GUIDANCE ON EXAMINING

The Cambridge Approach

OCR is one of three exam boards run by the University of Cambridge.

The Cambridge Approach is a set of principles that everyone involved in creating and marking our exams follows – from deciding what should be assessed to grades being awarded. It's been put together to ensure all our assessments have one key aim: to promote educational excellence and high quality learning.

Underpinning the Cambridge Approach are years of scientifically based research into every stage of the assessment process, helping to ensure that all our assessments are of the highest standard and fair to all students. At the centre of everything we do to achieve this is validity. Validity is about making sure an exam assesses what it is actually designed to assess, which in turn enables us to measure achievement and encourage learning in the right things.

So when students sit down to take our papers, they can be assured that the papers will allow them to demonstrate the knowledge, understanding and skills they have acquired and that they will be awarded the grade they deserve for their performance.

OCR and the two other exam boards run by the University of Cambridge form Cambridge Assessment which carries out leading-edge academic and operational research on assessment in education.