

# Vocational Qualifications (QCF, NVQ, NQF)

## **Employment Related Services**

Level 3 Award in Employment Related Services **09867** Level 3 Certificate in Employment Related Services **09868** Level 3 Diploma in Employment Related Services **09869** 

## OCR Report to Centres 2014-2015

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This report on the examination provides information on the performance of candidates, which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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# Level 3 Award in Employment Related Services 09867

# Level 3 Certificate in Employment Related Services 09868

# Level 3 Diploma in Employment Related Services 09869

## 1. Overview

During 2014-15, two centres were active for the Employment Related Services Level 3 Diplomascheme 09869. There were no learners on the other schemes for this set of qualifications. Both centres had two visits during the year and completed active learners. Thus with these qualifications being discontinued, future visits will not likely be required by either centre. Both centres have worked with the same EV during the year. Both centres have a number of qualified assessors and verifiers who are very experienced within the sector and maintained their occupational competence. This was through standardisation, team meetings and assessment practice.

### 2. General Comments

Scheme 09869 can only be commented on for section 2.

The feedback from learners interviewed highlighted good levels of support being provided by the assessors in both centres. The initial assessment planning was detailed, with regular reviews

There was evidence of IQA sampling across the scheme at both formative and summative stages. One centre was given a Level 1 sanction for an administrative issue concerning the use of correct paperwork. This had been addressed at the second visit with comprehensive support provided.

The assessment practice in both centres was of a good standard with relevant, valid decisions. Guidance was provided by the EV on holistic assessment and utilising fully witness testimonies for evidence generation.

The management systems in both centres continued to work effectively. Both centres had monitored learner progress through team meetings and provided accurate and current information on all activities. Both centres had completed learner evaluation, which was generally positive, highlighting the strong support provided by assessors.

## 3. Comments on Individual Units

There are no specific comments or development points to make for either the mandatory or optional units.

The centres involved have ensured that the requirements set by the awarding body and within the qualification were fully met.

### 4. Sector Update

The qualifications will continue to be developed and run by other awarding bodies. The qualifications are valued by the centres with positive feedback by learners. Both centres have completed work with active learners with those dormant or withdrawn unlikely to complete the qualifications. Therefore this will probably be the last involvement OCR has with the three schemes.

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