

Tuesday 11 June 2013 – Afternoon

GCSE DESIGN AND TECHNOLOGY Graphics

A532/01 Sustainable Design



Candidates answer on the Question Paper.

OCR supplied materials:

None

Duration: 1 hour

Other materials required:

None



Candidate forename					Candidate surname				
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Centre number						Candidate number			
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Answer **all** the questions in **Section A and Section B**.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- Your Quality of Written Communication is assessed in questions marked with an asterisk (*).
- This document consists of **12** pages. Any blank pages are indicated.

SECTION A

Answer **all** questions.

You are advised to spend 15 minutes on this section.

On questions 1–5 **circle** your answer.

1 Eco-friendly materials:

- (a) Use toxic chemicals
- (b) Use non-renewable sources
- (c) Use sustainable sources
- (d) Are made in third-world countries

[1]

2 Primary recycling is:

- (a) Using a product again without changing it
- (b) Cutting up a product to recycle it
- (c) Chemically breaking down a product
- (d) Making another product

[1]

3 The Green Dot symbol shows that:

- (a) A product can be recycled
- (b) The manufacturer has contributed towards recycling
- (c) The manufacturer is environmentally friendly
- (d) The product cannot be recycled

[1]

4 To disassemble a product means to:

- (a) Take it apart
- (b) Use it again
- (c) Make it
- (d) Mend it when it is broken

[1]

5 The symbol shown below means:

- (a) Plastic should be recycled
- (b) Recycle aluminium
- (c) Throw your rubbish away
- (d) Glass should be disposed of in a bottle bank.



[1]

6 State what a Mobius Loop symbol tells you about a product.

..... [1]

7 Give the meaning of the term 'disposal'.

..... [1]

8 Name **one** smart material that changes colour depending on the temperature.

..... [1]

9 Name **one** specific plastic that can be recycled.

..... [1]

10 State the meaning of the term geothermal power.

..... [1]

Decide whether each of the following statements is **true** or **false**.
Tick (✓) the box to show your answer.

11 Aluminium is not recyclable.

True **False**

		[1]
--	--	-----

12 The use of non-renewable materials should be encouraged.

		[1]
--	--	-----

13 CFCs are beneficial to the earth.

		[1]
--	--	-----

14 Good design improves quality of life.

		[1]
--	--	-----

15 COSHH regulations help to protect workers from exposure to hazardous substances.

		[1]
--	--	-----

Total [15]

SECTION B

Answer **all** questions.

You are advised to spend 45 minutes on this section.

- 16 Fig. 1 shows packaging used for a perfume bottle.

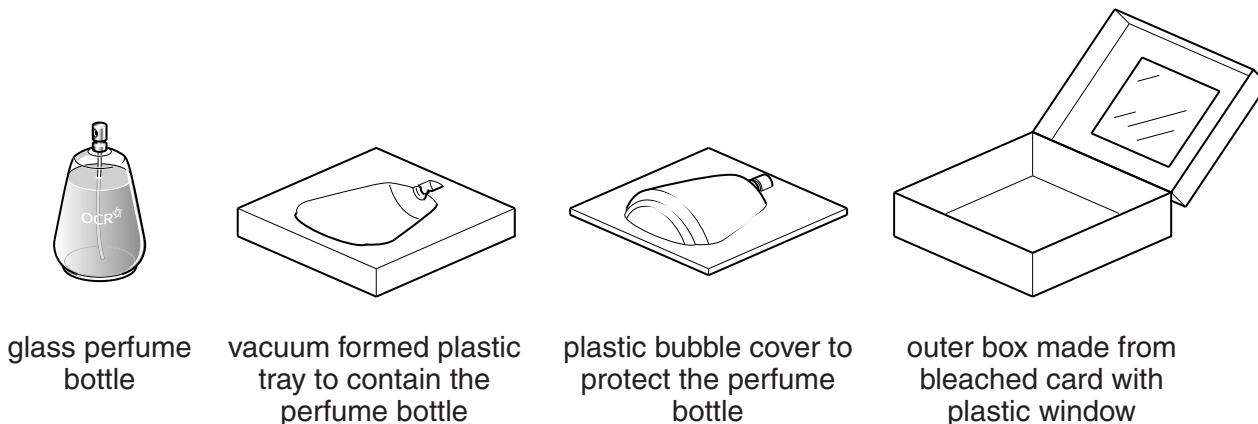


Fig. 1

- (a) State **one** part of the packaging that is biodegradeable.

..... [1]

- (b) The manufacturer wants to make the packaging more environmentally friendly.

Explain **three** ways this could be done.

1

.....

.....

2

.....

.....

3

.....

.....

[6]

- (c) Give **one** reason why the manufacturer wraps the outer packaging in cellophane before it is distributed.

..... [1]

- (d) The perfume is manufactured close to where it is sold.

Give **two** advantages to the community of manufacturing and selling locally.

1

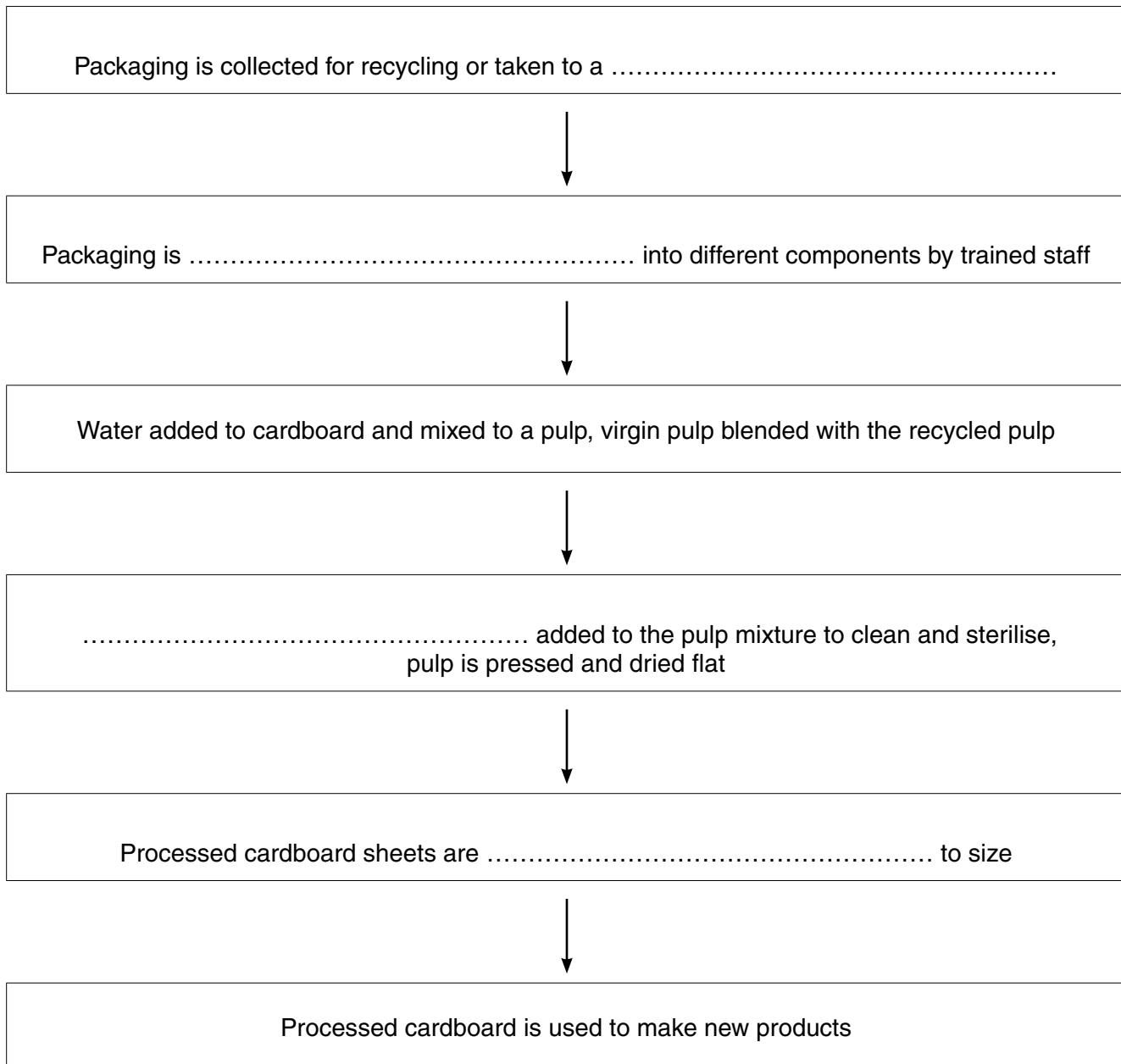
.....
2

[2]

- (e) With reference to Fig. 1, state **one** way the consumer can help to make the recycling of packaging easier.

..... [1]

- (f) Complete the diagram below to show the tertiary recycling process of packaging.



[4]

Total [15]

- 17 Fig. 2 shows a child's lunchbox made from plastic.



Fig. 2

- (a) With reference to the child's lunchbox in Fig. 2, explain what is meant by these terms:

- (i) Functional

.....
.....
.....
..... [3]

- (ii) Built-in obsolescence

.....
.....
.....
..... [3]

- (b) The mobius loop symbol in Fig. 3 is embossed onto the bottom of the lunchbox.

- (i) State the meaning of the number and letters on the symbol in Fig. 3.



Fig. 3

.....
..... [1]

- (ii) Explain how the embossed symbol would be helpful to a partially sighted person.

[2]

[2]

- (c)*** Explain how Life Cycle Analysis (LCA) is an important aspect of a designer's role.

Marks will be awarded for the quality of written communication in your answer.

[6]

Total [15]

- 18 Fig. 4 shows a net (development).

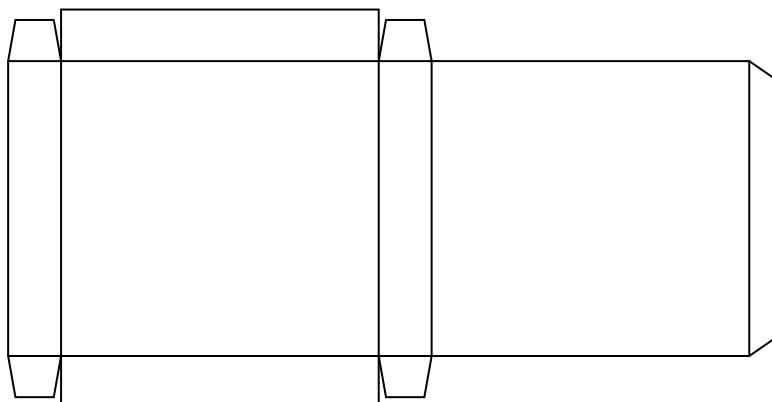


Fig. 4

- (a) Give **three** benefits to the environment of using a computer program to create the net (development).

1

.....
.....
.....

2

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.....
.....

3

.....
.....
.....

[6]

- (b) Describe **one** disadvantage that using computers can have on the environment.

.....
.....
.....

[2]

- (c) The net (development) should be tessellated before printing in quantity.

Name **one** 6R that refers to this.

..... [1]

- (d) (i) State **two** ways a manufacturer can decrease their carbon footprint.

1

.....

2

.....

[2]

- (ii) Design a symbol that could be printed onto packaging to show consumers that a product has a low carbon footprint.

[4]

Total [15]

END OF QUESTION PAPER

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