



**Monday 2 June 2014 – Morning**

**GCSE DUTCH**

**A804/01 Writing**

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration: 1 hour**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- **Write up to a maximum of 150 words for each question in Dutch.**
- **Each question must be for a different purpose: eg blog/email/letter/article/script of a conversation.**
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

**BLANK PAGE**

**PLEASE DO NOT WRITE ON THIS PAGE**

**Answer  
TWO  
questions  
only**

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You must answer **TWO** questions **only** from the list of 5 printed below.

Each response must be written for a different purpose (eg in a different style, for example: blog / email / letter / article / script of a conversation).

Each question is printed in the booklet with space for you to write your answer.

**Question 1 Home and local area**

**Write about getting around in your area.**

**Page 6**

**Question 2 Health and sport**

**Write about outdoor activities.**

**Page 8**

**Question 3 Leisure and entertainment**

**Write about watching television.**

**Page 10**

**Question 4 Travel and the wider world**

**Write about a school trip.**

**Page 12**

**Question 5 Education and work**

**Write about things to do after leaving school.**

**Page 14**

You must answer **TWO** questions **only**.

**Question 1 Home and local area**

**Write about getting around in your area.**

**Remember:**

- To give factual information **and** to explain ideas and points of view (your own or those of others);
- To use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1** who you are, how old you are and where you live;
- 2** how you travel around in your area (eg by bus, bike/when/with whom);
- 3** your experience last time you did this, or what you plan to do differently next time, and how you feel about it;
- 4** other places you would like to go to, how you would like to get there, and why;
- 5** whether you would like different transport facilities in your area, and why.

**[25]**

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**Question 2 Health and sport****Write about outdoor activities.****Remember:**

- To give factual information **and** to explain ideas and points of view (your own or those of others);
- To use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 who you are, how old you are and whether you like being outdoors;
- 2 information about outdoor facilities in your area (eg park/swimming pool/playing field);
- 3 details about the last time you visited one of these places, or when you plan to go there, and how you feel about it;
- 4 whether or not it is important to go outdoors for your leisure activities, and why;
- 5 what changes you would like to see in the sporting and health facilities in your area, and why.

**[25]**



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**Question 3 Leisure and entertainment****Write about watching television.****Remember:**

- To give factual information **and** to explain ideas and points of view (your own or those of others);
- To use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 who you are, how old you are and when you watch TV;
- 2 details about programmes you watch (eg sport/documentaries/when/with whom);
- 3 details about a programme you have watched, or are planning to watch, and how you feel about it;
- 4 whether or not parents should put limits on what their children watch on television, and why;
- 5 what kind of programmes you would like there to be on television in the future, and why.

**[25]**



**Question 4 Travel and the wider world****Write about a school trip.****Remember:**

- To give factual information **and** to explain ideas and points of view (your own or those of others);
- To use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 who you are, how old you are and where you go to school;
- 2 details of where people go on school trips (eg city/abroad/theatre/sport);
- 3 a description of a school trip you have been on, or are planning to go on, and how you feel about it;
- 4 whether or not school trips help with your school work, and why;
- 5 whether or not you think school trips can prepare you for life after school, and why.

**[25]**

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**Question 5 Education and work****Write about things to do after leaving school.****Remember:**

- To give factual information **and** to explain ideas and points of view (your own or those of others);
- To use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 who you are, how old you are and what you are like (eg hard working/clever/friendly);
- 2 details of what some people do after leaving school (eg go abroad/work/nothing);
- 3 details of some work or a job you did or plan to do to earn some money, and how you feel about this;
- 4 details of some of the things people might do during a gap year, after school and before university, and why;
- 5 in what ways you think a gap year would change you, and why.

**[25]**



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