



Oxford Cambridge and RSA

OCR Level 2 Certificate in Supporting Teaching and Learning in Schools (501/0432/9)

Overview

This qualification is suitable for anyone aged 16 to 19 who works part time, paid or unpaid, or wishes to work in support roles in schools such as classroom assistants and learning support assistants. This qualification can be completed within a year. There is no requirement for prior learning.

What does this qualification cover?

This qualification will enable learners to develop the knowledge and skills needed when supporting teaching and learning in primary, secondary or special schools. It covers a wide range of areas required for the role of a school support worker.

All students must take units on: child and young person development; safeguarding the welfare of children and young people; communication and professional relationships with children, young people and adults; equality, diversity and inclusion in work with children and young people; help improve own and team practice in schools; maintain and support relationships with children and young people; supporting children and young people's health and safety; supporting children and young people's positive behaviour; and support learning activities.

Optional units include a variety of topics such as invigilation of exams, supporting bilingual students, supporting play and leisure and supporting children when travelling.

What could this qualification lead to?

This qualification may lead to employment within a primary, secondary or specialist school as a teaching assistant/learning support staff.

Learners may progress from these qualifications to a number of OCR Supporting Teaching and Learning and Administration based qualifications that allow suitable progression routes. For example, successful candidates could progress to the Level 3 Award/Certificate/Diploma in Supporting Teaching and Learning in Schools. In addition, successful completion of the qualification could lead to progression within employment, including Higher Level Teaching Assistant Status.

Alternatively, learners may wish to undertake other courses as offered by local education authorities for schools, staff development training or other Level 2 or 3 qualifications available in the QCF.

This qualification is part of a larger suite that offers qualifications at a variety of levels and provides a clear progression route for learners. A learner would choose this particular qualification if they are already working as a support worker in a school or who aim to work in a school as a volunteer, for example, but require supervision to carry out the role effectively at this stage.