

Friday 17 May 2013 – Afternoon

GCSE SPANISH

A721/02 Listening (Higher Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes reading time
+ 40 minutes (approx.)



| | | | |
|--------------------|--|-------------------|--|
| Candidate forename | | Candidate surname | |
|--------------------|--|-------------------|--|

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|---------------|--|--|--|--|--|------------------|--|--|--|--|
| Centre number | | | | | | Candidate number | | | | |
|---------------|--|--|--|--|--|------------------|--|--|--|--|

You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Exercise 1: Questions 1–8

Radio report: a survey about young people's TV viewing habits



Read the questions.

For each question tick the correct box.

Example:

Television is ...

A ... a part of everyone's life.

B ... less popular with older people.

C ... more exciting for children.

You will now hear the whole recording once and then it will be repeated.

1 12 to 16 year olds most enjoy watching ...

A ... soap operas.

B ... reality shows.

C ... sports programmes.

[1]

2 In general, young people like to ...

A ... be involved in the outcome.

B ... get to know the characters.

C ... guess what happens next.

[1]

3 40% of young people said they ...

A ... got upset when a series ended.

B ... became addicted to certain programmes.

C ... called in to vote.

[1]

[PAUSE]

4 17 to 25 year olds preferred ...

A ... documentaries.

B ... films.

C ... concerts.

[1]

5 Sometimes viewing can be ...

A ... expensive.

B ... tiring.

C ... boring.

[1]

6 Around half of young people ...

A ... want more personalised viewing.

B ... never watch TV.

C ... follow the news on TV.

[1]

[PAUSE]

4

7 More young people now watch TV ...

A ... with their friends.

B ... on their computers.

C ... to help them revise.

[1]

8 As a result, some parents may be ...

A ... confused.

B ... surprised.

C ... concerned.

[1]

[Total: 8 marks]

5
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Exercise 2: Questions 9–12

Spanish teenagers talk about shopping habits

Read the lists.

Topic:

- A** adding to a collection
- B** setting up a business
- C** no money to spend
- ~~**D** a free time activity~~
- E** no interest in shopping
- F** writing to complain

View:

- ~~**G** feels good to buy new things~~
- H** customer satisfaction matters
- J** feels left out and unhappy
- K** concerned about social injustice
- L** you can change people's minds
- M** you can save money

Listen and write the correct letters in the boxes.

| Example: Marisol | Topic | View |
|---|---|---|
|  | <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">D</div> | <div style="border: 1px solid black; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">G</div> |

You will now hear the whole recording once and then it will be repeated.

9 Ramón



Topic

View

[2]

10 Blanca



Topic

View

[2]

11 Roberto



Topic

View

[2]

12 Sonia



Topic

View

[2]

[Total: 8 marks]

Exercise 3: Questions 13–16**Volunteering and serving the community**

Read the sentences.

Work:

- A** with animals
- B** on the city streets
- ~~**C** with their church~~
- D** in politics
- E** with an environmental group
- F** in a charity shop

Feeling:

- ~~**G** changed by the experience~~
- H** optimistic about the future
- J** bored and restless
- K** disappointed and unappreciated
- L** more able to understand those less fortunate
- M** proud of making a difference

Listen to these people's experiences. Write the correct letters in the boxes.

Example:

Ernesto

C

G

You will now hear the whole recording once and then it will be repeated.

13 Paloma

[2]**14** Marcos

[2]**15** Carla

[2]**16** José

[2]**[Total: 8 marks]**

Exercise 4: Questions 17–20**Easter in Seville**

Read the questions.

Complete the sentences briefly **in ENGLISH**.

Example:

- (a) Anita says Easter in Spain is very **special**
- (b) At Easter, Seville has a great **atmosphere**

You will now hear the whole recording once and then it will be repeated.

- 17 (a)** Francisco says this festival is the most important in the [1]
(b) He found the experience [1]
- 18 (a)** Lorina was particularly impressed by the [1]
(b) The processions are lit by [1]
- 19 (a)** Jordi has not had a lot of [1]
(b) He would like to [1]
- 20 (a)** Maite believes some see Easter as a chance to [1]
(b) She says for many people Easter in Seville is [1]

[Total: 8 marks]

Exercise 5: Questions 21–28

Interview with Ana María Gómez, manager of a paper factory

Look at the questions.

Listen to the recording and write brief answers in **ENGLISH**.

| |
|--|
| <p>Example: How did Mrs Gómez come to work in this industry?</p> <p style="text-align: center;">..... right place at the right time </p> |
|--|

You will now hear the whole recording once and then it will be repeated.

21 How do we know Mrs Gómez’s boss treated her as an equal? Give **one** reason.
..... [1]

22 Why did her boss take sick leave?
..... [1]

[PAUSE]

23 How did Mrs Gómez feel after the first week?
..... [1]

24 What eventually made her feel more secure in her job?
..... [1]

[PAUSE]

25 What did Mrs Gómez particularly fear?
..... [1]

26 What has she learnt?
..... [1]

[PAUSE]

27 What does Mrs Gómez tell us about paper production in Europe?

..... [1]

28 Why are young trees better for the environment than older ones?

..... [1]

[Total: 8 marks]

END OF QUESTION PAPER

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