INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer four questions, at least two from Section A and at least one from Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- If additional space is required, you should use pages 23 and 24 of the Answer Booklet. If you use additional sheets of paper, fasten these securely to the Answer Booklet.
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 120.
- Candidates are reminded of the need to write in continuous prose, where appropriate. In answering part (b) questions you will be assessed on the quality of your written communication (QWC) including your use of appropriate legal terminology. These questions are marked with an asterisk (*).
- This document consists of 4 pages. Any blank pages are indicated.
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Answer four questions.

Answer at least two from Section A and at least one from Section B.

You are advised to spend 30 minutes on each question, 20 minutes on (a) and 10 minutes on (b).

SECTION A

Answer at least two questions from this section.

1 Write your answers to Question 1(a) and (b)* starting on page 2.

(a) Describe the availability of funding for civil disputes including conditional fee agreements. [18]

(b)* Discuss whether or not the present funding available for civil disputes ensures access to justice for all. [12]

2 Write your answers to Question 2(a) and (b)* starting on page 5.

(a) Describe the role of juries and lay magistrates in criminal cases. [18]

(b)* Discuss the advantages of using lay magistrates in criminal cases. [12]

3 Write your answers to Question 3(a) and (b)* starting on page 8.

(a) Describe the education, training and work of solicitors. [18]

(b)* ‘The challenges of becoming a solicitor are deterring many able candidates from entering the profession.’ Discuss the extent to which this is true. [12]

4 Write your answers to Question 4(a) and (b)* starting on page 11.

(a) Describe the sentences available for young offenders. [18]

(b)* Discuss which types of sentence are likely to be most effective in preventing crime by young offenders. [12]

5 Write your answers to Question 5(a) and (b)* starting on page 14.

(a) Describe the different routes of appeal an individual may take if dissatisfied with a decision of the civil courts. [18]

(b)* Discuss the advantages and disadvantages of using the track system in the civil courts. [12]
SECTION B

Answer at least one question from this section.

6  Write your answers to Question 6(a) and (b)* starting on page 17.

(a)  Describe how the police and the courts decide on matters relating to the granting of bail.  

(b)* Polly has been charged with the murder of her terminally ill husband. Polly's husband had asked her to help him die. She has one previous conviction for a minor theft ten years previously, and complied with her bail conditions. She lives alone but has family in Australia.

Explain which factors and conditions are likely to be considered when making a decision regarding bail for Polly.

7  Write your answers to Question 7(a) and (b)* starting on page 20.

(a)  Describe the powers of the police to detain and search a suspect at the police station and the rights of that suspect.

(b)* James is running down the street carrying a rucksack on his way to an organised demonstration against university fees. He is wearing a mask. Two police officers stop him and ask him to remove his mask. James refuses and asks the police officers to identify themselves and explain why they have stopped him. The police officers refuse to do so. They push James to the ground and search him.

Explain whether or not James' stop and search was lawful.
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