

**Wednesday 7 November 2012 – Afternoon**

**GCSE ENGLISH/ENGLISH LANGUAGE**

**A680/02** Information and Ideas (Higher Tier)

Candidates answer on the Answer Booklet.

**OCR supplied materials:**

- Reading Booklet Insert (A680/02/RBI – inserted)
- 8 page Answer Booklet (sent with general stationery)

**Other materials required:**

None

**Duration:** 2 hours



**INSTRUCTIONS TO CANDIDATES**

- Find the Reading Booklet Insert for use with the questions in Section **A**.
- The Insert will be found in the centre of this document.
- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions in Section **A** and **one** question in Section **B**.
- Write in the margin the number of the question you are answering.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- Section **A** is worth **40** marks.
- Section **B** is worth **40** marks.
- The total number of marks for this paper is **80**.
- This document consists of **4** pages. Any blank pages are indicated.

**INSTRUCTION TO EXAMS OFFICER/INVIGILATOR**

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Answer **all** the questions in Section **A** and **one** question in Section **B**.

### Section A: Non fiction and Media

You are advised to spend about one hour on Section A.

Read carefully the two passages *Be Superior – wear something itchy, dreary and expensive* and *DRESSING DOWN: School uniforms are a good thing (despite what your children may say)* and then answer questions 1, 2 and 3. These questions will be marked for reading.

**1** *Be Superior – wear something itchy, dreary and expensive*

**Outline concisely** the arguments against compulsory school uniform which the writer presents in this article.

**Use your own words** as far as possible.

[12]

**2** *Be Superior – wear something itchy, dreary and expensive*

The heading of the article shows that the writer does not like school uniform.

By referring closely to the **language** and **presentation** of the article, **explore how Fiona Millar makes this view convincing.**

[14]

**3** *DRESSING DOWN: School uniforms are a good thing (despite what your children may say)*

State briefly what you consider to be the writer's purpose in this article. Explore how her use of language and the examples she gives from her own experience help to convey her views.

[14]

**Section B: Writing**

You are advised to spend about 50 minutes on Section B.

**Answer EITHER question 4 OR question 5.**

**This answer will be marked for writing. Plan your answer and write it carefully.  
Leave enough time to check through what you have written.**

**Either**

**4** 'I don't want to be like everybody else ... I want to be different.'

How important do you think it is to be an individual – and how easy is it to be one in today's world?  
**[40]**

**Or**

**5** 'You're not going out wearing that?!'

Write an entry for a personal diary or blog describing a time when what you wore met with someone else's disapproval.  
**[40]**

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