

# **Mark Scheme for June 2013**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.










All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

OCR will not enter into any discussion or correspondence in connection with this mark scheme.

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## Annotations

Annotation	Meaning
	Tick
	incorrect
	unclear
	Caret sign to show omission
	Benefit of doubt
	Harmless addition
	Invalidation
	Repeat
	First answer

## Abbreviations and conventions used in the detailed Mark Scheme.

/	Alternative and acceptable answers for the same marking point
( )	Words which are not essential to gain the mark
—	Underlined words must be included to gain the mark

**Subject-specific Marking Instructions****MULTIPLE CHOICE AND NON-VERBAL ANSWERS**

- If more than one box is ticked no mark is awarded.
- In some cases candidates are required to write a single word or name:
  - if two answers are given, no mark should be awarded (even if one of these responses is correct) as it is not possible to determine which is the response first selected by the candidate.
  - correct spelling of the word or name is not required, as long as there is no ambiguity.
- When the response is a letter in a box, only consider and mark the letter in the box (as it is possible to identify that this is the intended response).

**ANSWERS IN ENGLISH**

- Answers are assessed from the standpoint of the “sympathetic English reader” with no knowledge of target language.
- Where an answer is ambiguous and could equally well be judged right or wrong, give benefit of doubt and mark it as correct.
- Answers do not need to be in the form of full sentences, nor in totally correct English.
- Answers given in a different language are marked wrong unless they are near-cognates. (e.g. in French “*novembre*”)
- Ignore any additional material (correct or incorrect) to a correct answer.
- If two answers are written one above the other, mark the one on or nearest to the line.
- If a candidate writes information in brackets, ignore the brackets, marking anything inside them in the usual way.
- Where the space for answers is set out as (a) and (b) answers are usually interchangeable. Award marks for correct answers wherever they appear.

## Exercise 1: Amir's Sports Day.

Question	Answer	Marks	Guidance
1	C	1	
2	C	1	
3	B	1	
4	B	1	
5	A	1	
	<b>Total</b>	<b>5</b>	

## Exercise 2: New Year.

Question	Answer	Marks	Guidance
6	B	1	
7	G	1	
8	C	1	
9	F	1	
10	A	1	
11	H	1	
12	J	1	
	<b>Total</b>	<b>7</b>	

**Exercise 3: Amir's family**

Question	Answer	Marks	Guidance
13	twenty	1	
14	older	1	
15	studies	1	
16	age	1	
17	once	1	
18	historical	1	
	<b>Total</b>	<b>6</b>	

**Exercise 4: Two Iranian friends who live in Plymouth**

Question	Answer	Marks	Guidance
19	Neither	1	
20	Sam	1	
21	Neither	1	
22	Reza	1	
23	Reza	1	
24	Sam	1	
	<b>Total</b>	<b>6</b>	

**Exercise 5: Yasamin's summer camp**

Question	Answer	Marks	Guidance
25	From her father	1	
26(i)	The programme is interesting	1	
26(ii)	Her mother works (in the summer)	1	
27	Watching TV all day	1	
28	Two weeks	1	
29	A park in north London	1	
30	Find friends	1	
	<b>Total</b>	<b>7</b>	

**Exercise 6: Simin's birthday party in Esfahan**

Question	Answer	Marks	Guidance
31	months	1	
32	hall	1	
33	neighbours	1	
34	filmed	1	
35	amazed	1	
36	unforgettable	1	
	<b>Total</b>	<b>6</b>	

## Exercise 7: Radio interview

Question	Answer	Marks	Guidance
37	The cost	1	
38	Spend time in a garage / work on car	1	
39	Men drivers	1	
40	Pays for her racing	1	
41	3.5 hours a day, 3 days a week	1	
42	They help me (with my racing/hobby)	1	
43	Racing is art itself	1	
	<b>Total</b>	<b>7</b>	

## Exercise 8: Day schools and boarding schools

Question	Answer	Marks	Guidance
44	احساسات فرزندانشان را (یا) اثرات منفی دور بودن / جدایی را	1	
45	دور بودن از فرزندان	1	
46	به‌جاماندنی	1	
47	جدا کردن دخترها و پسرها از هم	1	
48	زودتر (از سن کم) روی پای خود بایستند	1	
49	رابطه‌ی بهتر / سالم‌تر	1	
	<b>Total</b>	<b>6</b>	
	<b>Paper Total</b>	<b>50</b>	



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