



**Monday 19 May 2014 – Morning**

**GCSE CITIZENSHIP STUDIES**

**A343/01** Rights and Responsibilities – Extending our Knowledge and Understanding

Candidates answer on the Question Paper.

**OCR supplied materials:**  
None

**Other materials required:**  
None

**Duration:** 1 hour



Candidate forename		Candidate surname	
-----------------------	--	----------------------	--

Centre number						Candidate number				
---------------	--	--	--	--	--	------------------	--	--	--	--

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- The quality of written communication will be taken into account when marking your answer to questions marked with an asterisk (\*).
- This document consists of **12** pages. Any blank pages are indicated.

**SECTION A**

Answer **all** questions.

Spend about **25 minutes** on this section.

- 1 (a) State **one** example of a legal right a student has in school.  
..... [1]
- (b) State **one** action you could take if your human rights are denied in school.  
..... [1]
- 2 (a) State **one** example of a type of product that is protected by copyright.  
..... [1]
- (b) State **one** reason an inventor patents their invention.  
..... [1]
- 3 (a) State **one** example of a tax paid on goods or services we may buy.  
..... [1]
- (b) State **one** example of a tax that the Government has introduced which helps to protect the environment.  
..... [1]
- 4 (a) State **one** example of a type of media.  
..... [1]
- (b) State **one** way the media influences public opinion.  
..... [1]
- 5 (a) There are advantages for a More Economically Developed Country (MEDC) which gives aid to a Less Economically Developed Country (LEDC).  
State **two** of these advantages.
- 1 ..... [1]
- 2 ..... [1]



## SECTION B

Answer **all** questions.

Spend about **35 minutes** on this section.

To help you answer the questions in this section, you should use:

- the stimulus documents linked to each question;
- your own knowledge, understanding and experience of Citizenship Studies.

7 Study Document 1. Answer the questions that follow.

**Document 1. Adapted from the BBC website.**

**London teachers on one-day strike over pensions**



Thousands of teachers in London went on strike on 28 March, 2012 over changes to pensions, a union has said.

The National Union of Teachers (NUT) said the action was the 'next step' in the pensions campaign.

The NUT said proposed pension reforms would mean teachers working longer, paying more and receiving less when they retire. The Department for Education (DfE) said the action was "completely irresponsible".

Last November 18342 schools were closed across the UK when public sector workers, including teachers, walked out over pensions reform.

Christine Blower, General Secretary of the NUT, said: "Teachers cannot be expected to just accept government proposals to cut pensions without a justifiable reason."

She added that there was need for further action as concessions from the Government following strikes in June and November 2011 did "not go far enough". The Union said about 50000 of its members who work in London will be affected by the proposed changes to the pensions scheme.

**'Good as it gets'**

A DfE spokesperson said: "The decision to strike is completely irresponsible and won't get teachers any further forward. The deal on the table is as good as it gets and talks are not going to be reopened. Most people will struggle to understand why NUT's leadership is rejecting a good offer which guarantees their own members a far better pension than the vast majority of people in the country will ever get."

(a) Using Document 1, state **one** way in which the pension reforms might affect teachers.

..... [1]

(b) Using Document 1, state why the DfE is against the strike.

..... [1]

(c) State **two** reasons why a worker might join a union.

1 ..... [1]

2 ..... [1]

## 8 Study Document 2. Answer the questions that follow.

**Document 2****The United Nations (UN) Decade on Bio-Diversity 2011–2020**

Millions of people depend on the world's oceans for food, health and livelihoods and many claim that our oceans are being damaged by pollution and overfishing. Conservationists hope that the UN will try to stop the exploitation of deep sea resources.

In 2012 Greenpeace activists dived to the bottom of the Indian Ocean and unfurled a sign with the words "India, Protect Our Oceans Now!". This was to highlight the need to protect sea waters. They chose the Indian Ocean because India took over the presidency of the United Nations Convention on Biological Diversity (CBD) until 2014.

A representative of the group said: "The Indian government should take a leading role in promoting protection of the oceans."

The Convention aims to half the rate of habitat loss, expanding water and land areas under conservation and preventing the extinction of species on the threatened list.

In order to protect the future of the planet some local authorities are now using Local Agenda 21 to promote these causes.

(a) State **two** ways in which pressure groups such as Greenpeace try to bring about change.

1 ..... [1]

2 ..... [1]

(b) Using Document 2, state **one** aim that the CBD has for the future.

..... [1]



- 9 Study Documents 3 and 4. These are viewpoints relating to sustainable behaviour and the environment. Answer the questions that follow.

**Document 3. Adapted from the Co-operative website 29th June 2012.**

**Protecting the environment**

We believe in sustainable business activity. We wish to reduce emissions and protect the interests of the world's poorest people.

***Fighting climate change***

We are committed to fighting climate change, including reducing our greenhouse gas emissions and energy use. In fact we reduced our emissions by 35% and now plan to reduce emissions by 50% by 2020.

***Carbon offsetting***

We have cut our greenhouse gas emissions. We have also planted trees to absorb the CO<sub>2</sub> that we still generate.

***Green energy***

We are leading the way in supporting the development and use of clean, green, renewable energy, from purchasing green electricity to having our own wind farms and campaigning for a Clean Energy Revolution.



**Document 4. Adapted from Green to the core? How supermarkets can help make greener shopping easier by Jeff Alder and Lucy Yates (November 2009).**

### **The Co-operative (Co-op) Supermarket: A Report Card**

<b>Subject</b>	<b>Comments</b>	<b>Grade</b>
Climate change	75% of food is produced in the UK – room for improvement here.  Clear signs in the store including prominent posters.  Information provided through the helpline and website – good.	B
Reduce, re-use and recycle	Recycled content of toilet paper and kitchen towel was good.  Cereal boxes – no recycled content.  Carrier bag recycling was available in-store but no facilities for recycling other items.	C
Sustainable farming	Organic food freely available and promoted well. Animal welfare: excellent. 95% of own-brand products surveyed were fairly traded.	A
Overall comments and grade	The Co-op scores highly in some areas but fell down in others such as recycled content. The Co-op needs to improve the information it gives to its customers in its shops about where food comes from and what products contain.	C
Grades	A = Excellent B = Good C = Could try harder	

(a) Using Document 3, state **one** way the Co-op tries to behave sustainably.

..... [1]

(b) Using Document 4, state **one** way the Co-op could improve the score on the Report Card.

..... [1]

(c) State **one** way that supermarket customers can behave in a more sustainable way.

..... [1]



11  
BLANK PAGE

PLEASE DO NOT WRITE ON THIS PAGE

**PLEASE DO NOT WRITE ON THIS PAGE**



**Copyright Information**

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website ([www.ocr.org.uk](http://www.ocr.org.uk)) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact the Copyright Team, First Floor, 9 Hills Road, Cambridge CB2 1GE.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.