

# **Evidence Booklet**

# **OCR Award and Certificate in Employability Skills**

10399/10400/10401/10402/10403/10404 Unit 11: Plan for and learn from a job interview



Version 2



### **Evidence Booklet**

Unit 11: Plan for and learn from a job interview				
Candidate's name (Block capitals)				
Instructions to candidates				
Read the instructions carefully and complete all tasks in this booklet.				
Make sure that your writing is clear and legible.				
When your evidence booklet is complete, sign and date the following declaration.				
I confirm that				
the work in this booklet is my own work  I have not conied from anyone or any other sources.				
I have not copied from anyone or any other sources  I have not allowed anyone to copy my work.				
I have not allowed anyone to copy my work.				
Candidate's signatureCompletion date				
Centre assessor's name (Block capitals)				
I confirm that I have read the Introduction for Tutors overleaf.				
I confirm that I have authenticated the candidate's work and am satisfied that to the best of my knowledge the work produced is solely that of the candidate.				
I confirm that				
all tasks have been completed				
<ul> <li>I have marked the work following the evidence requirements</li> </ul>				
the work meets the assessment criteria.				
Centre assessor's signatureCompletion date				
(If applicable)				
Internal quality assurer's (IQA) name (Block capitals)				
I confirm that I have checked this booklet and agree with the assessment decision.				
IQA's signatureDate of quality assurance				
(If applicable)				
Scribe's name(Block capitals)				
I confirm that I have transcribed the candidate responses using their own words.				

Scribe's signature...... Date......

### **Introduction for tutors**

The purpose of this evidence booklet is to provide a simple and manageable solution for gathering evidence for Unit 11 of these qualifications.

#### **ASSESSMENT AND QUALITY ASSURANCE**

Tutors may change any task or part of a task to make the context more appropriate for their learners. However, alternative tasks must meet the assessment criteria.

#### Additional information for assessors is provided on Page 4.

All evidence **must** be marked before submission. This should be indicated through a tick and/or feedback comment on each answer. Centre assessors must use the OCR evidence requirements for the unit when assessing the work. Tutors should check that there are no gaps in the evidence. Incomplete evidence must not be submitted. The relevant Assessment Criterion (AC) is listed against the title of each Task.

Witness statements **must** be fully completed by the witness (ie tutor, assessor, supervising person). Candidates **must not** complete any part of the witness statements.

Scribed work **must** be annotated with the scribe's initials. If candidates require a scribe, further guidance can be found in the JCQ document: *Access Arrangements, Reasonable Adjustments and Special Consideration 2014-2015*. The application form for reasonable adjustments is available to download from the JCQ website: http://www.jcq.org.uk/exams-office/access-arrangements-and-special-consideration/forms/form-vq-ia

Centres should have an internal standardisation process in place to ensure consistency of assessment across assessors. For further guidance refer to the Centre Handbook which is available to download from the OCR website: <a href="https://www.ocr.org.uk">www.ocr.org.uk</a>

#### **SUBMITTING EVIDENCE**

Answers should be individual to the candidate and his/her own work. Staple together the tasks in numerical order. For Task 1, at least two sources of information should be securely attached to this Evidence Booklet. Do not submit evidence booklets in folders or plastic pockets. Do not submit group coursework, handouts or downloads.

All evidence submitted must be legible. If evidence is scanned for electronic submission, please ensure that the scanned copy is clearly legible and that pages are in the correct sequence and orientation. Declarations on the front sheet must be signed and dated; a 'typed' signature is not acceptable.

A Candidate Submission Sheet must be completed in line with OCR Administration Guide. The sheets are available to download from the qualification pages on the OCR website: <a href="https://www.ocr.org.uk">www.ocr.org.uk</a>

**Please note** that OCR is unable to return candidate work to centres, so centres may wish to take a copy before submitting evidence.

#### **FEEDBACK TO CENTRES**

Examiner-moderators will complete an electronic Centre Feedback Report Form (e-NQF6) for each batch submitted. Reports are accessed through OCR Interchange.

#### **KEEPING UP-TO-DATE**

Occasionally OCR may up-date these booklets and assessment guidance. Please refer to the relevant qualification page on our website: <a href="https://www.ocr.org.uk">www.ocr.org.uk</a> for the most up-to-date version.

### **Additional information for assessors**

Evidence Booklets have been designed to enable candidates to meet all the assessment criteria by successfully completing each task, including a satisfactory Witness Statement for Task 4. However alternative evidence can reduce the amount of writing for a candidate.

#### Task 4

It is acceptable for the tutor to obtain a Witness Statement by telephone or email. In these circumstances the tutor should sign the Witness Statement on behalf of the Witness.

If it is not possible to obtain a Witness Statement for the actual interview – e.g. employer unwilling/unable to complete the form, a Witness Statement could be completed that relates to another real/simulated/mock interview.

#### Tasks 1, 2, 3 and 5

Tutors can ask questions and record answers electronically. However for the purposes of Internal Quality assurance and External Moderation the responses must be transcribed in the relevant section of the Evidence Booklet.

## Task 1 (AC1.1, 1.2)

Complete the table below.

Job title	
Name of the organisation	
Where the interview will be taking place	
What day (or date) the interview will be taking place	
What time the interview will be taking place	
Where did you find this information?	

### Task 2 (AC 2.1, 2.2, 2.3)

Identify the working arrangements of the job:

	the job is	
•		
•	pay is £ per	
•	payment is made every	
•	working hours are	

Complete the table to show that you can identify information about what the job involves and the skills or personal attributes needed.

Place of work	
Main task/s and responsibilities	
	1
<b>Three</b> skills or personal attributes needed for this job	2
	3

### Task 3 AC (3.1, 3.2, 3.3)

Prepare answers to questions that you may be asked at interview.

You must prepare **one** short answer to a question likely to be asked at interview.

You must prepare **one** extended response to a question likely to be asked at interview.

Questions can be given to you by your trainer/teacher.

Question 1:	
Short answer:	
Question 2:	
Extended response:	

Prepare <b>two</b> questions you want to ask at the interview.	
Question 1:	
Question 2:	
iive <b>two</b> reasons why it is important to prepare answers and questions for an interview.	
1:	
2:	

### Task 4 (AC 4.1, 4.2)

WITNESS STATEMENT fo	r interview
Name of candidate	Date of interview
Job title	Interview location
Please indicate (√) which	of the following the candidate demonstrated at the interview.
Candidate made a positive	e first impression in at least <b>two</b> ways:
arrived on time	
was polite	
personal hygiene	e
appropriate pers	sonal appearance
Candidate demonstrated	at least <b>two</b> appropriate ways of communicating:
introduced self	
shook hands	
sat down when a	asked
listened to quest	tions
didn't interrupt	
spoke clearly	
made eye contac	ct
showed positive	body language
responded appro	opriately to questions
asked relevant q	uestions
Please give <b>one</b> example of	of what the candidate did well:
Please identify <b>one</b> area fo	or improvement:
I confirm that this is a true	and accurate record of this candidate's performance at interview
Witness Name:	
Witness Signature:	
Contact details of Witness:	

### Task 5 (AC 5.1, 5.2, 5.3)

Reflect on the job interview.

Identify what went well at the interview	
ldentify what did not go well at the interview	
Identify <b>two</b> improvements for future interviews	1
	2

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#### The Qualification Numbers (QN) for these qualifications are:

OCR Award in Employability Skills Entry Level 3 – 601/5339/8

OCR Award in Employability Skills Level 1 – 601/5341/6

OCR Award in Employability Skills Level 2 – 601/5343/X

OCR Certificate in Employability Skills Entry Level 3 – 601/5340/4

OCR Certificate in Employability Skills Level 1 – 601/5342/8

OCR Certificate in Employability Skills Level 2 – 601/5344/1

#### The Unit Reference Number for this unit is:

Unit 11: Plan for and learn from a job interview A/506/8977

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