



**Monday 2 June 2014 – Morning**

**GCSE PERSIAN**

**A824/01 Writing**

Candidates answer on the Question Paper.

**OCR supplied materials:**

None

**Other materials required:**

None

**Duration: 1 hour**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Answer **any two** questions.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- **Write up to a maximum of 150 words for each question in Persian.**
- **Each question must be for a different purpose: e.g. blog / e-mail / letter / article / script of a conversation.**
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- **Dictionaries are allowed.**
- This document consists of **16** pages. Any blank pages are indicated.

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**PLEASE DO NOT WRITE ON THIS PAGE**

**Answer  
TWO  
questions  
only**

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You must answer **two** questions **only** from the list of five printed below. **Write your answers in PERSIAN.**

Each response must be written for a different purpose (i.e. in a different style, for example: blog / e-mail / letter / article / script of a conversation).

Each question is printed in the booklet with space for you to write your answer.

**Question 1 Home and local area**

**Write to your pen friend about your home. Page 6**

**Question 2 Health and sport**

**Write about your favourite sport(s) in your web blog. Page 8**

**Question 3 Leisure and entertainment (includes online)**

**Write about music and music festivals for a community website. Page 10**

**Question 4 Travel and the wider world**

**Write an item for your school magazine about a trip to a Persian speaking country. Page 12**

**Question 5 Education and work**

**Write an item for your school website about an educational exchange. Page 14**

You must answer **two** questions **only**.

**Question 1 Home and local area**

**Write to your pen friend about your home.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 say where you live and what it is like;
- 2 describe your home (size / favourite room / garden);
- 3 say how long you have lived in your home and give an example of a special event you have done or will do and how you feel about it;
- 4 describe one thing you would like to change in your home and say why;
- 5 imagine that you have the opportunity to design your own home in the future. What would it be like and why?

**[25 marks]**



**Question 2 Health and sport**

**Write about your favourite sport(s) in your web blog.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 which sport you enjoy most and why;
- 2 when and where you practise the sport (e.g. at home / at school / during the holidays);
- 3 describe a special sports event you once took part in, or are planning to take part in, and how you feel about it;
- 4 say what problems you have faced in playing the sport, and why;
- 5 imagine that you have the opportunity to do a different sport in the future. What would you do and why?

**[25 marks]**



A series of horizontal dotted lines for writing.

**Question 3 Leisure and entertainment (includes online)**

**Write about music and music festivals for a community website.**

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1** some details about when and where you listen to music (e.g. on the bus / in the evening / with your friends);
- 2** describe your favourite type of music and your favourite singer or band;
- 3** details of a music concert or festival that you have been to, or plan to go to, and how you feel about it;
- 4** whether music is more important to you than other activities (what other activities?) and explain why or why not;
- 5** imagine that you get the opportunity to organise your own music festival. What would you do and why?

**[25 marks]**



**Question 4 Travel and the wider world**

Write an item for your school magazine about a trip to a Persian speaking country.

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 describe your trip (e.g. when / where / who with);
- 2 give details about travelling there (e.g. by plane / how long the journey is / what you wear);
- 3 give details about a place you have visited in the past, or are planning to visit in the future, and how you feel about it;
- 4 whether you would tell a friend to visit a Persian speaking country and say why or why not;
- 5 whether you would like to travel to a Persian speaking country in the future and why or why not.

**[25 marks]**



**Question 5 Education and work**

Write an item for your school website about an educational exchange.

**Remember:**

- to give factual information **and** explain ideas and points of view (your own or those of others)
- to use a variety of vocabulary, different types of sentences and different verb tenses.

You can use your own ideas **or** you can include the following:

- 1 give details of any educational exchange that you know about (e.g. who with / where / when);
- 2 describe a typical day during the educational exchange;
- 3 describe something interesting you did on an exchange, or are planning to do in the future, and how you feel about it;
- 4 whether you would tell a friend to take part in an educational exchange and why or why not;
- 5 imagine that you have the opportunity to live and go to school in a different country. Where would you go and why?

**[25 marks]**



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