

People and the UK 1.2.1



Instructions and answers for teachers

These instructions should accompany the OCR resource ‘People and the UK 1.2.1’ activity which supports OCR GCSE Geography A (Geographical Themes)

GCSE (9–1) Geography A (Geographical Themes)
Lesson Element

People and the UK 1.2.1

Where do we import from?

Figure 1a The UK's top trading partners for imports in 2014

Number	Countries importing to the UK	Total amount in goods and services
1	Germany	£56bn
2	Netherlands	£34bn
3	United States	£32.1bn
4	China	£31.6bn
5	France	£24.8bn
6	Belgium	£20.1bn
7	Irish Republic	£18.2bn
8	Norway	£16.8bn
9	Italy	£15.2bn
10	Spain	£12.5bn

Where do we export to?

Figure 1b The UK's top trading partners for exports in 2014

Number	Countries the UK exports to	Total amount in goods and services
1	Switzerland	£45.5bn
2	USA	£40bn
3	Germany	£30.8bn
4	Netherlands	£24.1bn
5	France	£22.5bn
6	Irish Republic	£18.2bn
7	Belgium	£13.6bn
8	China	£11.6bn
9	UAE	£10bn
10	Hong Kong	£9bn

Source: <http://www.uktradeinfo.com>

Using Figures 1a and 1b complete the following tasks:

- Choose two colours to represent imports and exports.
- Using the information in the tables above and an atlas, shade the map (Figure 2) to show the UK's top trading partners for imports and exports. You could produce a flow line map with arrows indicating the volume of imports and exports and their distance travelled.
- Don't forget to give your map a title and shade in the key.
- Annotate the map to show the top two countries that import and export the highest amount of goods and services to the UK. Can you explain why this is?
- Write a paragraph to explain the distribution of the UK's imports and exports.

June 2015

The Activity:



This activity offers an opportunity for English skills development.



This activity offers an opportunity for maths skills development.

Associated materials:

‘People and the UK 1.2.1’ Lesson Element learner activity sheet.



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Teacher Guide

- As part of 'People and the UK' section 1.2.1 of the specification, students are required to have an overview of the UK's current major trading partners to include principle exports and imports.
- Trade is the exchange of goods and services between countries and it is assumed that students will have grasped this concept before attempting the task. It is also essential that students are able to define key terms such as Import, Export, Trade Surplus and Trade Deficit.
- The task planned provides students with the opportunity to engage with the UK's top 10 importing and exporting countries. Students can enhance their geographical knowledge of places as well as their atlas skills. Finally, there is an opportunity to analyse the products that are purchased and sold by the UK and develop skills in constructing graphs, analysing and interpreting data.

Task Instructions

1. Resources required: "People and the UK 1.2.1" Students' Sheets, Colouring pencils, atlases, graph paper.
2. Students look at Figures 1a and 1b, the data tables, showing top 10 imports and exports for the UK. Use an atlas to locate these countries and illustrate this information on a map of the world. Students annotate the map explaining the distribution of imports and exports.
3. Challenge activity - draw a graph to represent the top 10 products that are imported and exported by the UK and explain whether there is a trade surplus or deficit.
4. Teachers can provide additional information on the UK's trade.
5. Student key term quiz - Import, Export, Trade Surplus and Trade Deficit. Teachers can give examples of the products and services that are listed in Figure 3.
6. A key place to look for information:
7. <http://uktradeinfo.com/statistics/Pages/Annual-Tables.aspx> - shows statistics of the top trading partners for the UK and the products that are bought and sold by the UK.
8. <https://www.uktradeinfo.com/Statistics/RTS/Pages/default.aspx> - explains regional trends of the UK's imports and exports. This could then be explored further in the next sequence of learning.



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June 2015