

# AS and A LEVEL Co-teaching Guide

## What is co-teaching?

The new reformed AS Levels, for first teaching from September 2015, will be stand-alone qualifications in their own right. They will not count towards the final grade of an A Level, where assessment of the whole course will take place at the end of two years' study.

The content of the AS Level specification is a subset of the content of the A Level specification, which can be taught in the first year of the A Level course. The content you deliver for the AS qualification is the same as the content for the first year of the A Level qualification. This allows AS and A Level learners to be taught together throughout the first year until the AS assessments.

AS and A level assessments may share some similarities in terms of assessment structure and question types, allowing similar materials to be used in revision and exam preparation. The creative and innovative teaching and learning resources being developed by OCR will be equally useful for AS and A Level learners in the first year.

Learners are not required to sit the AS Level before proceeding to the A Level, as in the current 'legacy' system. If learners do take the AS Level and then move on to the A Level, this means that they will be reassessed on material that they have already covered at AS. The experience of sitting the AS Level could therefore be useful practice for taking the A Level components, building on the skills developed during this first year.

We have produced a range of co-teaching guides to demonstrate how co-teaching works in your subject. Please visit your subject page for more details.

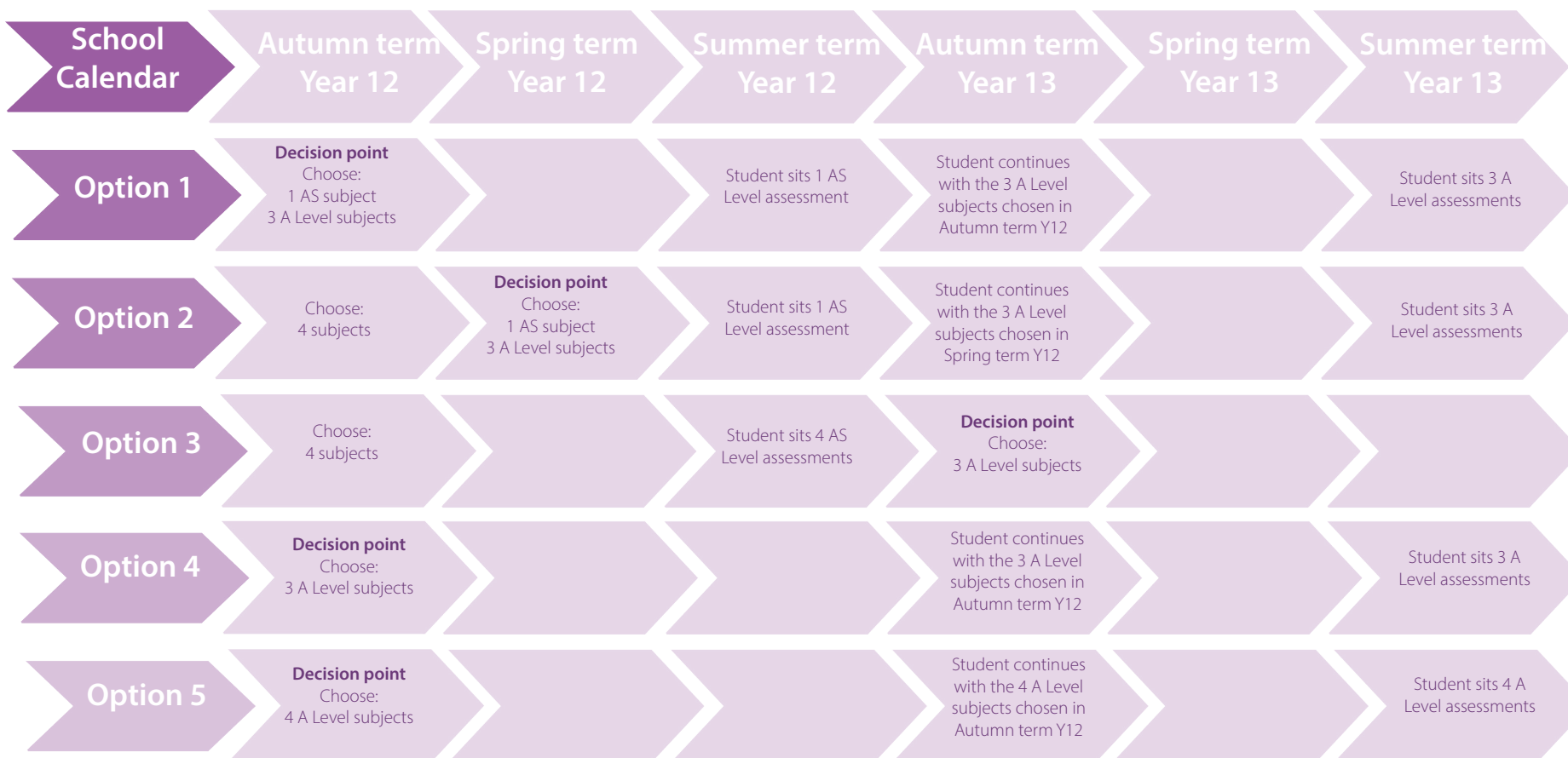
## What are the options for our centre?

We have engaged with a range of centres about the structure of their AS and A level course offering. It is up to your centre to decide on the most appropriate structure for your students but it may be helpful to see some of the options other centres are exploring. See our range of options on the next page for more details.

These suggestions are not exhaustive and there may be other options for your centre to explore. Please do get in touch if you would like to discuss your options further.

From our conversations with teachers and with organisations like the NUS, we know that the AS is a valued qualification and helps many students to make the right choices for progression to university and beyond. However, we also appreciate that there will be variation across centres and we are working to support all centres during this time of change. There is no obligation to inform OCR of your decided entry pattern until the point where you wish to enter candidates for formal assessment. However, if you wish to advise us that you are planning to deliver any of our qualifications please complete the form here <http://www.ocr.org.uk/qualifications/expression-of-interest/> and we will respond to your expression of interest with the support that you require.

We have a team of Subject Specialists to support you through this transition. Our vision is to ensure that you have all the assistance you need as you use our qualifications. We are working hard to develop inspiring training opportunities, and innovative resources which will support you in delivering an exciting and relevant curriculum. Please do get in touch if you would like to discuss any aspect of delivering our qualifications.



We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

**OCR Resources: the small print**

OCR's resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.

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