

**Unit Title:** Professional practice in health and social care for adults or children and young people  
**Sector unit number:** LM 501  
**Level:** 5  
**Credit value:** 6  
**Guided learning hours:** 43  
**Unit reference number:** T/504/2197

## Unit purpose and aim

The purpose of this unit is to develop the professional practice of leaders and managers within health and social care services.

Learning Outcomes	Assessment Criteria	Teaching Content
<p><b>The Learner will:</b></p> <p>1 Understand theories that underpin practice within health and social care</p>	<p><b>The Learner can:</b></p> <p>1.1 Analyse theories that underpin practice within health and social care, including:</p> <ul style="list-style-type: none"> <li>• Human development and growth</li> <li>• Identity and self esteem</li> <li>• Loss and change</li> <li>• Psychological and sociological perspectives of social issues</li> <li>• Discrimination in contemporary society</li> </ul>	
<p>2 Be able to lead the implementation of values, principles and statutory frameworks that underpin service provision in own area of work</p>	<p>2.1 Analyse how values, principles and statutory frameworks underpin service provision in own area of work</p> <p>2.2 Implement in own setting, values and principles that underpin service provision.</p> <p>2.3 Implement in own setting, statutory frameworks that underpin service provision.</p> <p>2.4 Support <b>others</b> to implement values and principles that underpin service provision</p>	<p><b>Others</b> could include:</p> <ul style="list-style-type: none"> <li>• Team members and colleagues</li> <li>• Other professionals</li> </ul>

<p>3 Be able to use evidence based practice in the provision of health and social care services</p>	<p>3.1 Analyse how evidence based practice can be used to inform service provision</p> <p>3.2 Lead the implementation of evidence based practice in own setting</p> <p>3.3 Evaluate use of evidence based practice in own setting.</p>	
<p>4 Be able to engage others in reflective practice</p>	<p>4.1 Analyse the use of models of reflective practice in own setting.</p> <p>4.2 Model the use of:</p> <ul style="list-style-type: none"> <li>• Reflection on practice</li> <li>• Reflection in practice</li> </ul> <p>4.3 Encourage a culture that supports reflective practice</p> <p>4.4 Support others to engage in reflective practice</p>	

## Assessment

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Units need to be assessed in accordance with Skills for Care's QCF Assessment Principles.

Assessment decisions for competence based learning outcomes (e.g. those beginning with 'Be able to') must be made in a real work environment by an occupationally competent assessor. Any knowledge evidence integral to these learning outcomes may be generated outside of the work environment but the final assessment decision must be within the real work environment.

This unit is competence based. This means that it is linked to the candidate's ability to competently perform a range of tasks connected with their work. This unit may be assessed using any method, or combination of methods, which clearly demonstrates that the learning outcomes and assessment criteria have been met. This unit requires workplace assessment of occupational competence.

Competence based assessment must include direct observation as the main source of evidence.

## Guidance on assessment and evidence requirements

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OCR does not stipulate the mode of delivery for the teaching of the content of this unit. Centres are free to deliver this unit using any mode of delivery that meets the needs of their candidates. Centres should consider the candidates' complete learning experience when designing learning programmes.

## Details of relationship between the unit and national occupational standards

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This unit has been developed by Skills for Care in Partnership with Awarding Organisations. It provides a key progression route between education and employment (or further study/training leading to employment). It is directly relevant to the needs of employers and relates to national occupational standards developed by Skills for Care.

As such, the unit may provide evidence for the following national occupational standards in the children and young people's workforce developed by Skills for Care.

SCDHSC0033

## Additional information

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For further information regarding administration for this qualification, please refer to the OCR document '*Administrative Guide for Vocational Qualifications*' (A850).

This unit is a shared unit. It is located within the subject/sector classification system 01.3 Health and Social Care.