

Friday 24 May 2013 – Morning

GCSE DUTCH

A804/01 Writing

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

None

Duration: 1 hour



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- **Write up to a maximum of 150 words for each question in Dutch.**
- **Each question must be for a different purpose: eg blog/email/letter/article/script of a conversation.**
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

**Answer
TWO
questions
only**

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

You must answer **TWO** questions **only** from the list of 5 printed below.

Each response must be written for a different purpose (eg in a different style, for example: blog / email / letter / article / script of a conversation).

Each question is printed in the booklet with space for you to write your answer.

Question 1 Home and local area

Write about your time at home during the school holidays. Page 6

Question 2 Health and sport

Write about your local doctor's or dental surgery. Page 8

Question 3 Leisure and entertainment

Write about eating out or at home. Page 10

Question 4 Travel and the wider world

Write about visiting another country. Page 12

Question 5 Education and work

Write about working in a school. Page 14

You must answer **TWO** questions **only**.

Question 1 Home and local area

Write about your time at home during the school holidays.

Remember:

- to give factual information **and** to explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1** who you are, how old you are and which school you go to;
- 2** something about the holidays (eg time of year / how long / who with);
- 3** what you did last summer or plan to do next summer and how you feel about it;
- 4** whether you see any of your school friends on holiday and explain why or why not;
- 5** whether you would like your town to organise holiday activities and why.

[25]

Question 2 Health and sport

Write about your local doctor's or dental surgery.

Remember:

- to give factual information **and** to explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 who you are, how old you are and how fit you are;
- 2 information about your doctor's or dental surgery (eg size / location / facilities);
- 3 details about the last time you went there or the next time you are due to go there and how you feel about it;
- 4 something about the people who work at the doctor's or dental surgery and how you feel about them and their work;
- 5 whether you would like to see any changes made at the doctor's or dental surgery and why.

[25]

A series of horizontal dotted lines spanning the width of the page, intended for writing.

Question 3 Leisure and entertainment

Write about eating out or at home.

Remember:

- to give factual information **and** to explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 who you are, how old you are and what food you like;
- 2 details about restaurants or other places you like to go to for something to eat (eg where / type of food / who with);
- 3 details about a meal you have had or are planning to have and how you feel about it;
- 4 whether or not you think going out to eat is worth the money and why;
- 5 what kind of eating or cooking experience, at home or elsewhere, you would like to have in the future and why.

[25]

Question 4 Travel and the wider world**Write about visiting another country.****Remember:**

- to give factual information **and** to explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 who you are, how old you are and where you live;
- 2 a description of a country you would like to go to (eg people / climate / food and drink);
- 3 a description of a trip you have made in the past or are planning to make and how you feel about it;
- 4 whether or not you think travelling is a good thing to do and why;
- 5 how you think travelling might influence you and why.

[25]

A series of 25 horizontal dotted lines spanning the width of the page, providing a guide for handwriting practice.

Question 5 Education and work**Write about working in a school.****Remember:**

- to give factual information **and** to explain ideas and points of view (your own or those of others);
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 who you are, how old you are and what you are like (eg active / sporty / dreamy);
- 2 which subjects you like and don't like at school;
- 3 details of work experience you have done or plan to do and how you feel about it;
- 4 who you think are the most important people in a school and why;
- 5 what changes you would like to see in schools before you would want to work in one and why.

[25]

A series of 26 horizontal dotted lines spanning the width of the page, providing a template for handwriting practice.

PLEASE DO NOT WRITE ON THIS PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.