Entry Level 3 Cambridge Progression – Read for purpose and meaning in straightforward continuous texts (Entry Code 5427, Assessment Criteria 1.1, 2.1)

Life and Living Skills – Making the most of leisure time (Unit M29, Personal Skills, Assessment Criteria 1.1)

Getting the most out of your reading

Instructions and answers for Teacher

These instructions should accompany the OCR resource ‘Getting the most out of your reading’ activity which supports Cambridge Progression Life Skills.

The Activity:
You will need to deliver the following skills before the learners do these tasks:

- How to identify the main point of a continuous text.
- How to select an appropriate conclusion for a text.
- How to find specific information within a text.

This activity offers an opportunity for English skills development.

Suggested timings:
30 minutes
Ask the learners to read the four Texts below and answer the questions.

Text 1

Crossword puzzles

People enjoy doing crossword puzzles to relax. When doing a crossword puzzle, it keeps the brain active and can help a person not worry about things. When a crossword puzzle is complete, a person will feel satisfied.

Here are some tips to help you begin doing crossword puzzles:

- Fill-in-the-blank clues are the easiest to solve. They are quick to spot in the clue list so do these first.
- Next, look at the grid and find the clues for 3, 4 and 5-letter words.
- Check clues that call for answers ending in S, ED, EST or ING. Often these endings can be pencilled in (but not always!).
- Pencil in the words that you guess.
- Don’t be afraid to use a dictionary, an atlas or ask a friend.

1. Highlight or underline the main point of this text.

2. Tick √ which conclusion would best end this text.

   A jigsaw is easy to solve.

   [ ] These simple tips will help you get started.

   [ ] Do you want to learn a new skill?

3. How will a person feel when they have completed a crossword puzzle?

   Satisfied.
Jigsaw puzzles

People often do jigsaw puzzles to unwind from the day's stress. Finding the correct pieces of the puzzle and watching it grow is satisfying. The activity makes a person sit quietly and focus on one thing at a time.

You should always put your puzzle on a board. Start by looking for the edges of the puzzle and put these together first. Then look at the top side pieces of the puzzle and put them into groups of the same colour or patterns. From these groups, you will find the correct pieces to fit together.

See if any of the words can make a sentence. Look at the picture on the box to help you place your pieces in the right area.

1. Highlight or underline the main point of this text.

2. Tick √ the sentence below which would best end this text.

   - Finally, you can get started on your puzzle.  
   - Next you will need to find shapes.  
   - The first step is easy.

3. Where should you always put your jigsaw puzzle?

   On a board.
Write

Get some paper and a pen or pencil and write. You could first try writing whatever comes into your head. You could also be more organised and write a journal in which you could describe people, events or things that have happened to you.

What about using a word processor instead of paper and pen. You could try writing news items, favourite recipes or even try a short story.

Poems are fun to write and don’t have to rhyme. Poems can be simple word pictures that sum up how a person feels about something.

1. Highlight or underline the main point of this text.

2. Tick √ which conclusion would best end this text.
   - The second step is to get a pen.
   - √ The final step is to stop reading this and begin writing.
   - Are you bored?

3. What could you first try?
   - Writing whatever comes into your head.
Chess

Chess is a wonderful way to relax. There is always someone else who wants to play this board game. The two of you could form a new Chess club.

If you have never played Chess, it is best if you can find someone else who can teach you. You will need to learn the following:

- How to set up a Chess Board.
- How the pieces move.
- Check, Checkmate and Stalemate.
- Special moves.

You could also find a book to read that shows you all the information above.

1. Highlight or underline the main point of this text.
2. Tick √ which conclusion would best end this text.
   - [x] We hope you enjoy your new relaxing activity.
   - [ ] How to play Chess.
   - [ ] A main player in the game is the queen.
3. If you have never played Chess, what should you do?
   Find someone else who can teach you.