

Cambridge NATIONALS LEVEL 1/2

HEALTH AND SOCIAL CARE

MAPPING GUIDE

Version 1



MOVING FROM THE GCSE IN HEALTH AND SOCIAL CARE TO THE CAMBRIDGE NATIONAL IN HEALTH AND SOCIAL CARE?



At OCR we want to make your transition as painless as possible

Moving from the GCSE single award will mean that you are familiar with unit A911 and A912, to offer a similar sized qualification the Cambridge National Certificate in Health and Social Care is the perfect choice.

In addition to the two mandatory units, R021 - Essential values of care with individuals in care settings, R022 - Communicating and working with individuals in health, social care and early years settings, by selecting optional units R024 – Pathways for providing care in health, social care and early year's settings, and, R025 - Understanding life stages. You will find that you only have to become familiar with only limited new material for future cohorts of students. Much of your existing teaching material transfers directly into the Cambridge National.

Topics such as the needs of major client groups, access to services and the principles of care are all familiar to you and you will continue to teach them in the Cambridge National.

When delivering the Cambridge National you will find that the format of assessment will change, whilst the GCSE has only a single exam and a controlled assessment unit, the Cambridge National has four units, one which is externally assessed and three of which are internally assessed and externally moderated. In the GCSE the exam accounts of 40% of the total exam marks, in the Cambridge National all units are equally weighted, at 25% each.

The GCSE has one unit of controlled assessment, where as in the Cambridge National the remaining three unit's assessments are externally set, internally marked and externally moderated.

MAPPING

GCSE Health and Social Care Single Award 120 –140 GLH	GCSE content is related to	Cambridge National Certificate in Health and Social Care 120 GLH two mandatory and two optional units
<p>Unit A911 Health, Social Care and Early Years Provision</p> <ul style="list-style-type: none"> • The range of care needs of major client groups • The ways people can obtain services and the possible barriers that could prevent people from gaining access to services • The types of services that exist to meet client group needs and how they are organised • The principles of care that underpin all care work • The main work roles and skills of people who provide health, social care and early years services 	<p>RO21 – LO2 RO24- LO1, LO3</p> <p>RO21 – LO3 RO24- LO2</p> <p>RO24 - LO1</p> <p>RO21 – LO1, LO2, LO3</p> <p>RO22 – LO1, LO2</p>	<p>R021 Essential values of care with individuals in care settings– mandatory unit –externally assessed</p> <ul style="list-style-type: none"> • LO1 understand how to support individuals to maintain their rights • LO2 understand the importance of the values of care and how they are applied • LO3 understand how legislation impacts on care settings • <u>LO4 understand how personal hygiene, safety and security measures protect individuals</u>
	<p>Only limited coverage of communication</p>	<p>R022 Communicating and working with individuals in health, social care and early years settings – mandatory unit</p> <ul style="list-style-type: none"> • LO1 Understand how to communicate effectively • LO2 Understand the personal qualities that contribute to effective care • <u>LO3 Be able to communicate effectively within a health, social care and early years setting</u>
		<p>R024 Pathways for providing care in health, social care and early years settings – optional unit</p> <ul style="list-style-type: none"> • LO1 Understand the different forms of support available in health social care and early years settings • LO2 know the access routes and barriers to care pathways • LO3 Be able to produce care pathways for individuals
<p>Unit A912 Understanding Personal Development and Relationships – externally assessed</p> <ul style="list-style-type: none"> • The stages and pattern of human growth and development • The different factors that can affect human growth and development • The development of self-concept and different types of relationships 	<p>R025 – LO1, LO2 RO28 - LO1</p> <p>RO25 –LO1</p> <p>RO28 - LO2</p>	<p>R025 Understanding life stages– optional unit</p> <ul style="list-style-type: none"> • LO1 understand the stages of development from young people to adulthood. • LO2 understand the ageing process in older adulthood • <u>LO3 know which medical conditions may affect progress through the life stage</u> • <u>LO4 be able to create support plans</u>

LO underlined is new material which is not found within the GCSE



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