



Wednesday 21 May 2014 – Morning

GCSE PERSIAN

A821/01 Listening

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes reading time
+45 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

Exercise 1: Questions 1 – 5

Sara is talking about her bedroom.

In this exercise you will hear five short statements in Persian.

Listen and tick the correct box.

Example:

What does Sara have in her bedroom?

- | | |
|---------------------|-------------------------------------|
| A television | <input checked="" type="checkbox"/> |
| B telephone | <input type="checkbox"/> |
| C printer | <input type="checkbox"/> |

Now answer the five questions. Tick one box for each.

1 What is opposite the television?

- | | |
|--------------------|--------------------------|
| A bed | <input type="checkbox"/> |
| B telephone | <input type="checkbox"/> |
| C lamp | <input type="checkbox"/> |

[1]

2 What is by the window?

- | | |
|-------------------------|--------------------------|
| A radiator | <input type="checkbox"/> |
| B pot of flowers | <input type="checkbox"/> |
| C bookcase | <input type="checkbox"/> |

[1]

3 What can you see on her desk?

- | | |
|---------------------|--------------------------|
| A calculator | <input type="checkbox"/> |
| B computer | <input type="checkbox"/> |
| C folder | <input type="checkbox"/> |

[1]

4 What does she have two of?

A drawers

B chairs

C posters

[1]

5 When she sits at her desk, what can she see out of her window?

A trees

B cows

C birds

[1]

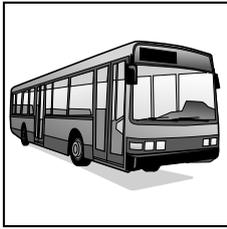
[5 marks]

Exercise 2: Questions 6 – 12

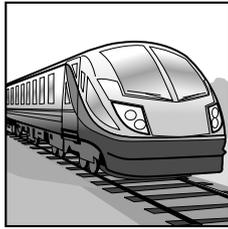
Ali is talking about how his family gets around.

Look at the pictures.

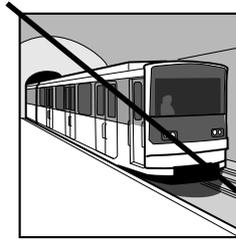
Listen and write the correct letter in the box.



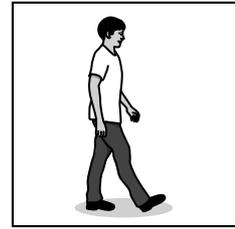
A



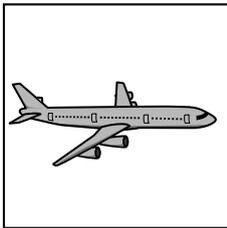
B



C



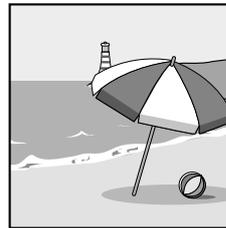
D



E



F



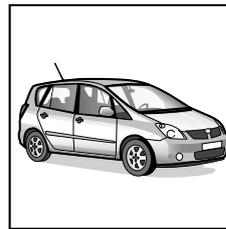
G



H



I



J

Example:

How does Ali go to school?

C

- 6 How does Ali's sister go to school? [1]
- 7 How does his father go to work? [1]
- 8 How does his brother go to his office? [1]
- 9 Where do Ali and his uncle sometimes go? [1]
- 10 Where does the whole family go by bike? [1]
- 11 How do they travel to Europe? [1]
- 12 How do they get around in Iran? [1]

[7 marks]

Exercise 3: Questions 13 – 18

Saman and Mariam are talking about their weekend activities.

Look at the chart.

Who does what?

Listen and tick the correct box.

Example:	Saman	Mariam	Both
goes to a park			✓

		Saman	Mariam	Both	
13	watches a film on a rainy day				[1]
14	stays at home on a rainy day				[1]
15	does not like rain				[1]

[PAUSE]

16	can ride a horse				[1]
17	owns a horse				[1]
18	is afraid of horses				[1]

[6 marks]

Exercise 4: Questions 19 – 24

Roya's father is buying souvenirs in Iran.

What does his family in London want him to get?

Read the sentences.

Listen to the telephone conversation and complete the sentences briefly **IN ENGLISH**.

<p>Example:</p> <p>Roya wants some <i>white berries</i></p>
--

- 19 Roya needs a Persian keyboard for [1]
- 20 Roya's mother wants some sweet lemons because
..... [1]
- 21 Reza has recently [1]
- 22 Last winter, Roya's grandmother [1]
- 23 Roya's aunt prefers Iranian pickled cucumbers because
..... [1]
- 24 Roya wants some Iranian candyfloss for [1]

[6 marks]

Exercise 5: Questions 25 – 30

Ali's granddad is unwell.

Read the questions.

Listen to Ali's conversation with Mina and write short answers **in English**.

<p>Example: Why was Ali's granddad taken to hospital? Answer: He had a fall.</p>
--

25 What was the problem?
..... [1]

26 How did it happen?
..... [1]

[PAUSE]

27 How is he now?
..... [1]

28 What does his granddad say about hospitals? Mention **two** things.
.....
..... [2]

[PAUSE]

29 What is the next problem when his granddad comes home?
..... [1]

30 Why does his granddad refuse to hold someone's hand?
..... [1]

[7 Marks]

Exercise 6: Questions 31 – 36**Activities on a weekend**

Who did what?

Read the phrases.

He/she

- A** ... failed at cooking.
- B** ... was unwell.
- ~~**C** ... swam for a long time.~~
- D** ... got sunburnt.
- E** ... ran a long distance.
- F** ... went shopping.
- G** ... won a game.
- H** ... wrote something.
- J** ... did something very exciting.

Listen and write the correct letter in the box.

Example: Shirin**C**

- | | | |
|--------------------|--------------------------|-----|
| 31 Salman | <input type="checkbox"/> | [1] |
| 32 Shahrzad | <input type="checkbox"/> | [1] |
| 33 Peiman | <input type="checkbox"/> | [1] |
| 34 Minu | <input type="checkbox"/> | [1] |
| 35 Daryoosh | <input type="checkbox"/> | [1] |
| 36 Narguess | <input type="checkbox"/> | [1] |

[6 marks]

Exercise 7: Questions 37 – 42

Young people and their opinions about food

‘Eat to live’ or ‘Live to eat’?

Read the statements.

Listen and complete the statements briefly **IN ENGLISH**.

Example:

Shaahin is unhappy about Iranian food because ...
..... it is too oily

37 Mahnaz thinks that her father ...
..... [1]

38 Mehrdad says that if you do not eat meat, you must ...
..... [1]

39 In Soraya’s opinion, fast food is often unhealthy because ...
..... [1]

40 If Ahmad wanted to lose weight, he would ...
..... [1]

41 When it comes to fruit and salad, Tooran ...
(a) prefers
..... [1]

(b) rather than
..... [1]

42 Morad believes that if family members eat together, children will ...
..... [1]

[7 Marks]

Turn over

Exercise 8: Questions 43 – 48

House exchange in the summer holidays

The underlined sections of the sentences below contain incorrect information.

Read the sentences.

Listen to Samira and Kamran and write the correct information in the spaces provided.

<p>Example:</p> <p>Last summer, Samira <u>went to live</u> with a Spanish family. swapped houses </p>
--

43 Samira was jealous of the Spanish family’s house.
..... [1]

44 When Samira returned to her house she found that she wanted to make improvements.
..... [1]

[PAUSE]

45 Samira’s television was on.
..... [1]

46 They used the telephone to order takeaways.
..... [1]

[PAUSE]

47 Samira’s family spent their last day in Spain buying souvenirs.
..... [1]

48 Samira would have left the house as it was because she is a kind person.
..... [1]

[6 marks]

END OF QUESTION PAPER

11
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PLEASE DO NOT WRITE ON THIS PAGE



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