



Tuesday 17 June 2014 – Afternoon

LEVEL 1/2 CAMBRIDGE NATIONALS IN HEALTH AND SOCIAL CARE

R021/01 Essential Values of Care for Use With Individuals In Care Settings



Candidates answer on the Question Paper.

OCR supplied materials:
None

Other materials required:
None

Duration: 1 hour



Candidate forename		Candidate surname	
--------------------	--	-------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- This document consists of **16** pages. Any blank pages are indicated.

SECTION A

Answer **ALL** questions

1 Jennie is about to start work as a nursery assistant at Tiny Bears, a nursery for children aged 0–3 years. She is preparing for this by finding out about key terms that will apply to her work in an early years setting such as Tiny Bears.

(a) The following key terms will apply to Jennie’s work. State what each term means.

Rights

.....
.....

Diversity

.....
.....

Discriminatory behaviour

.....
.....

[3]

(b) Give an example of how Jennie could apply each of the following **values of care** in her day to day work with children in an early years setting.

Ensuring the welfare of the child is paramount

.....
.....

Ensuring equality of opportunity

.....
.....

[2]

- (c) As a nursery assistant Jennie will be taking part in activities with the children and helping to serve food at lunchtime. She wants to make a good impression and chooses to wear a smart fitted skirt, white blouse, high heeled shoes, nail polish and her favourite dangly earrings with matching ring and bracelet.

Explain why Jennie’s choice of outfit is unsuitable for working in an early years setting such as Tiny Bears.

In your answer you must include hygiene **and** safety reasons.

[8]

2 George is a nurse. He works on a ward at Freemantle Hospital for patients recovering from operations. A number of the patients are elderly. George has seen two of the staff on the ward ignoring the older patients and focusing only on the younger patients. George wants to do something about this situation.

(a) Describe **three** ways George could challenge the discrimination and poor practice that he has seen.

1

.....

.....

.....

2

.....

.....

.....

3

.....

.....

.....

[6]

- (b) Several of the older patients have dementia. Patients with dementia have memory problems and difficulties communicating their needs.

Explain how care workers could use effective communication to maintain rights of patients in health settings, such as those in Freemantle Hospital.

Use examples to support your answer.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

3 Daisy’s Hospice is a health care setting that provides specialist residential care for young people who are terminally ill.

(a) Identify the **three** values of care that should be applied in health care settings, such as Daisy’s Hospice.

1

.....

2

.....

3

.....

[3]

(b) Explain the possible effects on individuals, such as the terminally ill residents at Daisy’s Hospice, if the values of care are not applied.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

[6]

SECTION B

Answer **ALL** questions

4 (a) Choose either the Equality Act 2010 or Mental Health Act 2007.

Describe key aspects of the legislation you have chosen.

Name of chosen legislation

Description of key aspects.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

..... [6]

(b) Legislation impacts on different groups of people.

Complete the table below.

For each of the groups of people give an example of how legislation might impact on them. The first example has been completed for you.

Group	Example of Impact
People who use services	People can exercise their rights
Care Practitioner	
Service Provider	

[2]

(c) Individuals have a right to confidentiality. Give **three** other rights an individual has. For each right give one example of **how** this could be supported by a care worker.

Right 1

Example 1

.....

Right 2

Example 2

.....

Right 3

Example 3

.....

[6]

(d) Explain why it is not always possible to maintain confidentiality in care settings.

.....

.....

.....

.....

.....

..... [3]

(b) Care settings need to make sure that individuals are protected.

(i) Give one example of an emergency procedure that protects individuals in a care setting.

.....
.....

(ii) Give one example of a security measure that protects individuals in a care setting.

.....
.....

(iii) Give one example of a moving and handling procedure that protects individuals in a care setting.

.....
..... [3]

END OF QUESTION PAPER

15
BLANK PAGE

**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.