



**Wednesday 14 May 2014 – Afternoon**

**GCSE SOCIOLOGY**

**B671/01** Sociology Basics



Candidates answer on the Question Paper.

**OCR supplied materials:**  
None

**Other materials required:**  
None

**Duration:** 1 hour



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You will be awarded marks in questions 5 and 9 for the quality of written communication of your answer.
- This document consists of **12** pages. Any blank pages are indicated.

**SECTION A – Research methods and evidence**

Answer **all** questions.

**Source A: Age and music**

I used a questionnaire with closed questions to find out what types of music young people listen to and how they listen to it. I then repeated the questionnaire with older people to compare my findings and to see any differences. Once I had collected all of my data I produced graphs and charts to show any patterns and trends.

I used class registers that my teachers helped me access as my sampling frame for the young people. I surveyed every tenth person on each register. I got twenty questionnaires filled in, all from students studying A Levels in my sixth form.

For my sample of 20 older people, I decided to use my teachers, family members and neighbours down my street.

I found out from my research that young people prefer dance music and are most likely to listen to it on their mobile phones. The older people preferred rock music and most of them listened to their music on CDs.

(Sixth form student's research, Hull, 2012)

**Source B: Young people and illegal drugs**

As part of my GCSE Sociology course I had to complete my own research on a topic that interested me. As I am very anti-drugs myself, I knew straight away that I wanted to find out more about other young people's opinions on this topic area.

I thought interviews would be the best way to collect the type of data I needed. I wanted to make these as flexible as possible so I did not write any specific interview questions. Instead, I decided on some general themes to talk about so it was more like a natural conversation.

Because I was interviewing young people at school I asked my teacher if I could use her office for the interviews. Luckily, she said 'yes' but I had to have a teacher with me at all times. I recorded all my interviews on my mobile phone. I told everyone I interviewed before we started that I thought anyone who took illegal drugs was stupid but that I didn't mind if they disagreed. First of all I found out the interviewees' names and ages and then I got into the more interesting stuff. I didn't bother listening to the recorded interviews afterwards as I could remember all the main points anyway.

My conclusion from the qualitative evidence I collected was that young people did not approve of illegal drug-taking and would not take illegal drugs themselves.

(GCSE student's research, 2014)

1 Using **Source A** to help you, state whether the following statements (**a–d**) are **true** or **false**.

Circle the correct answer like this:

TRUE      FALSE

Or

TRUE       FALSE

(a) The researcher was a sixth form student.

TRUE      FALSE      [1]

(b) The data gathered from the study was qualitative.

TRUE      FALSE      [1]

(c) Systematic sampling was used to select the young people for the research.

TRUE      FALSE      [1]

(d) The researcher found that most older people listened to music on CDs.

TRUE      FALSE      [1]

2 Identify and explain **two** reasons why the research in **Source A** might **not** be useful for finding out about **all** young people in the UK.

1 .....

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2 .....

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[4]

3 Describe **two** advantages and **two** disadvantages of using a questionnaire with closed questions as a research method.

**Advantages:**

- 1 .....
- .....
- 2 .....
- .....

**Disadvantages:**

- 1 .....
- .....
- 2 .....
- .....

[4]

4 (a) (i) Using **Source B**, identify the type of interview used.

..... [1]

(ii) Using **Source B**, identify the conclusion from the research.

..... [1]

(b) Identify and explain **two** reasons why any evidence collected in **Source B** might **not** be accurate.

- 1 .....
- .....
- .....
- .....
- 2 .....
- .....
- .....
- .....

[4]

5 'Young people join subcultures because they want to rebel against society.'

Explain and justify the **methods** and **evidence** you would use to investigate this hypothesis.

You **must** include the following:

- first primary method and sample
- second primary method and sample
- secondary evidence
- how your research will help you investigate the hypothesis 'Young people join subcultures because they want to rebel against society'. [12]

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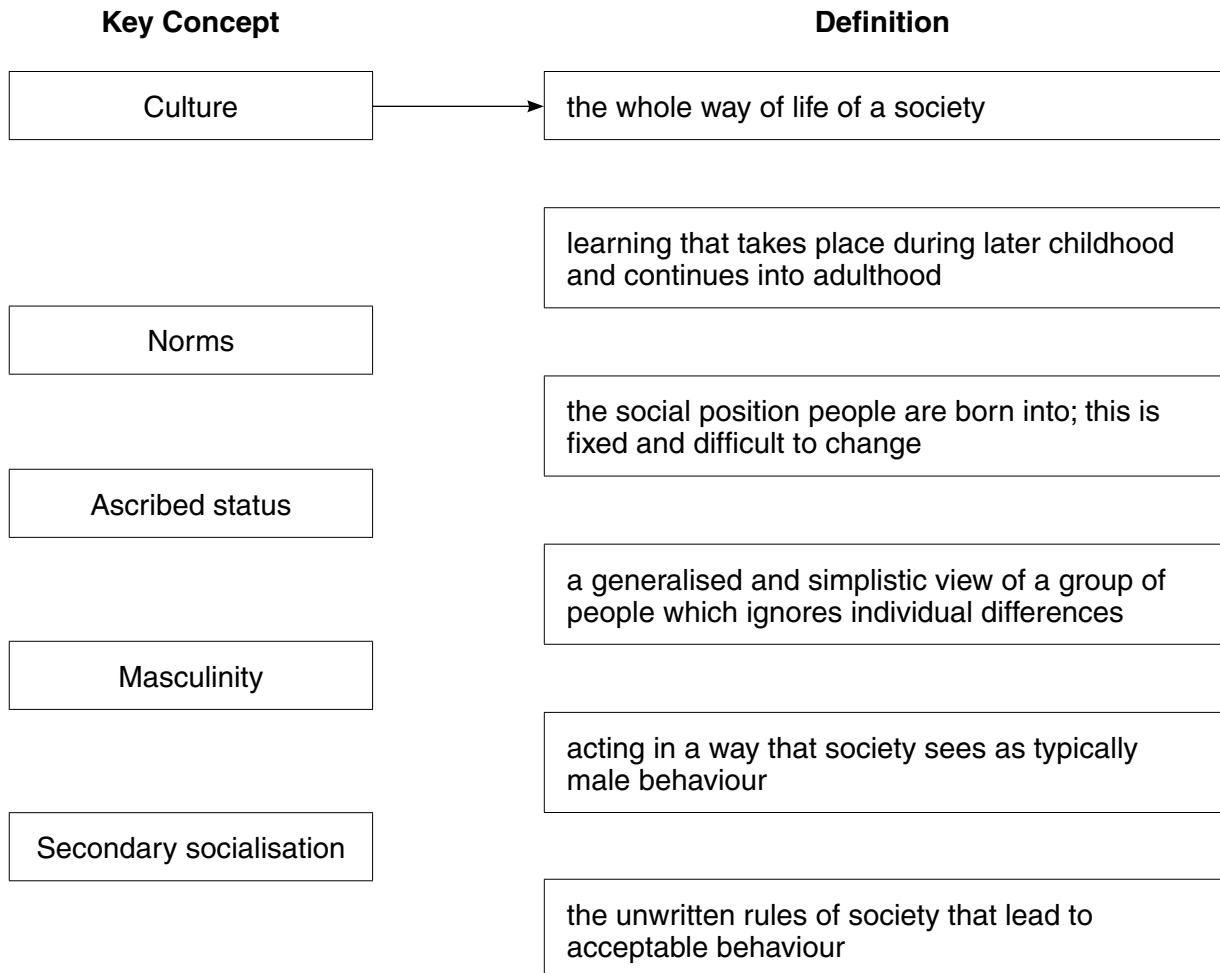
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## SECTION B – Key Concepts in Sociology

Answer **all** questions.

6 Look at the diagram below.

Match each key sociological concept with an arrow to its correct definition. The first one is done for you. There are more definitions than concepts.



[4]

Source C: The peer group



FROM: google images – hans.wyrdweb.eu

7 Source C shows a peer group.

(a) Identify **one** other agent of socialisation **not** shown in Source C.

..... [1]

(b) Identify and explain **two** ways that peer groups try to make their members fit in.

1 .....

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2 .....

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[4]



8 (a) Identify **one** example of a female stereotype.

..... [1]

(b) Identify and describe **one** value shared by many people in the UK today.

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.....  
.....  
..... [2]

(c) Identify and describe **one** agent of formal social control.

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.....  
..... [2]

(d) Identify and explain **two** ways families socialise children into their gender identities.

1 .....

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2 .....

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[4]

- 9 'To make people behave in an acceptable way, negative sanctions are more effective than positive rewards.'

Evaluate the arguments **for** and **against** this claim.

[12]

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**END OF QUESTION PAPER**

**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the rest of the page, providing space for writing answers.



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