INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Your answers should be supported with appropriate working. Marks may be given for a correct method even if the answer is incorrect.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Your quality of written communication is assessed in questions marked with an asterisk (*).
- The total number of marks for this paper is 60.
- This document consists of 16 pages. Any blank pages are indicated.
Area of trapezium = \(\frac{1}{2} (a + b)h\)

Volume of prism = (area of cross-section) \times\) length
Answer all the questions.

1 These are the different prices and colours of postage stamps that can be bought in a Post Office.

<table>
<thead>
<tr>
<th>Stamp price</th>
<th>Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>1p</td>
<td>Maroon</td>
</tr>
<tr>
<td>2p</td>
<td>Dark Green</td>
</tr>
<tr>
<td>5p</td>
<td>Ash Pink</td>
</tr>
<tr>
<td>10p</td>
<td>Light Tan</td>
</tr>
<tr>
<td>20p</td>
<td>Light Green</td>
</tr>
<tr>
<td>50p</td>
<td>Light Grey</td>
</tr>
<tr>
<td>£1.00</td>
<td>Ruby</td>
</tr>
<tr>
<td>£1.50</td>
<td>Terracotta</td>
</tr>
<tr>
<td>£2.00</td>
<td>Slate Blue</td>
</tr>
<tr>
<td>£3.00</td>
<td>Purple</td>
</tr>
<tr>
<td>£5.00</td>
<td>Grey Blue</td>
</tr>
</tbody>
</table>

(a) Jay buys a Maroon coloured stamp and a Ruby coloured stamp.

How much altogether does Jay pay for these stamps?

(a) £ _____________________________ [2]

(b) Ahmed takes a parcel to the Post Office.
He puts stamps with a total value of £8 on the parcel.
None of the stamps on the parcel are the same.

Write down two ways this can be done.

(b) First way _______________________________

Second way _______________________________ [2]

(c) Carole buys one 2p stamp, two 20p stamps and one 50p stamp.
She pays with a £1 coin.

How much change should she receive?

(c) ___________________________ p [2]
Two sides of a rectangle ABCD are drawn on this one-centimetre grid.

(a) Write down the coordinates of C.

   (a) (___________, ___________) [1]

(b) What is the length of side BC?
   Give your answer in millimetres.

   (b) ______________________ mm [1]

(c) On the grid, complete rectangle ABCD. [1]
3 Amy has a circular lawn. Its diameter is 8 metres.

(a) A diameter is drawn on the diagram.

Complete the statement, using a word from this list.

| tangents | semicircles | chords |

A diameter splits any circle into two ______________________________________________________________________ [1]

(b) Write down the radius of Amy's lawn.

(b) _______________________________________________________________________________ m [1]

(c) Amy finds this rule to work out how far it is around her lawn.

The circumference, $C$, is 3 times the diameter, $d$.

Write this as a formula using algebra.

(c) _______________________________________________________________________________ [2]
4 (a) Work out each of these calculations. Write the answers in order, starting with the smallest.

\[
\begin{align*}
10\% \text{ of } 310 & \quad 20 \times 1.5 & \quad 6^2 & \quad \frac{1}{4} \text{ of } 100 \\
\end{align*}
\]

\[\text{smallest} \quad \text{second} \quad \text{third} \quad \text{fourth} \quad [4]\]
(b)* Kieran took a Maths test and a Science test in September. These are his test scores.

<table>
<thead>
<tr>
<th>Maths</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 out of 20</td>
<td>7 out of 10</td>
</tr>
</tbody>
</table>

In November, Kieran took another Maths test and another Science test. These are his new scores.

<table>
<thead>
<tr>
<th>Maths</th>
<th>Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 out of 50</td>
<td>18 out of 25</td>
</tr>
</tbody>
</table>

Kieran says, “I have improved in both Maths and Science.”

Is Kieran correct?
Support your answer with evidence.
5  (a) **Estimate** how much Maria will pay for 2.9 kg of these potatoes. Show the values you use.

(a) ______________________ [3]

(b) A supermarket sells these bags of potatoes.

(i) Marek buys 4 of these bags of potatoes. How much does he spend?

(b)(i) £ __________________________ [1]

(ii)* Alison needs 30 potatoes for a barbecue. She buys one of these bags. The supermarket says that each potato weighs at least 125 g and not more than 200 g. Can Alison be sure that she has enough potatoes? Show how you decide. [3]

(c) John eats one potato for his dinner each day. 3 potatoes weigh about a pound. There are 365 days in a year. **Roughly** how many pounds of potatoes does John eat in a year?

(c) ___________________________ pounds [2]
(d) Nikki asked some people in her school these questions.

<table>
<thead>
<tr>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>How many people in your family live at home, including you?</td>
</tr>
<tr>
<td>About what weight of potato, in grams, do you eat each day?</td>
</tr>
</tbody>
</table>

She plotted the results on this scatter graph.

(i) There are two points that do not appear to fit the pattern of Nikki’s results. Write down the answers that one of these two people gave to Nikki.

Number in family _______________ and weight of potato eaten _______________ g [1]

(ii) What does Nikki’s scatter diagram suggest about the weight of potato eaten by a person and the number of their family living at home?

_____________________________________________________________________

_____________________________________________________________________

[1]

(iii) Describe the type of correlation shown in the scatter diagram.

(d)(iii) ________________________ [1]
6 (a) (i) How many sides does a regular hexagon have?

(a)(i) _______________________________ [1]

(ii) Write down two other things that are special about any regular hexagon.

1 ____________________________________________________________________

2 _________________________________________________________________ [2]

(b) This is a drawing of part of a regular hexagon. One side has been extended.

Work out the size of one interior angle of a regular hexagon.

(b) _____________________________ ° [2]

(c) Use one of the following

less than  
equal to  
greater than

to complete this statement.

The size of an interior angle of a square is ________________________

the size of an exterior angle of a regular hexagon.

Use figures to support your choice. [2]
7    (a) Complete the inequality that is represented on this number line.

![Number line with a point]

(a) \( x \) __________________________ [1]

(b) Solve this inequality.

\[ x + 3 < 11 \]

(b) __________________________ [1]

(c) Find the smallest whole number that satisfies this inequality.

\[ x - 1 \geq 4.6 \]

(c) __________________________ [2]
The grid shows triangle $T$.

(a) Reflect triangle $T$ in the $x$-axis.
Label the image $A$. [2]

(b) Rotate triangle $T$ $180^\circ$ about the point $(0, 0)$.
Label the image $B$. [2]

(c) Translate triangle $T$ by $\begin{pmatrix} 7 \\ 3 \end{pmatrix}$.
Label the image $C$. [2]
Robin sells ice creams at a market on Thursdays and Saturdays. He records how many ice creams he sells on each of these days for 10 weeks.

<table>
<thead>
<tr>
<th>Week (Wk)</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday (T)</td>
<td>56</td>
<td>60</td>
<td>62</td>
<td>67</td>
<td>66</td>
<td>64</td>
<td>72</td>
<td>74</td>
<td>77</td>
<td>78</td>
</tr>
<tr>
<td>Saturday (S)</td>
<td>88</td>
<td>84</td>
<td>81</td>
<td>63</td>
<td>78</td>
<td>85</td>
<td>80</td>
<td>84</td>
<td>86</td>
<td>83</td>
</tr>
</tbody>
</table>

(a) Complete the time series graph. The first 7 weeks have been done for you.

(b) Look at the time series graph.

Make two comments about Robin’s data.

1. _______________________________________________________________________
   _______________________________________________________________________

2. _______________________________________________________________________
   _______________________________________________________________________

[2]
10 (a) Complete the table for $2x + 3y = 12$.

<table>
<thead>
<tr>
<th>$x$</th>
<th>0</th>
<th>4.5</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$y$</td>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

(b) Draw the graph of $2x + 3y = 12$ for $0 \leq x \leq 6$.

(c) Use your graph to find the gradient of the line $2x + 3y = 12$.

(c) ___________________________ [2]
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