

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE**

B671/01

SOCIOLOGY

Sociology Basics

WEDNESDAY 14 MAY 2014: Afternoon

DURATION: 1 hour
plus your additional time allowance

MODIFIED ENLARGED

Candidate forename						Candidate surname				
Centre number						Candidate number				

Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 60.

You will be awarded marks in questions 5 and 9 for the quality of written communication of your answer.

Any blank pages are indicated.

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SECTION A – Research methods and evidence

Answer ALL questions.

SOURCE A: Age and music

I used a questionnaire with closed questions to find out what types of music young people listen to and how they listen to it. I then repeated the questionnaire with older people to compare my findings and to see any differences. Once I had collected all of my data I produced graphs and charts to show any patterns and trends.

I used class registers that my teachers helped me access as my sampling frame for the young people. I surveyed every tenth person on each register. I got twenty questionnaires filled in, all from students studying A Levels in my sixth form.

For my sample of 20 older people, I decided to use my teachers, family members and neighbours down my street.

I found out from my research that young people prefer dance music and are most likely to listen to it on their mobile phones. The older people preferred rock music and most of them listened to their music on CDs.

(Sixth form student's research, Hull, 2012)

SOURCE B: Young people and illegal drugs

As part of my GCSE Sociology course I had to complete my own research on a topic that interested me. As I am very anti-drugs myself, I knew straight away that I wanted to find out more about other young people's opinions on this topic area.

I thought interviews would be the best way to collect the type of data I needed. I wanted to make these as flexible as possible so I did not write any specific interview questions. Instead, I decided on some general themes to talk about so it was more like a natural conversation.

Because I was interviewing young people at school I asked my teacher if I could use her office for the interviews. Luckily, she said 'yes' but I had to have a teacher with me at all times. I recorded all my interviews on my mobile phone. I told everyone I interviewed before we started that I thought anyone who took illegal drugs was stupid but that I didn't mind if they disagreed. First of all I found out the interviewees' names and ages and then I got into the more interesting stuff. I didn't bother listening to the recorded interviews afterwards as I could remember all the main points anyway.

My conclusion from the qualitative evidence I collected was that young people did not approve of illegal drug-taking and would not take illegal drugs themselves.

(GCSE student's research, 2014)

1 Using SOURCE A to help you, state whether the following statements (a–d) are TRUE or FALSE.

Circle the correct answer like this:

TRUE

FALSE

OR

TRUE

FALSE

(a) The researcher was a sixth form student.

TRUE

FALSE [1]

(b) The data gathered from the study was qualitative.

TRUE

FALSE [1]

(c) Systematic sampling was used to select the young people for the research.

TRUE

FALSE [1]

(d) The researcher found that most older people listened to music on CDs.

TRUE

FALSE [1]

- 2 Identify and explain TWO reasons why the research in SOURCE A might NOT be useful for finding out about ALL young people in the UK.**

1 _____

2 _____

[4]

- 3 Describe TWO advantages and TWO disadvantages of using a questionnaire with closed questions as a research method.**

Advantages:

1 _____

2 _____

Disadvantages:

1 _____

2 _____

[4]

4 (a) (i) Using SOURCE B, identify the type of interview used.

[1]

(ii) Using SOURCE B, identify the conclusion from the research.

[1]

(b) Identify and explain TWO reasons why any evidence collected in SOURCE B might NOT be accurate.

1 _____

2 _____

[4]

- 5 ‘Young people join subcultures because they want to rebel against society.’**

Explain and justify the METHODS and EVIDENCE you would use to investigate this hypothesis.

You MUST include the following:

first primary method and sample

second primary method and sample

secondary evidence

how your research will help you investigate the hypothesis ‘Young people join subcultures because they want to rebel against society’. [12]

SECTION B – Key Concepts in Sociology

Answer ALL questions.

6 Look at the diagram below.

Match each key sociological concept with an arrow to its correct definition. The first one is done for you. There are more definitions than concepts.

Key Concept	Definition
Culture	the whole way of life of a society
Norms	learning that takes place during later childhood and continues into adulthood
Ascribed status	the social position people are born into; this is fixed and difficult to change
Masculinity	a generalised and simplistic view of a group of people which ignores individual differences
Secondary socialisation	acting in a way that society sees as typically male behaviour
	the unwritten rules of society that lead to acceptable behaviour

[4]

7 A peer group is one agent of socialisation.

(a) Identify ONE other agent of socialisation.

[1]

(b) Identify and explain TWO ways that peer groups try to make their members fit in.

1 _____

2 _____

[4]

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TURN OVER FOR QUESTION 8

8 (a) Identify ONE example of a female stereotype.

[1]

(b) Identify and describe ONE value shared by many people in the UK today.

[2]

(c) Identify and describe ONE agent of formal social control.

[2]

(d) Identify and explain TWO ways families socialise children into their gender identities.

1 _____

2 _____

[4]

- 9 ‘To make people behave in an acceptable way, negative sanctions are more effective than positive rewards.’**

Evaluate the arguments FOR and AGAINST this claim.
[12]

END OF QUESTION PAPER
20

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

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