

Vocational Qualifications (QCF, NVQ, NQF)

Learning and Development

Level 3 Award Facilitating Learning and Development – **10229**

Level 3 Certificate Learning and Development – **10230**

Level 4 Award Learning and Development – **10231**

Level 4 Diploma Learning and Development – **10232**

Level 3 Award Assessing Competence in the Work Environment – **08353**

Level 3 Award Assessing Vocationally Related Achievement – **08354**

Level 3 Certificate Assessing Vocational Achievement – **08355**

Level 4 Award Internal Quality Assurance of Assessment Processes and Practice – **08357**

Level 4 Award External Quality Assurance of Assessment Processes and Practices – **08359**

Level 4 Certificate Leading the External Quality Assurance of Assessment Processes and Practice – **08360**

Level 4 Certificate Leading the Internal Quality Assurance of Assessment Processes and Practice – **08361**

OCR Report to Centres 2014 – 2015

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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Overview

The last registration for these qualifications is on 31 December 2015. The last certification is 31 December 2018.

Due to the extensive length of time these qualifications have been operating there are very limited issues arising at this stage and in general a very clear understanding of requirements is held by centres.

Very few sanctions have been placed on centres this year, which is a clear indication of satisfactory resources, candidate support, assessment and internal quality assurance (IQA) and management systems. The main weakness identified has been the inappropriate recording of assessor and IQA continuous professional development. An increase in electronic portfolios has been noted.

General Comments

Problems with these qualifications have not been raised this year, centres have operated appropriately. Sufficient candidates have been interviewed by the EQA team and all have been found to have enjoyed their course and have identified benefits from taking it. The assessor (Level 3) and IQA (Level 4) qualifications remain popular.

Comments on Individual Units

Problems with individual units have not been raised this year, centres have operated appropriately. EQAs have sampled across all units, mandatory and optional and have not mentioned inappropriate assessment methods being used.

Sector Update

There remains a lack of lead and direction in this sector and I am not aware of any intention to update or review these qualifications or units, therefore they will cease to be open for registration on 31 December 2015.

OCR (Oxford Cambridge and RSA Examinations)
1 Hills Road
Cambridge
CB1 2EU

OCR Customer Contact Centre

Skills and Employment

Telephone: 02476 851509

Fax: 02476 421944

Email: vocational.qualifications@ocr.org.uk

www.ocr.org.uk

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OCR (Oxford Cambridge and RSA Examinations)
Head office
Telephone: 01223 552552
Facsimile: 01223 552553

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