

Unit Title:	Manage risk in residential childcare
OCR unit number:	6
Sector unit number:	RCC 5.6
Level:	5
Credit value:	3
Guided learning hours:	22
Unit reference number:	J/506/7590

Unit aim and purpose

This unit provides the knowledge and skills required to manage risk in residential childcare settings

Learning Outcomes	Assessment Criteria	Additional guidance
<p>The Learner will:</p> <p>1 Understand the legal, ethical and theoretical context for health, safety and risk management in residential childcare settings</p>	<p>The Learner can:</p> <p>1.1 Explain key points of the legislative framework for health, safety and risk management in residential childcare settings</p> <p>1.2 Analyse the theoretical models of risk management in services supporting children and young people</p> <p>1.3 Analyse the legal responsibilities of own role in relation to risk management</p> <p>1.4 Analyse ethical principles associated with the management of risk</p>	
<p>2 Be able to establish a culture where risks and benefits are balanced to achieve positive outcomes for children and young people</p>	<p>2.1 Analyse how risk-taking relates to the well-being and development of children and young people</p> <p>2.2 Support others to understand how the balancing of risks and benefits can achieve positive outcomes for children and young people</p> <p>2.3 Manage others to establish shared agreement on approaches to risk and risk management</p>	<p>Others may include:</p> <ul style="list-style-type: none"> • Children and young people • Workers / Practitioners • Other professionals • Carers • Visitors to the work setting • Inspectors / Regulators

Learning Outcomes	Assessment Criteria	Additional guidance
	<p>2.4 Evaluate own practice in leading a culture that recognises the benefits of positive risk-taking and a balanced approach to risk management</p>	
<p>3 Be able to lead implementation of risk management procedures</p>	<p>3.1 Manage others to assess potential risks and issues, in line with agreed approaches and health, safety and risk management requirements</p> <p>3.2 Work with others to manage risks and issues</p> <p>3.3 Ensure others complete records and reports to comply with health, safety and risk management requirements</p> <p>3.4 Explain the actions to take when health, safety and risk management policies, procedures and practices are not being complied with</p>	
<p>4 Be able to review health, safety and risk management policies, procedures and practices</p>	<p>4.1 Obtain feedback on health, safety and risk management policies, procedures and practices from children and young people and others</p> <p>4.2 Evaluate the health, safety and risk management policies, procedures and practices within own work setting</p> <p>4.3 Evaluate reports of injuries, incidents, accidents and illnesses to identify any improvements needed in reporting</p> <p>4.4 Plan improvements to address the findings of the evaluations</p>	

Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 2, 3 and 4 must be assessed in a real work environment

Assessment decisions for competence based learning outcomes (e.g. those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

National Occupational Standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is a requirement for new staff working in residential childcare to be working towards these qualifications from 01/01/15. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development. As such, the unit may provide evidence for SCDLMCC1.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	X	Representing		Use ICT systems	
Reading	X	Analysing		Find and select information	
Writing	X	Interpreting		Develop, present and communicate information	

Additional information

We do not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

The Centre Handbook contains important information for anyone delivering this unit which is part of the residential childcare qualifications.

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' on our website www.ocr.org.uk.