

## **Vocational Qualifications (QCF, NVQ, NQF)**

### **Teaching in the Lifelong Learning Sector**

OCR Level 3 Award in Preparing to Teach in the Lifelong Learning Sector  
– **10318**

OCR Level 4 Award in Preparing to Teach in the Lifelong Learning Sector  
– **10320**

OCR Level 7 Diploma in Teaching and Assessing Learners with  
Dyslexia/Specific Learning Difficulties – **10219**

OCR Level 3 Certificate in Teaching in the Lifelong Learning Sector  
– **10319**

OCR Level 4 Certificate in Teaching in the Lifelong Learning Sector  
– **10321**

OCR Level 5 Diploma in Teaching in the Lifelong Learning Sector  
– **10322**

OCR Level 5 Diploma in Teaching Learners with Dyslexia/Specific Learning  
Difficulties – **10218**

### **OCR Report to Centres August 2015**

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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# Teaching in the Lifelong Learning Sector

## Overview

The last registration for these qualifications is on 31 December 2015. The last certification is 31 December 2018.

Due to the extensive length of time these qualifications have been operating there are very limited issues arising at this stage and in general a very clear understanding of requirements is held by centres.

Very few sanctions have been placed on centres this year, which is a clear indication of satisfactory resources, candidate support, assessment and internal quality assurance (IQA) and management systems.

Resources generally included handbooks and the course structure invariably included tutorials within the timetables.

## General Comments

Problems with these qualifications have not been raised this year and centres have operated appropriately. Sufficient candidates have been interviewed by the EQA team and all have been found to have enjoyed their course and have identified benefits from taking it.

## Comments on Individual Units

Problems with individual units have not been raised this year and centres have operated appropriately. EQAs have sampled across all units, mandatory and optional and have not mentioned inappropriate assessment methods being used, but there was the occasional encouragement to increase professional discussion.

## Sector Update

OCR did not introduce the new standards in this sector. These qualifications will cease to be open for registration on 31 December 2015.

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