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| Qualification title: | OCR Entry Level Cambridge Extended Award in Skills to Underpin Mathematics (Entry 1) (QCF) | | |
| Qualification number: | 601/5853/0 | Credit value: | 5 |
| An overview of this qualification | <ul style="list-style-type: none"> • This qualification is designed for you to build underpinning skills in mathematics, with the aim of enabling you to progress to the next level of attainment in mathematics • Studying this qualification, you will have a free choice of a variety of unit-sized awards, which in combination will form your Extended Award. The rules of combination can be found in the qualification handbook. No unit is 'mandatory', but a minimum of 5 credits are required at Entry Level 1. Entry 1 Unit awards to choose from include: <ul style="list-style-type: none"> ○ Numbers from 0 to 10 ○ Add and subtract whole numbers ○ Money and time ○ Understand common regular shapes and positional vocabulary ○ Compare and order items by measurement ○ Extract and sort data • All units are externally assessed by an OCR examination. Assessments are available on paper and on-screen. These will test how much specific knowledge in this particular subject area you have acquired | | |
| Entry requirements | There are no specific entry requirements for this qualification | | |
| Age restrictions | This qualification has no age restrictions | | |
| Is this qualification right for me? | <p>This qualification may be right for you if you need to improve your knowledge and skills in particular areas of mathematics. This may be purely to enable you to function more effectively in at home, in the community or at work, or it may be a 'stepping stone' to further mathematics study at a higher level.</p> <p>This qualification may be right for you if you:</p> <ul style="list-style-type: none"> • are looking to build up specific mathematical skills to enable you later to study for GCSE or Functional Skills in Mathematics • have struggled with maths skills previously, and would benefit from a focused qualification, taken in bite-size chunks • are looking to enhance your mathematical skills to help you at work or with employment prospects | | |

| | <p>This Entry 1 Extended Award forms part of a suite of Cambridge Progression qualifications in mathematics, all made up of a combination of unit-sized Awards of your choice, subject to the published rules of combination.</p> <table><tr><th>Level</th><th>Size</th><th>GLH</th><th>Credit value</th></tr><tr><td rowspan="3">Entry 1</td><td>Award</td><td>10-20</td><td>1-2</td></tr><tr><td>Extended Award</td><td>50</td><td>5</td></tr><tr><td>Certificate</td><td>130</td><td>13</td></tr><tr><td rowspan="3">Entry 2</td><td>Award</td><td>20-30</td><td>2-3</td></tr><tr><td>Extended Award</td><td>50</td><td>5</td></tr><tr><td>Certificate</td><td>130</td><td>13</td></tr><tr><td rowspan="3">Entry 3</td><td>Award</td><td>10-30</td><td>1-3</td></tr><tr><td>Extended Award</td><td>50</td><td>5</td></tr><tr><td>Certificate</td><td>130</td><td>13</td></tr><tr><td rowspan="3">Level 1</td><td>Award</td><td>10-50</td><td>1-5</td></tr><tr><td>Extended Award</td><td>50</td><td>5</td></tr><tr><td>Certificate</td><td>130</td><td>13</td></tr><tr><td rowspan="3">Level 2</td><td>Award</td><td>30-40</td><td>3-4</td></tr><tr><td>Extended Award</td><td>60</td><td>6</td></tr><tr><td>Certificate</td><td>130</td><td>13</td></tr></table> <p>This specific size and level of this qualification may be right for you if you:</p> <ul style="list-style-type: none">are looking to consolidate learning from various areas of mathematics into a more substantial qualification of this size (50 guided learning hours (glh) / 5 credits)are looking to build up your skills to a level where you can progress to qualifications at Entry 2, Entry 3, Level 1 or beyond in Mathematics, such as GCSE or Functional Skills. | Level | Size | GLH | Credit value | Entry 1 | Award | 10-20 | 1-2 | Extended Award | 50 | 5 | Certificate | 130 | 13 | Entry 2 | Award | 20-30 | 2-3 | Extended Award | 50 | 5 | Certificate | 130 | 13 | Entry 3 | Award | 10-30 | 1-3 | Extended Award | 50 | 5 | Certificate | 130 | 13 | Level 1 | Award | 10-50 | 1-5 | Extended Award | 50 | 5 | Certificate | 130 | 13 | Level 2 | Award | 30-40 | 3-4 | Extended Award | 60 | 6 | Certificate | 130 | 13 |
|---|---|-------|--------------|-----|--------------|---------|-------|-------|-----|----------------|----|---|-------------|-----|----|---------|-------|-------|-----|----------------|----|---|-------------|-----|----|---------|-------|-------|-----|----------------|----|---|-------------|-----|----|---------|-------|-------|-----|----------------|----|---|-------------|-----|----|---------|-------|-------|-----|----------------|----|---|-------------|-----|----|
| Level | Size | GLH | Credit value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Entry 1 | Award | 10-20 | 1-2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Extended Award | 50 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Certificate | 130 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Entry 2 | Award | 20-30 | 2-3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Extended Award | 50 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Certificate | 130 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Entry 3 | Award | 10-30 | 1-3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Extended Award | 50 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Certificate | 130 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Level 1 | Award | 10-50 | 1-5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Extended Award | 50 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Certificate | 130 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Level 2 | Award | 30-40 | 3-4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Extended Award | 60 | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Certificate | 130 | 13 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| How could I progress from this qualification? | <ul style="list-style-type: none">The primary outcome of this qualification is to progress to the next level(s) of Mathematics, e.g.:<ul style="list-style-type: none">OCR Entry level Cambridge Award in Skills to Underpin Mathematics (Entry 2)OCR Entry level Cambridge Certificate in Mathematics (Entry 2)GCSE MathematicsL1 and L2 Functional Skills in MathematicsThrough studying a combination of bite-sized units, which focus on building blocks of specific skill areas, you will form a foundation of skills to be able to tackle mathematics qualifications which require | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| | <p>you to apply and/or combine these different skill areas. For example GCSE or Functional Skills assessment may require you to combine skills in fractions, whole number calculations and handling data within the same problem. This qualification will allow you to understand each of those topics in isolation before you move on to tackle more complex problems</p> <p>Other outcomes of this qualification include helping you to:</p> <ul style="list-style-type: none"> ○ overcome barriers to entering work by building fundamental mathematical skills needed for example when handling money, dealing with customers and suppliers ○ operate independently and effectively in your home and in your community, for example number skills will help with budgeting and purchases ○ re-engage with learning if for any reason you were not able to engage with the study of mathematics previously |
| Support | <p>This qualification is supported by:</p> <ul style="list-style-type: none"> • A4E • Leeds City College • Aspire-igen. |
| Further information | <p>To find out more about the OCR Entry Level Cambridge Certificate in Mathematics (Entry 2) (QCF), please refer to the Centre Handbook available on the OCR website: http://www.ocr.org.uk/Images/127625-centre-handbook.pdf</p> <p>For more information generally on the Cambridge Progression suite of qualifications in Mathematics, please refer to the qualification webpage: http://www.ocr.org.uk/qualifications/cambridge-progression-ocr-cambridge-award-certificate-in-mathematics-entry-level-1-3-and-level-1-and-2/</p> <p>If you have any other queries please contact: vocational.qualifications@ocr.org.uk</p> |
| About us | <p>OCR is a leading UK awarding body. We provide qualifications which engage people of all ages and abilities at school, college, in work or through part-time learning programmes.</p> <p>Our general and vocational qualifications equip learners with the knowledge and skills they need for their future, helping them achieve their full potential.</p> |