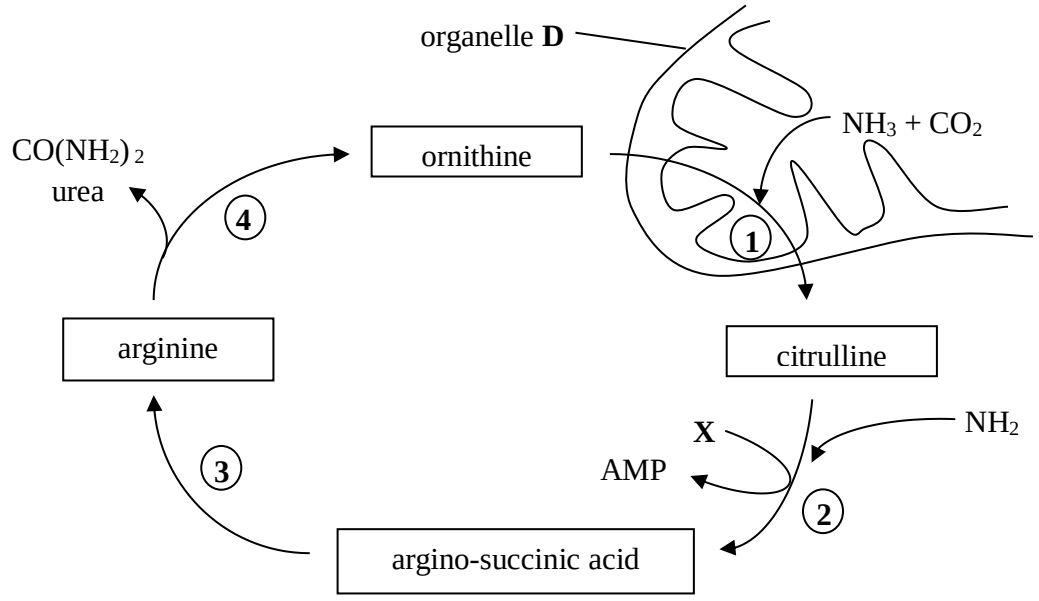

Fig. 17.2

(i) Step **1** of the cycle takes place in the organelle represented by **D**.

Identify organelle **D**.

……. **[1]**

(ii) During the cycle ornithine moves into organelle **D** and citrulline moves out of the organelle.

Suggest the method by which these molecules move into and out of the organelle during the cycle. Give reasons for your choice.

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……. **[2]**

(iii) How has the ammonia that is used in step **1** been formed?

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……. **[1]**

(iv) Identify the compound labelled **X** in **Fig. 17.2**.

……. **[1]**

(c) Liver cells have a high metabolic rate. Hydrogen peroxide is a metabolic product produced in significant quantities in liver cells. It needs to be removed in order to prevent serious damage to the liver cells.

Hydrogen peroxide is detoxified by the enzyme catalase:

$$2\,H_2O_2 \longrightarrow 2\,H_2O + O_2$$

Catalase has a very high turnover number. A single catalase molecule can catalyse the breakdown of approximately 6 million hydrogen peroxide molecules every minute. Catalase is found in peroxisomes inside the liver cells. Peroxisomes are organelles surrounded by a single membrane.

The activity of catalase was investigated in a laboratory, using chopped liver tissue and dilute hydrogen peroxide. When the chopped liver was added to the hydrogen peroxide large quantities of froth as bubbles of oxygen were produced in the liquid.

Fig. 17.3 shows the effect of increasing enzyme concentration on the rate of the reaction.

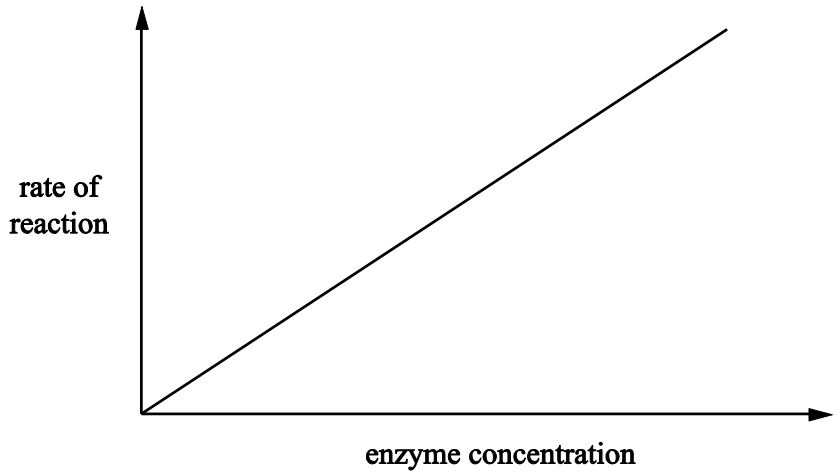

Fig. 17.3

(i) Identify **two** variables that would need to be controlled in this laboratory investigation.

1…….

2…….

[1]

(ii) How could you control **one** of the variables that you identified in **(i)** in the laboratory investigation?

…….

……. **[1]**

(iii)* Using the information given in part **(c)**, deduce why and how catalase activity is regulated inside the liver cells. **[6]**

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Additional answer space if required.

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18 **(a)** Plants photosynthesise and respire. **Fig. 18.1** shows the rate of production of carbohydrate in photosynthesis and the rate of use of carbohydrate by respiration.

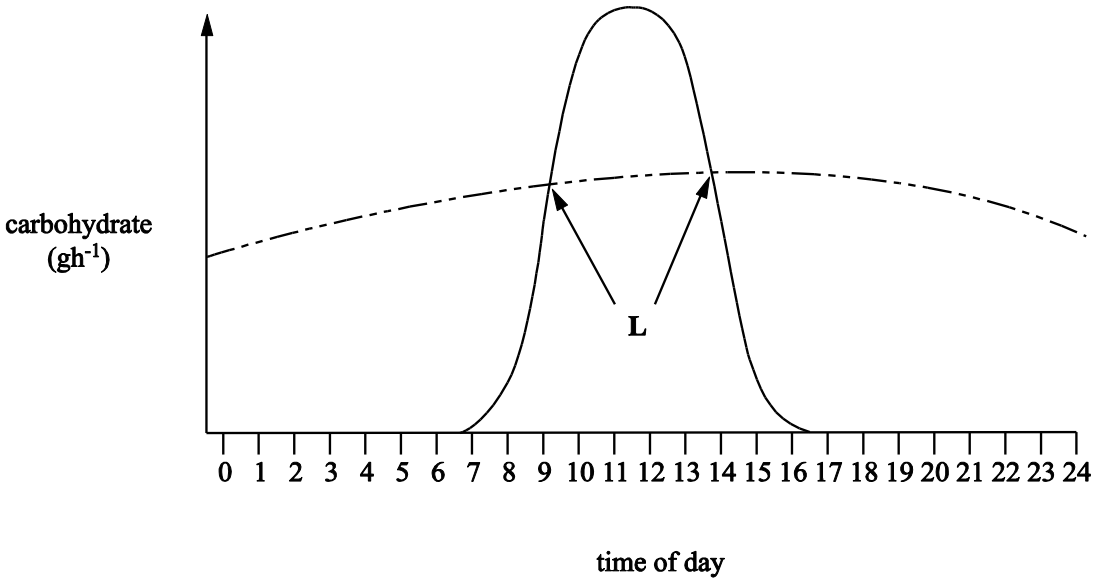

Fig. 18.1

(i) Explain the shape of the curve for the rate of photosynthesis in **Fig. 18.1**.

……

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…… **[2]**

(ii) Explain the shape of the curve for the rate of plant respiration in **Fig. 18.1**.

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…… **[2]**

(iii) What is happening at the points indicated by the letter **L**?

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…… **[1]**

(b) Plants grow successfully in temperatures that are suited to their metabolism. Some plants are adapted for growth in cool climates while others can grow well in warm climates.

Plants also vary in their photosynthetic metabolism. Many plants produce a 3-carbon compound as the first product of carbon fixation and so are referred to as C3 plants. Another group of plants produces a 4-carbon compound as the first product and so are referred to as C4 plants.
C3 plants include barley, lentil, rice, soya, sunflower and wheat.
C4 plants include maize, millet, sorghum and sugar cane.

Fig. 18.2 shows the assimilation of carbon dioxide by four different crops at different temperatures.

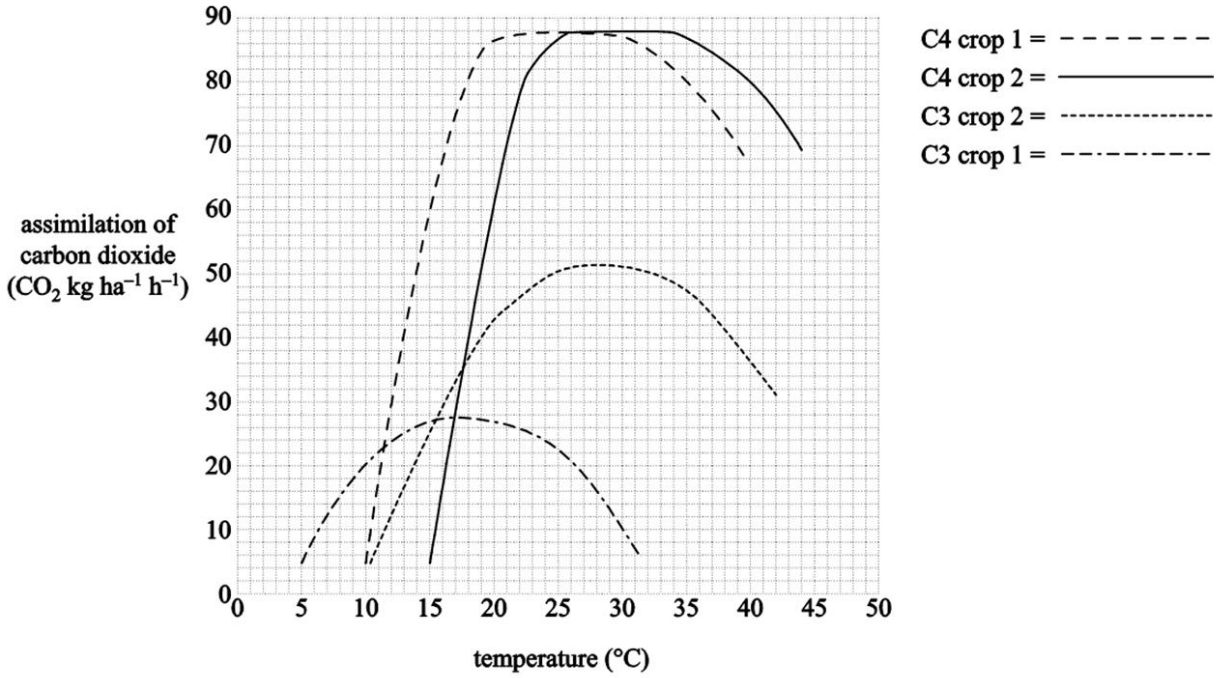

Fig. 18.2

(i) With reference to **Fig. 18.2**, what is the general relationship between increasing temperature and the assimilation of carbon dioxide?

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…… **[2]**

(ii) Calculate the values for the mean assimilation of carbon dioxide by C3 plants and C4 plants at 20 ºC. Include units in your answer.

C3

……

C4

……

[2]

(iii) Suggest a conclusion that could be drawn from the mean values you calculated in part **(ii)**.

……

…… **[1]**

(iv) With reference to **Fig. 18.2**, suggest which curve corresponds to each of the following crops:

Sugar cane, which grows in warm climates.

……

Barley, which grows in cool climates.

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[2]

(c) Temperature is very important in determining a plant's ability to photosynthesise effectively. Temperature stress is becoming of great concern to plant physiologists because of climate change.

- High temperature (HT) stress is defined as the rise in temperature that is sufficient to cause irreversible damage to plant growth and development.

Some of the stress effects of temperature have been recorded in various plants and are outlined in **Table 18.1**.

Temperature	Effect
Moderate HT stress	Heat-induced deactivation of RuBisCO No change in chlorophyll fluorescence in PSII Reduction in stomatal aperture
Severe HT stress	Decrease in chlorophyll content as a result of photodeterioration Changes in the ultrastructure of the chloroplast

Table 18.1

(i) Assess the impact of moderate HT stress on the process of photosynthesis.

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…… **[3]**

(ii) Suggest **two** ways in which the ultrastructure of the chloroplast can be altered by high temperatures.

For each suggestion, explain the effect that it will have on photosynthesis.

Suggestion……

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Explanation……

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Suggestion……

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Explanation……

……

[4]

19 **(a)** Following their formation, assimilates are transported throughout the plant by translocation in phloem.

Phloem sap mainly consists of carbohydrate in the form of sucrose, but also contains other solutes.

(i) Suggest why it is beneficial to the plant for the carbohydrate to be transferred throughout the plant in the form of sucrose rather than as an alternative carbohydrate.

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…… **[2]**

(ii) How is transport in the phloem similar to and different from transport in the xylem?

Similar……

……

Different……..

……

[2]

(b) Assimilates are loaded into the phloem at the 'source' and then transported to the 'sink'.

(i) Explain, with a suitable example, how some parts of the plant can act as both a 'source' and a 'sink'.

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…… **[2]**

(ii)* **Fig. 19.1** is a diagram that represents the loading of sucrose into the phloem at the 'source'.

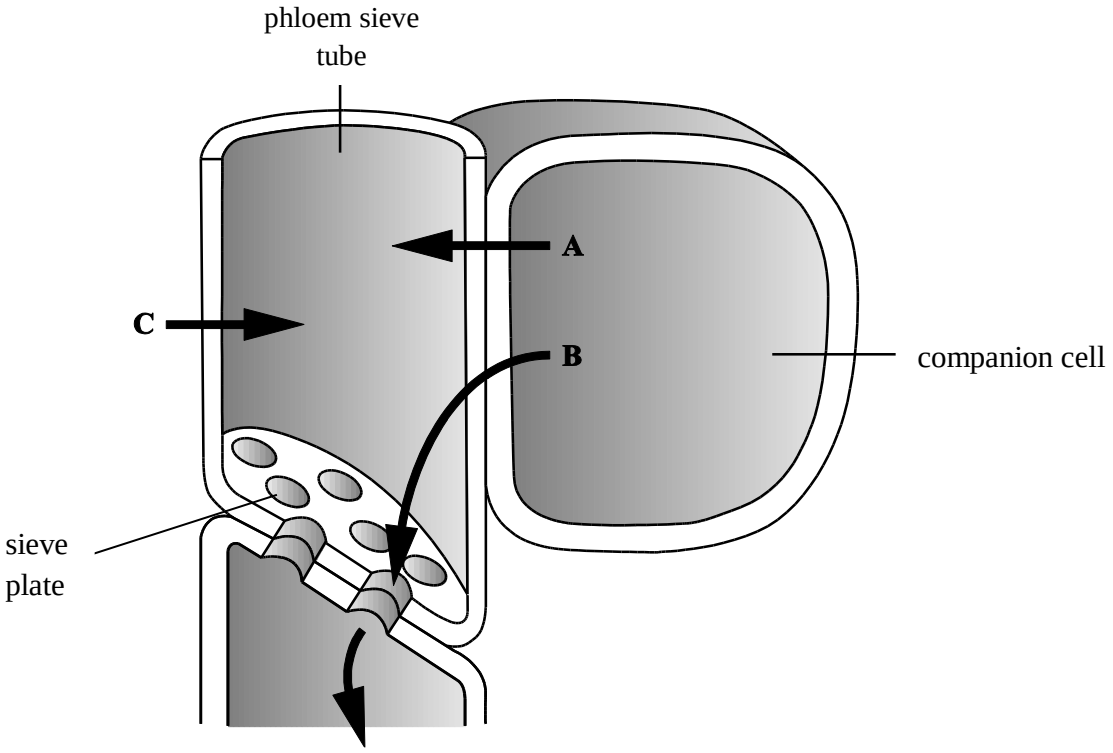

Fig. 19.1

With reference to **Fig. 19.1**, explain the process of the loading of sucrose into the phloem and its movement in the phloem. **[6]**

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Additional answer space if required.

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(c) **Fig. 19.2** is a diagram of a potato plant. Potatoes are tubers which are underground storage organs.

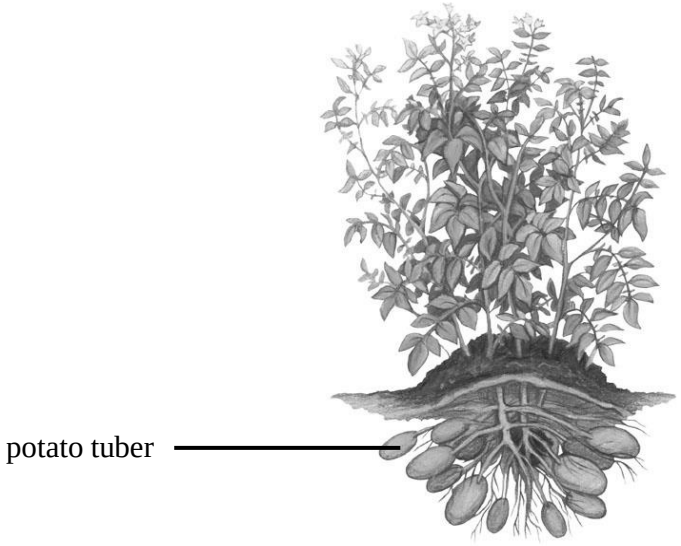

Fig. 19.2

Actively growing tissues have a high demand for carbohydrates. This means that a lot of phloem sap is directed to these tissues and requires sucrose to be unloaded in large amounts.

In an investigation, potato plants were modified by having a gene for invertase inserted into their DNA so that the gene for invertase would be expressed in the tubers. Invertase is responsible for catalysing the hydrolysis of the disaccharide sucrose.

A trial experiment was carried out to compare the properties of the modified plants with those that had not been modified. After harvesting, the tubers of three of each type of plant were compared. The results are shown in **Table 19.1**.

	Modified	**Not modified**
Mean number of tubers per plant	2.2	5.3
Mean mass per tuber (g)	49.7	16.8
Mean sucrose concentration ($mg\ g^{-1}$ tuber mass)	1.4	13.7
Mean glucose concentration ($mg\ g^{-1}$ tuber mass)	36.3 ± 3.5	1.9 ± 0.3
Invertase activity (arbitrary units)	62.1	1

Table 19.1

(i) Name the bond that is hydrolysed by invertase.

……. [1]

(ii) The potato tubers contain monosaccharides.

Compare the concentration of monosaccharides in the modified tubers with those that were not modified.

……

…… **[2]**

(iii) In the modified plants, the unloading of sucrose is increased in the tubers compared with those that were not modified.

The transport of sucrose to the tubers was also increased in the modified plants.

Using the data and the information given, deduce a possible mechanism to account for the increased unloading and transport of sucrose in the modified plants.

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…… **[4]**

(iv) The trial experiment compared the properties of modified potato plants with those that were not modified.

Analyse the data and draw conclusions about the yield of the tubers of modified plants compared with those tubers from plants which had not been modified.

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…… **[3]**

20 (a) **Fig. 20.1** is a flow diagram that shows the sequence of events in the body once a threat is perceived. The response is often described as the 'fight or flight' response as it prepares the body to respond physically to the threat in the short-term.

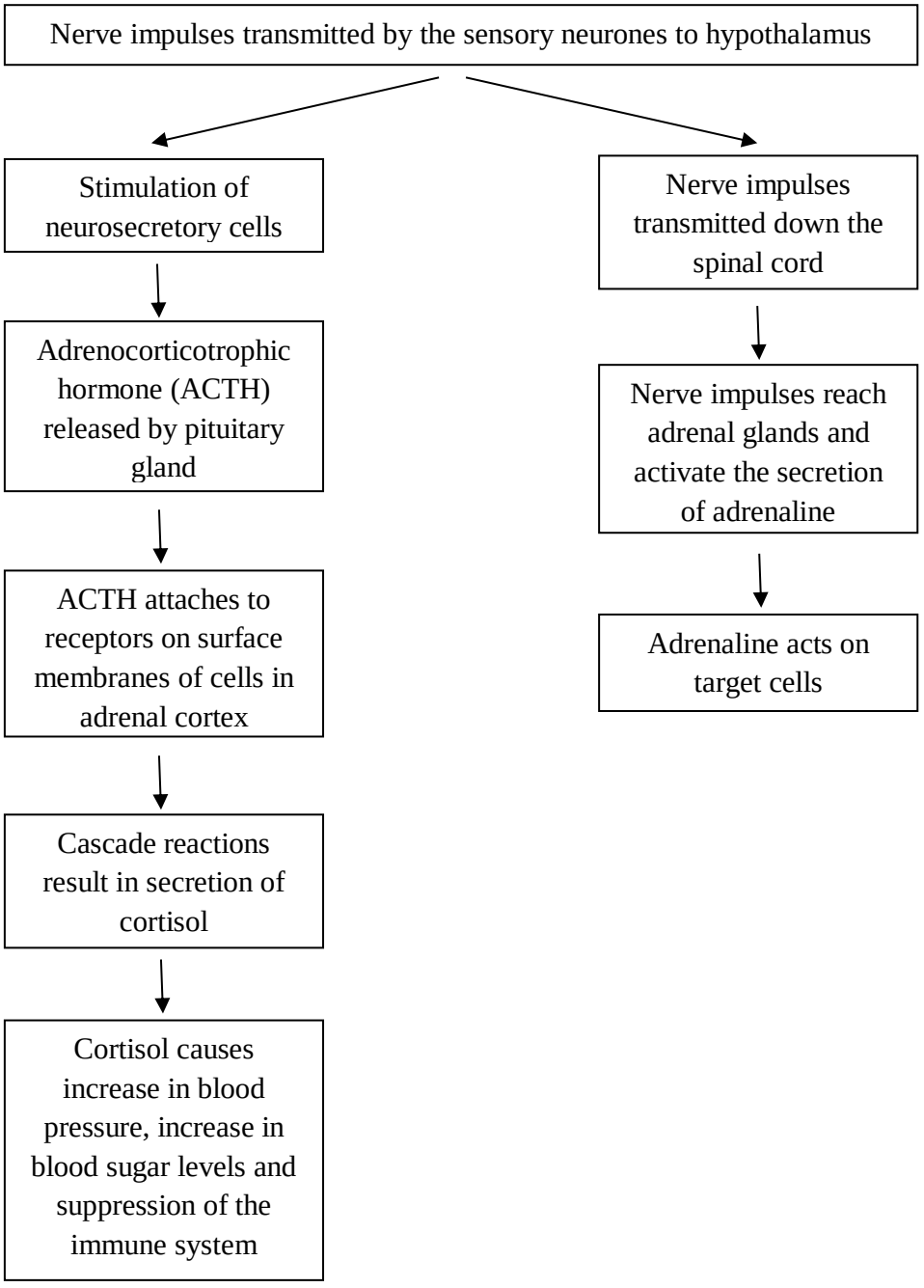

Fig. 20.1

(i) Identify **two** signalling molecules named in **Fig. 20.1**.

1…….

2…….

[1]

(ii) Adrenaline acts on a variety of cell types with a variety of responses.

Complete the table by stating the effects of stimulating each target cell. The first one has been completed for you.

Target cell	Response	Role in the 'fight or flight' response
Smooth muscle in bronchioles	Muscle relaxes	Bronchioles dilate and allow more oxygen to reach blood
Sino-atrial node		
Liver cell		
Erector muscle in skin		

[6]

(iii) Describe the sequence of actions that occur once adenylyl cyclase is activated in the target liver cells.

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…….

……. **[2]**

(iv) The response in **Fig. 20.1** also occurs when a person is subjected to stress. However, the body does not need to respond physically to the stimulus and so, for example, the bronchioles do not dilate.

From the information given and your own knowledge, suggest the long term adverse effects of continued exposure to stress on body function.

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…….

……. **[2]**

(b) Part of the body's response 'fight or flight' is to run away from the threat. Prolonged vigorous exercise puts high demands on the body's metabolism.

The muscle cells require an adequate supply of oxygen for respiration. If insufficient oxygen is available, the cells must respire anaerobically.

Fig. 20.2 outlines the process of anaerobic respiration in muscle cells.

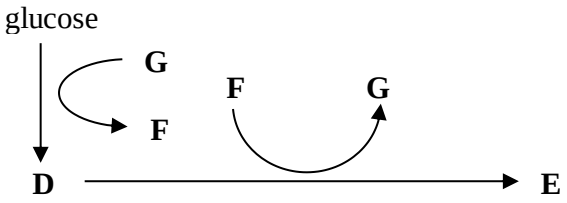

Fig. 20.2

(i) Identify the compounds labelled **D** and **E** in **Fig. 20.2**.

D……

E……

[2]

(ii) What is the role of compound **D** in anaerobic respiration?

……

…… **[1]**

(iii) Why is it important that compound **G** is formed during the reaction in which compound **D** is converted into compound **E** in anaerobic respiration?

……

……

…… **[2]**

(iv) Compound **E** is toxic and is removed from the muscle cell. It is transported to an organ in the body.

Which organ is compound **E** transported to **and** how does it reach this organ?

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…… **[1]**

(c) Athletic sprinters require large amounts of energy in short periods of time. Many elite sprinters can run 100 metre races in under 10 seconds.

Under normal conditions, exercise requires an increased rate of breathing. It has been observed that some of the best sprinters only take one breath at the start of the race and do not inhale again until the end of the race.

Suggest how these sprinters can expend so much energy without needing to carry out aerobic respiration.

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……. [2]

END OF QUESTION PAPER

OCR
Oxford Cambridge and RSA

…day June 20XX–Morning/Afternoon

A Level Biology A

H420/01 Biological processes

SAMPLE MARK SCHEME

Duration: 2 hours 15 minutes

MAXIMUM MARK 100

This document consists of 20 pages

MARKING INSTRUCTIONS

PREPARATION FOR MARKING

SCORIS

1. Make sure that you have accessed and completed the relevant training packages for on-screen marking: *scoris assessor Online Training*; *OCR Essential Guide to Marking*.

2. Make sure that you have read and understood the mark scheme and the question paper for this unit. These are posted on the RM Cambridge Assessment Support Portal http://www.rm.com/support/ca

3. Log-in to scoris and mark the **required number** of practice responses ("scripts") and the **required number** of standardisation responses.

   YOU MUST MARK 10 PRACTICE AND 10 STANDARDISATION RESPONSES BEFORE YOU CAN BE APPROVED TO MARK LIVE SCRIPTS.

MARKING

1. Mark strictly to the mark scheme.

2. Marks awarded must relate directly to the marking criteria.

3. The schedule of dates is very important. It is essential that you meet the scoris 50% and 100% (traditional 50% Batch 1 and 100% Batch 2) deadlines. If you experience problems, you must contact your Team Leader (Supervisor) without delay.

4. If you are in any doubt about applying the mark scheme, consult your Team Leader by telephone, email or via the scoris messaging system.

5. Work crossed out:

   a. where a candidate crosses out an answer and provides an alternative response, the crossed out response is not marked and gains no marks

   b. if a candidate crosses out an answer to a whole question and makes no second attempt, and if the inclusion of the answer does not cause a rubric infringement, the assessor should attempt to mark the crossed out answer and award marks appropriately.

6. Always check the pages (and additional objects if present) at the end of the response in case any answers have been continued there. If the candidate has continued an answer there then add a tick to confirm that the work has been seen.

7. There is a NR (No Response) option. Award NR (No Response)

   - if there is nothing written at all in the answer space

   - OR if there is a comment which does not in any way relate to the question (e.g. 'can't do', 'don't know')

   - OR if there is a mark (e.g. a dash, a question mark) which isn't an attempt at the question.

   Note: Award 0 marks – for an attempt that earns no credit (including copying out the question).

8. The scoris **comments box** is used by your Team Leader to explain the marking of the practice responses. Please refer to these comments when checking your practice responses. **Do not use the comments box for any other reason.**

   If you have any questions or comments for your Team Leader, use the phone, the scoris messaging system, or email.

9. Assistant Examiners will send a brief report on the performance of candidates to their Team Leader (Supervisor) via email by the end of the marking period. The report should contain notes on particular strengths displayed as well as common errors or weaknesses. Constructive criticism of the question paper/mark scheme is also appreciated.

10. For answers marked by levels of response:

- Read through the whole answer from start to finish.

- Decide the level that **best fits** the answer – match the quality of the answer to the closest level descriptor.

- To select a mark within the level, consider the following:

  Higher mark: A good match to main point, including communication statement (in italics), award the higher mark in the level
  Lower mark: Some aspects of level matches but key omissions in main point or communication statement (in italics), award lower mark in the level.

Level of response questions on this paper are **17(c)(iii) and 19(b)(ii)**.

11. **Annotations**

Annotation	Meaning
DO NOT ALLOW	Answers which are not worthy of credit
IGNORE	Statements which are irrelevant
ALLOW	Answers that can be accepted
( )	Words which are not essential to gain credit
__	Underlined words must be present in answer to score a mark
ECF	Error carried forward
AW	Alternative wording
ORA	Or reverse argument

12. **Subject-specific Marking Instructions**

INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet **Instructions for Examiners**. If you are examining for the first time, please read carefully **Appendix 5 Introduction to Script Marking: Notes for New Examiners**.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

Section A

Question	Answer	Marks	Guidance
1	A	1	
2	B	1	
3	C	1	
4	A	1	
5	D	1	
6	A	1	
7	B	1	
8	A	1	
9	C	1	
10	A	1	
11	B	1	
12	A	1	
13	C	1	
14	B	1	
15	C	1	
	Total	**15**	

Section B

Question			Answer	Marks	Guidance
16	(a)	(i)	*normal rate* 78.9 bpm ✓ *rate for tachycardia* 125 bpm ✓ *percentage increase* 58 (%)✓✓	4	**ALLOW** 1.3 bps. **ALLOW** 2.1 bps. **ALLOW 2 marks** for percentage increase correctly calculated using candidate's figures for rates and answer given to nearest whole number. **ALLOW 1 mark** for correct working [(125 – 78.9) ÷ 78.9 x 100 or correct use of candidate's figures for rates] **or** a correctly calculated but unrounded answer **DO NOT ALLOW** answers that divide by the rate for tachycardia as a percentage **increase** is asked for.
		(ii)	*two from* lower (Q)R(S) peak ✓ P and T equal in height ✓ width of T wave greater ✓	2	
	(b)		*three from* no distinct**,** P curve / atrial depolarisation ✓ irregular / weak**,** atrial contraction ✓ insufficient blood forced into ventricles ✓ although ventricles contract there is less blood forced from the heart ✓	3	
			Total	9	

Question			Answer	Marks	Guidance
17	(a)		**A** hepatic vein as blood leaving liver ✓ **B** hepatic artery as blood entering liver through narrow vessel ✓ **C** hepatic portal vein as blood (from gut) entering liver through branched vessel ✓	3	
	(b)	(i)	mitochondrion ✓	1	**ALLOW** mitochondria.
		(ii)	*either* facilitated diffusion ✓ conversion of ornithine into citrulline creates concentration gradients **or** (molecules are not lipid soluble so) require protein channels to cross membrane ✓ ***or*** active transport ✓ ornithine and citrulline need to be moved into and out of **D** more quickly than would be met by diffusion ✓	2	
		(iii)	deamination / removal of NH_2 group from amino acid ✓	1	
		(iv)	ATP ✓	1	
	(c)	(i)	*two from* pH temperature substrate/hydrogen peroxide concentration ✓	1	Two answers required for 1 mark. **DO NOT ALLOW** an answer that includes mass of liver/enzyme concentration.
		(ii)	*pH* take pH reading/ensure hydrogen peroxide is same pH for all enzymes concentrations tested ✓ *temperature*	1	

Question			Answer	Marks	Guidance
			use liver tissue and hydrogen peroxide at room temperature/same temperature for all enzyme concentrations tested ✓ *substrate concentration* use same concentration and volume of hydrogen peroxide for all enzyme concentrations tested ✓		
		(iii)*	**Level 3 (5–6 marks)** Deduction includes coherent interpretation of the evidence, clearly linking all ideas to explain why and how activity is regulated. *There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.* **Level 2 (3–4 marks)** Deduction includes clear use of some evidence to support conclusion but ideas may not be clearly linked for both how and why. *There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.* **Level 1 (1–2 marks)** A simple deduction about how or why based on a limited interpretation of the evidence. *There is an attempt at a logical structure with a line of reasoning. The information is in the most part relevant.* **0 marks** No response or no response worthy of credit	**6**	**Relevant points include:** *Why* • large quantities of hydrogen peroxide and high turnover number of catalase would mean vigorous reaction and lots of oxygen produced very quickly. *How* • isolation of catalase in peroxisomes • released in small quantities • cells can limit expression of catalase • this effectively limits enzyme concentration and therefore reduces reaction rate • cells have no control over temperature or substrate concentration so enzyme concentration is the only method of control.
			Total	**16**	

Question			Answer	Marks	Guidance
18	(a)	(i)	increased photosynthetic activity during daylight ✓ as light intensity increases there is increased activity of the light dependent reaction ✓	2	No marks available for describing the shape of the curve.
		(ii)	daytime temperatures generally higher than night time ✓ rate of respiration increases with increased temperature as its enzymes are temperature-dependent ✓	2	No marks available for describing the shape of the curve.
		(iii)	compensation point(s) / carbohydrate produced by photosynthesis equal to carbohydrate used in respiration ✓	1	
	(b)	(i)	*for all crops* initial increase in assimilation with increasing temperature ✓ at higher temperatures the assimilation decreases ✓	2	**DO NOT ALLOW** accounts that describe the curve for each crop individually.
		(ii)	*C3* 34.5 **and** *C4* 73.5 ✓ CO_2 kg ha^{-1} h^{-1} ✓	2	**1 mark for both means calculated correctly.** **1 mark for correct units given for both.**
		(iii)	C3 plants assimilate less carbon dioxide than C4 plants ✓ **ora**	1	**ALLOW** a conclusion cannot be drawn because there is not enough data on each type of plant.

Question			Answer	Marks	Guidance
		(iv)	*Sugar cane* C4 crop 2 ✓ *Barley* C3 crop 1 ✓	2	
	(c)	(i)	deactivation of RuBisCO will reduce**,** carbon dioxide fixation / light independent reaction ✓ the light dependent reaction will reduce when the supply of NADP is reduced ✓ reduction in stomatal aperture will reduce carbon dioxide available for fixation ✓	3	
		(ii)	*four from* damage to chlorophyll / reduction in pigment ✓ which will reduce the light dependent stage ✓ damage to membranes in chloroplast / reduction in sites for light capture ✓ which will reduce the light dependent stage ✓ damage to membranes in chloroplast / reduction in reaction sites for electron transfer ✓ which will reduce**,** photophosphorylation / ATP production in the light dependent stage ✓ damage to membrane around chloroplast / release of enzymes ✓ which will reduce**,** light independent stage / Calvin cycle ✓	4	**Award 1 mark for the alteration of the ultrastructure (max 2) and 1 further mark for details of its effect on photosynthesis (max 2).**
			Total	**19**	

Question			Answer	Marks	Guidance
19	(a)	(i)	sucrose is soluble so can be transported in sap ✓ but metabolically (relatively) inactive so no**,** used / removed**,** during transport ✓	2	
		(ii)	*similar – one of* solutes carried in solution in both ✓ both carry mineral salts ✓ both use**,** mass flow / generated hydrostatic pressure ✓ *different – one of* transport in phloem can take place in different directions **and** transport in xylem only takes place up the plant ✓ phloem carries carbohydrates **and** xylem does not ✓ phloem transport uses living cells **and** xylem does not ✓ xylem uses**,** capillary action / cohesion and adhesion**, and** phloem does not ✓	2	
	(b)	(i)	certain parts can store and then release carbohydrates when needed ✓ suitable examples include root or leaf, which can act as sink or source at different times of year ✓	2	

Question			Answer	Marks	Guidance
		(ii)*	**Level 3 (5–6 marks)** A clear, thorough explanation, showing a good understanding of the principles of loading into phloem, incorporating use of the diagram. *There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated.* **Level 2 (3–4 marks)** A partial explanation showing some understanding of the principles of loading into phloem. *There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.* **Level 1 (1–2 marks)** An attempt including some correct principles, but likely to be confused, showing limited understanding of the principles of loading into phloem. *The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.* **0 marks** No response or no response worthy of credit.	**6**	**Relevant principles include:** • **B** / sucrose**,** pumped from companion cell into phloem sieve tube • by active transport • H^+ / proton**,** co-transport of sucrose • reduces water potential of sieve tube • **A** / water**,** enters sieve tube from companion cell • **C** / water**,** enters sieve tube from xylem • increased pressure forces flow of sap down phloem • through the pores in the sieve plates.

Question			Answer	Marks	Guidance
	(c)	(i)	glycosidic	1	
		(ii)	*two from* 19 × greater in modified ✓ 1811% increase in modified compared with unmodified ✓ standard deviation indicates greater spread of data for modified ✓	2	
		(iii)	*two from* sucrose unloaded at sinks and invertase converts sucrose into**,** glucose / monosaccharide ✓ increases sucrose concentration gradient between phloem and sink ✓ causes increased unloading of sucrose from phloem ✓ *two from* increases solute gradient between source and sink ✓ removal of water from phloem increases pressure gradient between source and sink ✓ contributes to increased movement in phloem ✓	4	
		(iv)	modified produce fewer **and** larger tubers ✓ **ora** modified produce greater mass of tuber ✓ **ora** 109.34 g for modified **and** 89.04 g for not modified ✓	3	
			Total	22	

<table>
<tr><th colspan="3">Question</th><th>Answer</th><th>Marks</th><th>Guidance</th></tr>
<tr><td>20</td><td>(a)</td><td>(i)</td><td>two of
ACTH
cortisol
adrenaline ✓</td><td>1</td><td>Two answers required for 1 mark.</td></tr>
<tr><td></td><td></td><td>(ii)</td><td><table>
<tr><td>Sino-atrial node</td><td>increases rate of firing impulses ✓</td><td>increased heart rate circulates blood more quickly ✓</td></tr>
<tr><td>Liver cell</td><td>increases glycogenolysis ✓</td><td>makes more glucose available for respiration ✓</td></tr>
<tr><td>Erector muscle in skin</td><td>contraction of muscle ✓</td><td>(causes hairs to be raised and so) makes animal look larger / more aggressive ✓</td></tr>
</table></td><td>6</td><td></td></tr>
<tr><td></td><td></td><td>(iii)</td><td>catalyses synthesis of cyclic AMP from ATP ✓
cyclic AMP activates enzymes responsible for conversion of glycogen to glucose ✓</td><td>2</td><td></td></tr>
</table>

Question			Answer	Marks	Guidance
		(iv)	*two from* prolonged high blood pressure can lead to cardiovascular problems ✓ prolonged high blood sugar can lead to**,** problems with blood sugar regulation / diabetes ✓ suppression of the immune system can lead to susceptibility to**,** disease / infection ✓	**2**	
	(b)	**(i)**	**D** pyruvate ✓ **E** lactate ✓	**2**	
		(ii)	is a hydrogen acceptor / removed hydrogen from reduced NAD ✓	**1**	
		(iii)	*two from* for glycolysis to take place**,** NAD / **G,** is needed ✓ there is a limited amount of NAD in the cell ✓ formation of**,** NAD / **G,** allows**,** glycolysis to continue / some ATP to be formed ✓	**2**	
		(iv)	liver **and** in the blood ✓	**1**	Both required for 1 mark.
	(c)		*two from* cells are able to tolerate**,** high levels of lactate / acidity / low pH ✓ have high phosphocreatine stores ✓ use of stored ATP ✓	**2**	
			Total	**19**	

Summary of updates

Date	Version	Change
January 2019	2.0	Minor accessibility changes to the paper: i) Additional answer lines linked to Level of Response questions ii) One addition to the rubric clarifying the general rule that working should be shown for any calculation questions
May 2020	2.1	Updated copyright acknowledgements.
July 2020	2.2	Mark scheme Question 12 – corrected to answer A

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