

**GCSE**

**Portuguese**

Unit **A832**: Speaking

General Certificate of Secondary Education

**Mark Scheme for June 2014**

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**Scheme of Assessment****Part 1 Presentation and discussion**

Content and communication	10 marks
Quality and range	10 marks
Pronunciation and intonation	5 marks

**Part 2 General Conversation**

Content and communication	10 marks
Quality and range	10 marks
Pronunciation and intonation	5 marks

**Total 50 marks**

## Part 1 and Part 2

<b>Content and Communication</b>	
<b>9–10</b>	The candidate responds fully to all questions, including open-ended ones. Uses relevant information to develop and justify individual ideas and points of view. Produces information confidently and spontaneously without being cued.
<b>7–8</b>	Responds well to questions, including open ended ones. Routinely gives relevant information, expresses opinions and provides justifications. Sometimes develops and explains own ideas. Generally confident.
<b>5–6</b>	Communicates information and responds to questions. Readily expresses points of view. Can deal with some open-ended questions. Only occasional hesitation.
<b>3–4</b>	Gives some information and expresses some opinions. Makes some attempt to deal with open-ended questions. Hesitant at times.
<b>1–2</b>	Communicates with simple, short pieces of information in response to straightforward questions. Can express simple opinions. Attempts to link straightforward ideas. Hesitation usually in response to open-ended questions.
<b>0</b>	Communicates no relevant information.

## Part 1 and Part 2

<b>Quality of language</b>	
<b>9/10</b>	<p>Confident and accurate use of a variety of clause types, vocabulary idioms and structures, including verb structures and tenses.</p> <p>Errors, noticeable only in the most ambitious language.</p> <p>Fluent, coherent, consistent, controlled and varied.</p>
<b>7/8</b>	<p>A range of clause types with some consistent manipulation of verb structures and tenses.</p> <p>Successful with complex language features, though with some inaccuracy.</p> <p>Overall, in control of the material.</p>
<b>5/6</b>	<p>Uses a range of straightforward structures and vocabulary, which may include different tenses or time frames. Can connect verbs.</p> <p>The response is sufficiently accurate for the basis of the message to be clear and reasonably coherent.</p>
<b>3/4</b>	<p>Some awareness of verbs and time frames, but inconsistent overall. Straightforward vocabulary and structures.</p> <p>Everyday messages are sufficiently accurate to be comprehensible.</p>
<b>1/2</b>	<p>Only a few phrases or short sentences are accurate enough to be recognisable.</p> <p>Very simple sentence structure.</p>
<b>0</b>	<p>Nothing coherent or accurate enough to be comprehensible.</p>

## Part 1 and Part 2

Pronunciation and Intonation	
<b>5</b>	<b>Very accurate</b> for a non-target language speaker though there may be some minor slips.  <i>(16/17/18 +19/20)</i>
<b>4</b>	<b>Mostly accurate</b> with occasional errors.  <i>(14/15)</i>
<b>3</b>	<b>Generally accurate</b> , though there may be some instances of first language interference.  <i>(9/10 +11/12/13)</i>
<b>2</b>	<b>Inconsistent</b> but still some instances of accurate pronunciation and intonation.  <i>(7/8)</i>
<b>1</b>	<b>Very few instances of clear</b> pronunciation and intonation, <b>significant first language influence</b> prevents clarity.  <i>(2/3 _ 4/5/6)</i>
<b>0</b>	Nothing coherent enough to be comprehensible.

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