

ELC

Greek

Entry Level Certificate **R446**

OCR Report to Centres June 2014

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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In this first year of the qualification, moderators were encouraged that so many candidates are getting an experience of ancient Greek language and culture. It is hoped that candidates will wish to further their studies.

Administration:

On the whole, moderators were impressed by the high standard of administration of this new unit. Centres do need, however, to be aware that the final date for submission of marks is 15th May each year. This is clearly indicated on forms MS1 and the address labels. Please note that form CCS160 and the MS1 or IMS1 forms should both be sent with the samples so as to ensure that all paperwork is kept together.

Component 1:

Moderators were impressed by the standard of marking of the language papers. Centres tended to go for the 1A, 2A, or 1B, 2B type of combination, but are encouraged to choose from the full range of options on language papers for individual candidates. This will be particularly helpful for candidates who have been absent and who may sit a different paper on a different day.

Component 2:

Most centres opted for one topic for all candidates in their centre, with essays being the favoured format. Essay titles which posed questions enabled candidates to evaluate and so have access to the highest Level. Wide-ranging topics can be less successful, given the 400 (or 2 X 200) word limit. The inclusion of supporting images is always good to see, particularly when relevant to the topic under discussion. Tasks using material culture, such as Greek vases or architecture, tended not to score so highly as text based options. It is most useful if centres include a copy of the task set and any passage upon which it is based.

Though not permitted to set titles, OCR is always pleased to offer support by giving advice on suitable topics

Marking:

Where necessary, centres showed clear evidence of internal moderation of scripts, and it should be noted that this is compulsory.

Most centres also made helpful annotations and comments on the work of candidates. The best Centres show some indication, on each candidate's work, about how and why marks were awarded. Centres are reminded that they must use only the marking grid provided by OCR. The best scripts meet both AO2 (a) and AO2 (b). In addition, moderators need to see a clear indication of what information has been found by the candidate, as opposed to what has been provided.

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