

## **Vocational Qualifications (QCF, NVQ, NQF)**

### **QCF/NVQ /NQF Languages**

Japanese Entry Level

Russian Entry Level

English Entry Level – Level 4 (NVQ)

Italian Entry Level – Level 4 (NVQ)

Mandarin Chinese Entry Level – Level 4 (NVQ)

French Entry Level – Level 4 (NVQ)

German Entry Level – Level 4 (NVQ)

Spanish Entry Level – Level 4 (NVQ)

Welsh Entry Level – Level 4 (NVQ)

National Language Units (English) Levels 1-4 - 05646

National Language Units (French) Levels 1-4 - 05647

National Language Units (German) Levels 1-4 - 05648

National Language Units (Irish) Levels 1-4 - 05649

National Language Units (Italian) Levels 1-4 - 05650

National Language Units (Spanish) Levels 1-4 - 05711

National Language Units (Welsh) Levels 1-4 - 05712

## **OCR Report to Centres 2013-2014**

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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## CONTENTS

### Vocational Qualifications (QCF, NVQ, NQF)

#### QCF NVQ Languages

Japanese Entry Level	
Russian Entry Level	
English Entry Level – Level 4 (NVQ)	
Italian Entry Level – Level 4 (NVQ)	
Mandarin Chinese Entry Level – Level 4 (NVQ)	
French Entry Level – Level 4 (NVQ)	
German Entry Level – Level 4 (NVQ)	
Spanish Entry Level – Level 4 (NVQ)	
Welsh Entry Level – Level 4 (NVQ)	
National Language Units (English) Levels 1-4 - 05646	
National Language Units (French) Levels 1-4 - 05647	
National Language Units (German) Levels 1-4 - 05648	
National Language Units (Irish) Levels 1-4 - 05649	
National Language Units (Italian) Levels 1-4 - 05650	
National Language Units (Spanish) Levels 1-4 - 05711	
National Language Units (Welsh) Levels 1-4 - 05712	

#### OCR REPORT TO CENTRES

Content	Page
QCF/NVQ/NQF Languages	3

## QCF/NVQ/NQF Languages

The quality of work produced by centres is of a good standard.

All centres now have experienced qualified assessors and Internal Verifiers and assessment strategies and standardisation processes, which conform fully to the required quality assurance criteria. A large number of centres have now adapted and updated their assessment tasks, with many centres localising them to prepare candidates more appropriately for future employment in local enterprises and organisations.

The quality of the resources provided by centres continues to improve. Most centres are continuing to use “iLanguages” materials for teaching and learning input as well as the established assessment tasks in the four skills.

Nearly all candidates have access to computers for their Speaking and Writing Assessments. Consequently, nearly all the Speaking assessments are recorded on computers and the quality of recordings is greatly enhanced. Writing assessments are predominantly composed on computers and printed copies are included in candidates’ portfolios. The work of the Internal Verifiers and External Verifiers is made more effective and easier because of this use of computers.

Nearly all the current centres have been offering NVQ Languages for many years so quality candidate support is universal. All centres have a sound induction programme to familiarise new candidates with the NVQ procedures and the continuous assessment methodology. Individual candidates are offered support as required to complete assessments. First and subsequent attempts are assessed and any errors highlighted. The candidates are then charged with correcting any errors and resubmitting their work for assessment.

For the writing assessments, these qualifications demand 100% achievement and therefore all assessments must be composed in the target language without any mistakes. Future employers would require all correspondence leaving their companies to be perfect. Employers would also expect all documents to be word-processed. This is almost universally the case in the presentation of candidates’ work. Candidates readily accept these quality requirements and strive to achieve this perfection.

Again most centres have been offering NVQ Languages for several years and have developed and implemented the required Management and Recording systems. Now that nearly all qualified assessors and Internal Verifiers have a long experience of conducting assessments and verification, the quality of the two processes has been greatly improved.

Assessors have now implemented the guidance to continue the recording to allow Internal and External Verifiers to verify the quality of feedback to candidates. A further recommendation this session to conduct this feedback, check accuracy of pronunciation and pose questions in the target language is increasingly being implemented.

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