



<b>CONTENTS</b>	
<b>Section A – Family</b>	<b>Pages 3–7</b>
<b>Section B – Education</b>	<b>Pages 8–12</b>
<b>Section C – Mass Media</b>	<b>Pages 13–17</b>
<b>Section D – Work</b>	<b>Pages 18–22</b>
<b>Section E – Crime and Deviance</b>	<b>Pages 23–27</b>
<b>Section F – Youth</b>	<b>Pages 28–32</b>
<b>Additional lined pages</b>	<b>Pages 33–35</b>

**SECTION A – Family**

If you choose this section answer **all** four questions.

Types of family, by ethnic group			
Type of family	White	Black	Pakistani and Bangladeshi
Lone parent	30%	31%	7%
Nuclear	31%	23%	25%
Cohabitation	33%	23%	4%
Other	6%	23%	64%
Total	100%	100%	100%

Source: Local survey, Birmingham

1 (a) From the source, identify which:

(i) type of family Pakistanis and Bangladeshis were most likely to be in.

..... [1]

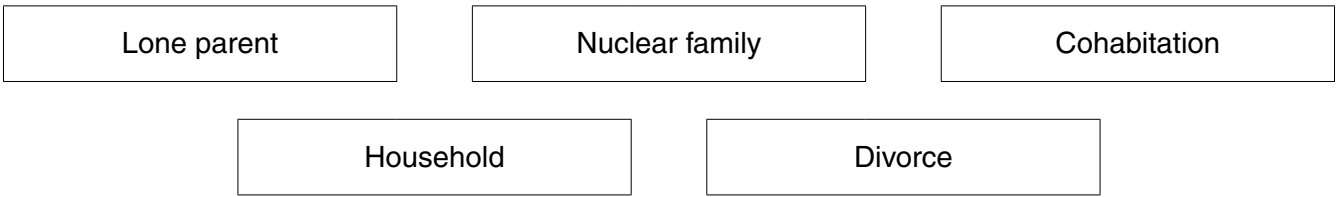
(ii) ethnic group is least likely to be in a lone parent family.

..... [1]

(b) Using your wider sociological knowledge, identify **two other** types of family **not** included in the source.

.....  
 .....  
 .....  
 ..... [2]

2 Concepts:



Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

(a) A two generation family.

..... [1]

(b) Living together as partners without being married.

..... [1]

(c) The legal termination of marriage.

..... [1]

(d) A mother or father living with children, but without a partner.

..... [1]







**SECTION B – Education**

If you choose this section answer **all** four questions.

Quote from an interview with a politician on education policy

“Education in this country has improved. The introduction of the National Curriculum, the new types of schools and Ofsted have all helped. In Britain we believe that schools are there to prepare students for employment and the real world. Everyone should have an equal chance of success.”

5 (a) **From the source**, identify **two** changes that the politician believes have helped education.

.....

.....

.....

..... [2]

(b) Using your wider sociological knowledge, identify and explain **one** way schools prepare students for employment.

.....

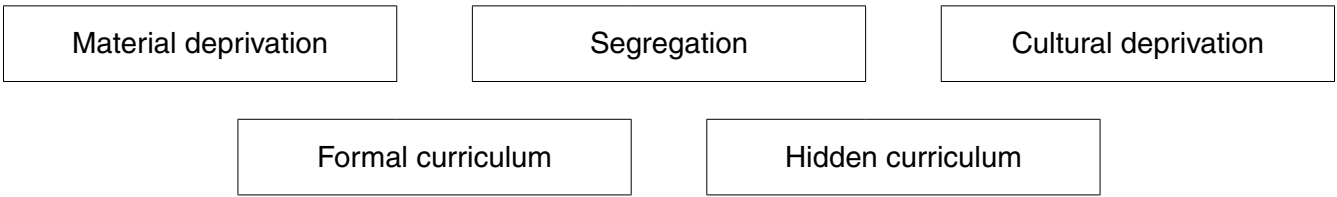
.....

.....

..... [2]



6 Concepts:



Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

(a) Separating students, often by gender within schools.

..... [1]

(b) Being without the norms and values needed to succeed in school.

..... [1]

(c) What schools teach students through everyday life.

..... [1]

(d) Being without the money and resources needed to succeed in school.

..... [1]







**SECTION C – Mass Media**

If you choose this section answer **all** four questions.

The use of global media (media from around the world)		
	<b>Student</b>	<b>Teacher</b>
Watch international news online	10%	99%
Watch television programmes made in other countries	99%	99%
Use the internet to buy products from other countries	100%	100%

Source: Survey from a London school

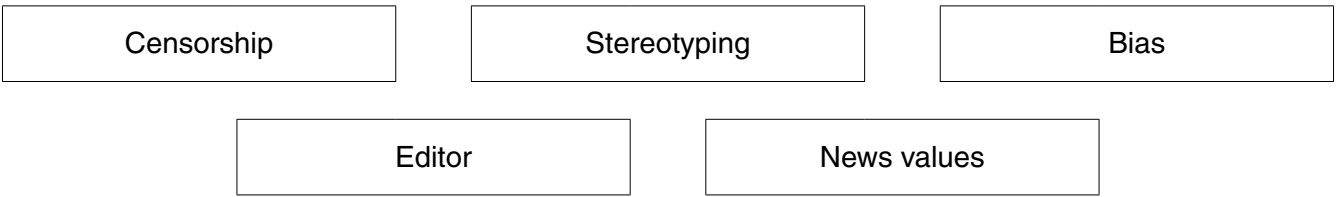
**9 (a) From the source**, identify the **two** most popular uses of global media for students.

.....  
.....  
.....  
..... [2]

**(b)** Using your wider sociological knowledge, identify and explain **one other** way people use global media **not** included in the source.

.....  
.....  
.....  
..... [2]

10 Concepts:



Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) One-sided, distorted or partial reporting in the mass media.  
..... [1]
- (b) Journalists' ideas about what is worthy of being called news.  
..... [1]
- (c) The person who decides on the final content of any media.  
..... [1]
- (d) Restrictions on the freedom of speech imposed by the government or gatekeepers.  
..... [1]









**SECTION D – Work**

If you choose this section answer **all** four questions.

Negative experiences of work		
Negative experience	Male	Female
Health problems	48%	52%
Boredom	21%	15%
Low status	35%	25%

Source: A survey of office workers, Wales

**13 (a) From the source, identify:**

(i) the **most common** problem for males.

..... [1]

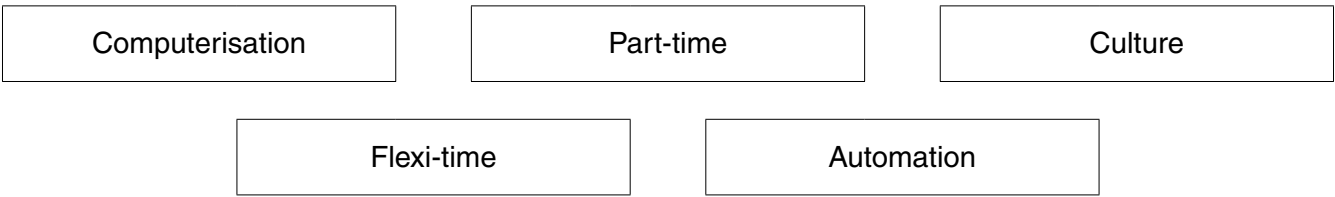
(ii) the **least common** problem for females.

..... [1]

**(b)** Using your wider sociological knowledge, identify **two other** negative experiences people might have at work **not** included in the source.

.....  
.....  
.....  
..... [2]

14 Concepts:



Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) The use of electronic machines capable of storing and processing information.  
..... [1]
- (b) Working for less than 35 hours per week.  
..... [1]
- (c) A way of life of a group of people with shared norms and values.  
..... [1]
- (d) Allowing workers some choice over when they work their agreed weekly hours.  
..... [1]







**SECTION E – Crime and Deviance**

If you choose this section answer **all** four questions.

Self-report study measuring youth crime

Type of youth crime	Year 7	Year 11	Year 13
Illegal downloading	4%	68%	72%
Shoplifting	1%	15%	8%
Vandalism	10%	25%	12%

Source: Survey in a school in Scotland

**17 (a) From the source, identify:**

(i) the type of youth crime Year 11 were most likely to have taken part in.

..... [1]

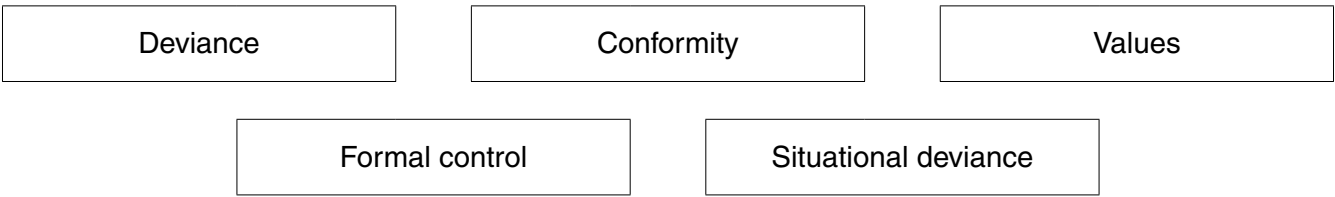
(ii) the type of youth crime Year 13 were least likely to have taken part in.

..... [1]

**(b) Using your wider sociological knowledge, identify and explain **one other** way of measuring crime **not** included in the source.**

.....  
.....  
.....  
..... [2]

18 Concepts:



Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

- (a) An act that breaks social norms or values in a certain time or place.  
..... [1]
- (b) Written rules and laws enforced by agents such as courts.  
..... [1]
- (c) General ideas of what is right or wrong about society.  
..... [1]
- (d) Behaviour that is against a group's norms.  
..... [1]









**SECTION F – Youth**

If you choose this section answer **all** four questions.

Views about agents of social control

Becky: “I always check what my friends are wearing before we go out, I do not want to be laughed at.”

Karen: “I have to check with my mum if my clothes are ok. She does not care what my friends are wearing, she is very strict.”

Nadya: “I get my ideas for outfits from my magazines, if the celebrity Cheryl Cole is wearing it, then so am I.”

Source: Quotes from an interview with a focus group, 2011

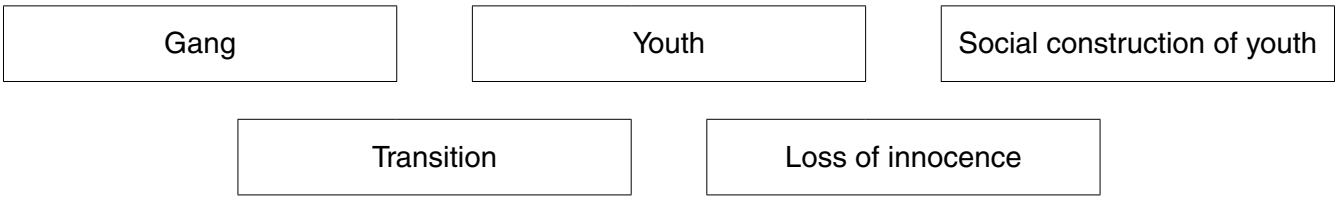
**21 (a) From the source**, identify **two** influences of the girls’ choice of clothes.

.....  
.....  
.....  
..... [2]

**(b)** Using your wider sociological knowledge, identify **two other** agents of social control that influence young people’s behaviour **not** included in the source.

.....  
.....  
.....  
..... [2]

22 Concepts:



Write out the name or concept from the list above, which best matches each of the statements below. There are more concepts than statements.

(a) Period of change from one stage of life to another.

..... [1]

(b) A group with some form of membership, hierarchy and often involved in criminal activity.

..... [1]

(c) The period between childhood and adulthood.

..... [1]

(d) The belief that the age of youth is not the same everywhere.

..... [1]









**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large area of lined paper for writing answers. It features a vertical margin line on the left side and horizontal dotted lines for writing. The lines are evenly spaced and extend across the width of the page.





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