

Wednesday 22 May 2013 – Morning

GCSE GERMAN

A711/02 Listening (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes reading time
+ 40 minutes (approx.)



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Exercise 1: Questions 1 – 8

Mr Schiller's business trip

Read the questions.

Listen and answer the questions briefly **IN ENGLISH**.

Example:

What does Mr Schiller say?

Answer: *He's got some difficulties*

1 What is Mr Schiller's first problem?
..... [1]

2 What does he say is the reason for this?
..... [1]

[PAUSE]

3 What does Mr Schiller suggest as a solution?
..... [1]

4 What is his complaint about the restaurant?
..... [1]

[PAUSE]

5 What solution does the receptionist suggest?
..... [1]

6 Why can't Mr Schiller keep fit in the hotel?
..... [1]

[PAUSE]

7 What made Mr Schiller choose the hotel?

..... [1]

8 What is the receptionist's final comment?

..... [1]

[Total: 8 marks]

Question 9 begins on page 4

Exercise 2: Questions 9 – 16**Two teenagers discuss social issues and jobs**

Read the questions.

Listen and tick the correct box.

Example:

Susanne thinks that too many people are ...

A ... rude.

B ... silly.

C ... angry.

9 Susanne finds most people's problems ...

A ... serious.

B ... interesting.

C ... unimportant.

[1]

10 She thinks a lot of teenagers worry because ...

A ... they are overweight.

B ... they can't buy what they want.

C ... they are struggling at school.

[1]

[PAUSE]

11 Johannes thinks that young people are ...

A ... powerless to solve major problems.

B ... not interested in other people's problems.

C ... occupied by their own problems.

[1]

12 Susanne thinks young people should be more ...

A ... political.

B ... charitable.

C ... critical.

[1]

[PAUSE]

13 Johannes is ...

A ... convinced.

B ... uncertain.

C ... idealistic.

[1]

14 Susanne donates ...

A ... money.

B ... clothes.

C ... toys.

[1]

[PAUSE]

15 She works ...

A ... as a volunteer.

B ... in a shop.

C ... every weekend.

[1]

16 Johannes says she is ...

A ... kind-hearted.

B ... selfish.

C ... ambitious.

[1]

[Total: 8 marks]

Turn over

Exercise 3: Questions 17 – 24**Young people talk about the environment, work and fitness**

Read the statements.

Listen and complete each sentence briefly **IN ENGLISH**.

Example:

Timo says that **factories** cause environmental problems in his town.

17 Agnes thinks the rubbish is caused by [1]

18 More rubbish bins would [1]

[PAUSE]

19 Kristian learnt a lot about the countryside because [1]

20 He now understands why [1]

[PAUSE]

21 In her home, Bettina saves energy by [1]

22 Outside her home she saves energy by [1]

[PAUSE]

23 In the future, Ralf wants [1]

24 He criticises the in the town. [1]

[Total: 8 marks]

Exercise 4: Questions 25 – 28

Frau Schmidt gives advice

Read the two lists.

Problem	Advice
A Not clear about what to do	G Discuss it with parents
B Moving house	H Write lists for and against
C Wanting to leave school	J Still go to university anyway
D A talented young person	K Enjoy new experiences
E Lack of money for university	L Make detailed financial plans
F Aiming for a gap year after school	M Get a part-time job

Listen and write the correct letters in the boxes.

Example:	Problem	Advice
Thomas	<input type="text" value="C"/>	<input type="text" value="G"/>

	Problem	Advice	
25 Lena	<input type="text"/>	<input type="text"/>	[2]
26 Dominik	<input type="text"/>	<input type="text"/>	[2]
27 Jennifer	<input type="text"/>	<input type="text"/>	[2]
28 Klaus	<input type="text"/>	<input type="text"/>	[2]

[Total: 8 marks]

Exercise 5: Questions 29 – 36**Angela describes an incident with her pet**

Read the questions.

Listen and replace the underlined words with the correct information.

Example:

Angela had an unfortunate experience last week *the day before yesterday*

29 Angela's father was away on business [1]

30 Angela's mother would have gone with her, but she was tired
..... [1]

[PAUSE]

31 Angela and her brother often argue [1]

32 Angela cut the walk short because of the dark [1]

[PAUSE]

33 Angela was looking forward to her dinner [1]

34 Benji ran off because he saw a neighbour he liked
..... [1]

[PAUSE]

35 The car driver injured Benji [1]

36 Angela has decided to train Benji better [1]

[Total: 8 marks]

BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

10
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

11
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

PLEASE DO NOT WRITE ON THIS PAGE



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.