

Unit Title: Undertake professional development in residential childcare settings

OCR unit number: 13
 Sector unit number: RCC 5.13
 Level: 4
 Credit value: 2
 Guided learning hours: 18
 Unit reference number: H/506/7791

Unit aim and purpose

This unit provides the knowledge and skills required to undertake professional development in residential childcare settings.

Learning Outcomes	Assessment Criteria	Additional guidance
<p>The Learner will:</p> <p>1 Understand principles of professional development</p>	<p>The Learner can:</p> <p>1.1 Explain the importance of continually improving own knowledge and practice</p> <p>1.2 Analyse potential barriers to professional development</p> <p>1.3 Compare the use of different sources and systems of support for professional development</p> <p>1.4 Explain how factors, personal and organisational, influence the choice of opportunities and activities for keeping knowledge and practice up to date</p>	<p>Sources and systems of support may include:</p> <ul style="list-style-type: none"> • Supervision • Appraisal • Formal support • Informal support • Mentoring • Within the organisation • Beyond the organisation
<p>2 Understand how personal attributes and experiences can be used in professional development</p>	<p>2.1 Analyse how own values, resilience, emotional intelligence and life experiences influence own professional practice</p> <p>2.2 Review own emotional responses to situations encountered at work</p> <p>2.3 Analyse how personal factors can be strengthened or addressed</p>	

Learning Outcomes	Assessment Criteria	Additional guidance
	through professional development	
3 Be able to prioritise goals and targets for own professional development	3.1 Evaluate own knowledge and performance against: <ul style="list-style-type: none"> • standards and benchmarks • feedback 3.2 Prioritise development goals and targets	Standards and benchmarks may include: <ul style="list-style-type: none"> • Codes of practice • Regulations • Minimum / essential standards • National occupational standards
4 Be able to prepare a professional development plan	4.1 Select learning opportunities to meet development objectives and reflect personal learning style 4.2 Produce a plan for own professional development 4.3 Establish a process to evaluate the effectiveness of own professional development plan	
5 Be able to improve performance through reflective practice	5.1 Compare models of reflective practice 5.2 Explain the purpose of reflective practice in continuous improvement of performance 5.3 Use reflective practice and feedback from others to improve performance 5.4 Evaluate how practice has been improved through: <ul style="list-style-type: none"> • reflection on best practice • reflection on failures and mistakes • reflection on personal factors 	

Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 3, 4 and 5 must be assessed in a real work environment.

Assessment decisions for competence based learning outcomes (e.g. those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any

knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

National Occupational Standards (NOS) mapping/signposting

This unit has been developed by Skills for Care and Development in Partnership with Awarding Organisations. It is a requirement for new staff working in residential childcare to be working towards these qualifications from 01/01/15. It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care and Development. As such, the unit may provide evidence for SCDHSC0043 and SCDLMCA1.

Functional skills signposting

This section indicates where candidates may have an opportunity to develop their functional skills.

Functional Skills Standards					
English		Mathematics		ICT	
Speaking and Listening	X	Representing		Use ICT systems	
Reading	X	Analysing		Find and select information	
Writing	X	Interpreting		Develop, present and communicate information	

Additional information

We do not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

The Centre Handbook contains important information for anyone delivering this unit which is part of the residential childcare qualifications.

For further information regarding administration for this qualification, please refer to the OCR document '*Admin Guide: Vocational Qualifications*' on our website www.ocr.org.uk.