

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
GCSE**

**B541/01**

**PSYCHOLOGY**

**Studies and Applications in  
Psychology 1**

**MONDAY 3 JUNE 2013: Morning**

**DURATION: 1 hour 15 minutes  
plus your additional time allowance**

**MODIFIED ENLARGED**

<b>Candidate forename</b>						<b>Candidate surname</b>				
<b>Centre number</b>						<b>Candidate number</b>				

**Candidates answer on the Question Paper.**

**OCR SUPPLIED MATERIALS:**

**None**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer ALL the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

## **INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 80.
- You will be awarded marks in questions 20 and 25 for the quality of your written communication.
- Any blank pages are indicated.

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**Answer ALL questions.**

## **SECTION A – COGNITIVE PSYCHOLOGY**

### **MEMORY**

- 1 There are a number of stages of information processing.**

**Draw a line to match each stage with its correct example.**

**[4]**

<b>STAGE</b>	<b>EXAMPLE</b>
Input	<b>Sarah turned around to look at the person who was trying to steal her handbag.</b>
Output	<b>Sarah had an image of the attacker in her mind.</b>
Storage	<b>Sarah made sure that she went over the attack so that the attacker's face was held in her memory.</b>
Retrieval	<b>Sarah thought back to the details of the attack when the police officer interviewed her.</b>
	<b>Sarah described her attacker to the police artist.</b>

**2 The multi-store model states that there are THREE stores in memory.**

**(a) Name the store that data enters first.**

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[1]

**(b) Name the store that has an unlimited capacity.**

[1]

### 3 Describe how decay can lead to forgetting.

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- 4 Describe the procedure used in Terry's (2005) experiment into the serial position effect.**

[3]

## LANGUAGE LEARNING

**Tess has a list of 20 words to learn for a language test. She is worried about how she will remember the words.**

- (a) Identify ONE example of a memory aid Tess could use to help her remember the words.**

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[1]

- (b) Explain how this memory aid would help Tess remember the 20 words.**

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[2]

## **SECTION B – INDIVIDUAL DIFFERENCES**

### **ATYPICAL BEHAVIOUR**

**6 (a) William has an extreme fear of going to school.**

**Name the phobia that William should be diagnosed with.**

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**[1]**

**(b) Kate has an irrational fear of speaking in public.**

**Name the phobia that Kate should be diagnosed with.**

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**[1]**

- 7 Watson & Rayner (1920) carried out a study into phobias.

From the list below, identify TWO limitations of the study.

Show your answer by ticking the relevant boxes.

The setting lacked ecological validity.

The sample was too small to generalise from.

The findings only focussed on female behaviour.

The participant behaved differently because he was being observed.

[2]

## THE CASE OF ADAM

**Adam has suffered a phobia of feathers for many years. He knows it is to do with a bad experience that he had as a child when sitting on the beach. He was 3 years old at the time, and a seagull swooped down and stole his ice cream. The bird did not hurt him; it was the shock of the incident that actually scared him. The bird lost some feathers as it flew off with the ice cream; it is this that Adam associates with the fear.**

**Using the source:**

**(a) Identify the unconditioned stimulus.**

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[1]

**(b) Identify the unconditioned response.**

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[1]

**(c) Identify the conditioned stimulus.**

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[1]

**(d) Identify the conditioned response.**

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[1]

- 9 Explain ONE type of behaviour therapy that could be used to treat Adam's phobia of feathers.**

[4]

**10 Give THREE criticisms of the behaviourist theory of atypical behaviour (eg phobias).**

**1** \_\_\_\_\_  
\_\_\_\_\_

[1]

**2** \_\_\_\_\_  
\_\_\_\_\_

[1]

**3** \_\_\_\_\_  
\_\_\_\_\_

[1]

## **SECTION C – BIOLOGICAL PSYCHOLOGY**

### **SEX & GENDER**

**11 (a) State what is meant by androgyny.**

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**[1]**

**(b) Give ONE example of androgyny.**

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**[1]**

**12 Outline what is meant by the Electra complex.**

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**[2]**

- 13 The biological theory is one explanation of gender development.**

**Complete the following passage on the biological theory by filling in the gaps.**

**You must choose a different term for each gap from the list below.**

**[4]**

**CHROMOSOMES**

**EVOLUTION**

**GONADS**

**OESTROGEN**

**HORMONES**

**The biological theory says that males and females have developed different gender roles**

**through the process of \_\_\_\_\_.**

**This means that each sex has its own set of**

**\_\_\_\_\_ at conception. This results**

**in males producing more testosterone and**

**females producing more \_\_\_\_\_.**

**Different levels of \_\_\_\_\_**

**have an effect on gender roles.**

- 14 Explain ONE criticism of the way in which the biological theory explains gender development.**

[3]

- 15 Outline Diamond & Sigmundson's (1997) case study into the role of biology in gender development.**

[4]

## **SECTION D – DEVELOPMENTAL PSYCHOLOGY**

### **ATTACHMENT**

**16 Psychologists have identified different attachment types shown by infants.**

**Draw a line to match each attachment type with its correct example.**

**[3]**

#### **ATTACHMENT TYPE**

**Secure**

#### **EXAMPLE**

**Ella is a very contented infant. She does not like being left by her parents and is very pleased to see them when they return.**

**Insecure  
Ambivalent**

**Mohammed is an independent infant. He seems happy playing with his parents, or with strangers.**

**Insecure  
Avoidant**

**Shirley is easily upset by other infants and prefers to be around adults.**

**Rubin gets very distressed when his parents leave him with strangers. However, he is difficult with his parents when they try to comfort him on their return.**

- 17 Hazen & Shaver (1987) carried out a study into attachment types.**

**Describe ONE limitation of Hazen & Shaver's study.**

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[3]

- 18 Briefly outline ONE way in which research into attachment has been used in real life.**

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[2]

- 19 Name the measure of attachment that involves introducing an infant to an unfamiliar person.**

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[1]

## **20 Describe ONE theory of attachment.**

[6]

## **SECTION E – SOCIAL PSYCHOLOGY**

### **OBEDIENCE**

**21 Identify whether the following statements are true or false.**

**Give your answer by circling either TRUE or FALSE as shown below.**

**TRUE**

**FALSE**

**TRUE**

**FALSE**

**(a) Defiance is when a person refuses to obey an order.**

**TRUE**

**FALSE**

**[1]**

**(b) Denial of responsibility is when a person blames others for their own actions.**

**TRUE**

**FALSE**

**[1]**

## SITUATIONAL FACTORS IN OBEDIENCE

Jirou thinks that he is obedient because of the country that he was raised in. He has been taught to avoid conflict by trying to agree with everyone else. This sometimes means that he follows orders that go against his own wishes. He does this because he thinks it is right to respect people in power.

**Using the source:**

**(a) Identify the phrase that refers to authority.**

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[1]

**(b) Identify the phrase that refers to consensus.**

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[1]

**(c) Identify the phrase that refers to culture.**

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[1]

- 23 Outline ONE way in which research into obedience can be used to keep order in a real-life setting.**

[3]

- ## **24 Explain what is meant by the concept of an 'authoritarian personality'.**

[2]

[2]

**25 Describe and evaluate ONE study into obedience. [10]**

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**END OF QUESTION PAPER**

## **ADDITIONAL ANSWER SPACE**

**If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.**



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