

**Tuesday 12 May 2015 – Morning**

**GCSE FRENCH**

**A701/01** Listening (Foundation Tier)

Candidates answer on the Question Paper.

**OCR supplied materials:**

- CD

**Other materials required:**

None

**Duration:** 5 minutes' reading time + 30 minutes (approx.)



|                    |  |                   |  |
|--------------------|--|-------------------|--|
| Candidate forename |  | Candidate surname |  |
|--------------------|--|-------------------|--|

|               |  |  |  |  |  |                  |  |  |  |  |
|---------------|--|--|--|--|--|------------------|--|--|--|--|
| Centre number |  |  |  |  |  | Candidate number |  |  |  |  |
|---------------|--|--|--|--|--|------------------|--|--|--|--|

You will now have finished the 5 minutes' reading time for this paper. The test will begin now.

**INSTRUCTIONS TO CANDIDATES**

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

### Exercise 1: Questions 1–8

Thierry talks about a holiday with his family.

You will hear some short statements in French.

You will hear each statement twice.

Tick the correct box.

#### Example:

What country do they go to?



A



B



C

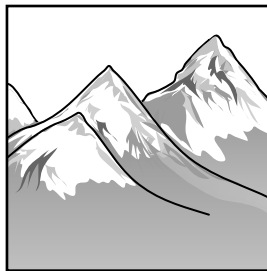
The answer is **A**.

Now answer the questions. Tick **one** box for each.

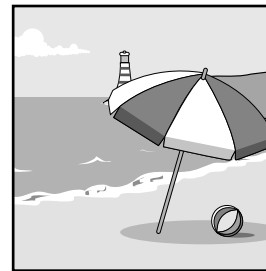
1 Where do they stay on holiday?



A



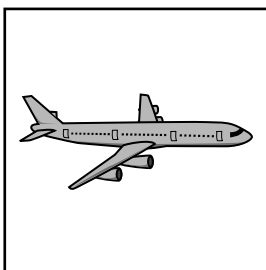
B



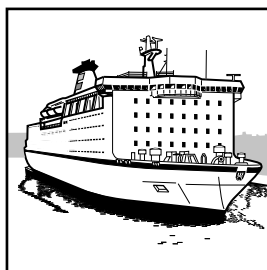
C

[1]

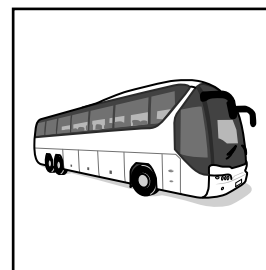
2 How do they get to their holiday destination?



A



B



C

[1]

3 Where do they stay during the holiday?



A



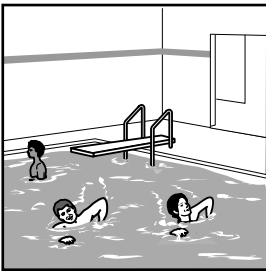
B



C

[1]

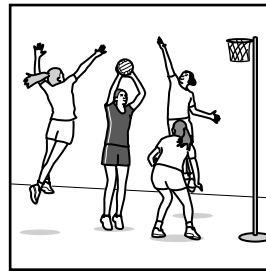
4 What do they usually do in the morning?



A



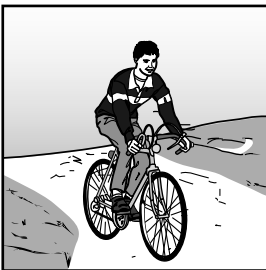
B



C

[1]

5 What does Thierry like to do in the afternoon?



A



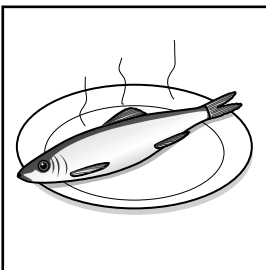
B



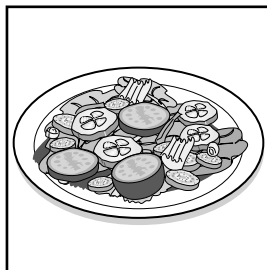
C

[1]

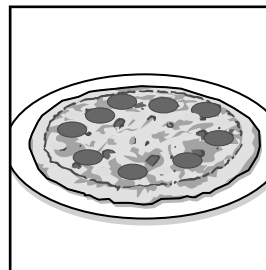
6 What do they usually eat for dinner?



A



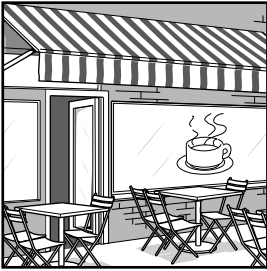
B



C

[1]

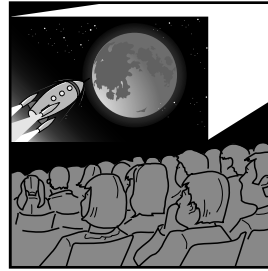
7 Where do they go in the evening?



A



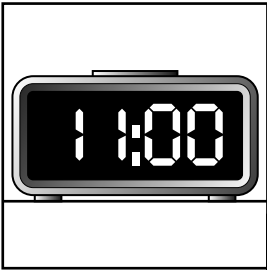
B



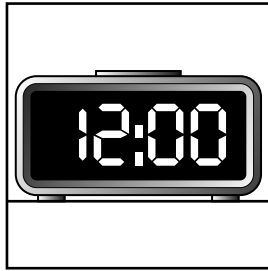
C

[1]

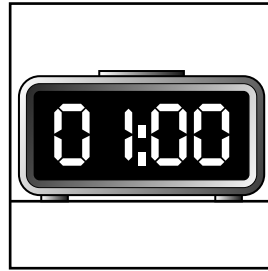
8 At about what time do they go to bed?



A



B



C

[1]

[Total: 8 marks]

**Exercise 2: Questions 9–12**

Young people talk about what they like and dislike eating.

Read the list.

- A apples
- B beans
- ~~C carrots~~
- D chicken
- E chocolate
- F ice cream
- G pancakes
- H peas
- J potatoes
- K seafood
- ~~L steak~~
- M yoghurt

Listen to the interview and choose the correct letters.

|                        | Likes                          |  | Dislikes                       |
|------------------------|--------------------------------|--|--------------------------------|
| <b>Example:</b> Céline | <input type="text" value="C"/> |  | <input type="text" value="L"/> |

|                  | Likes                |     | Dislikes                 |
|------------------|----------------------|-----|--------------------------|
| <b>9</b> Bernard | <input type="text"/> | [1] | <input type="text"/> [1] |
| <b>10</b> Yvette | <input type="text"/> | [1] | <input type="text"/> [1] |
| <b>11</b> Karim  | <input type="text"/> | [1] | <input type="text"/> [1] |
| <b>12</b> Jeanne | <input type="text"/> | [1] | <input type="text"/> [1] |

**[Total: 8 marks]**

**Exercise 3: Questions 13–20**

**Fatima talks about her village in Luxembourg and her home.**

Read the questions.

Listen to Fatima and for each question choose one of the words in brackets and write it in the space.

**Example:**

Fatima's village, St Pierre, is ..... **small** .....

**(small / average-sized / big)**

**13** The village is 15 kilometres from the ..... border. **[1]**

**(Belgian / German / French)**

**14** Near the village there is a ..... **[1]**

**(river / forest / lake)**

**[Pause]**

**15** In the village there is a tobacconist's and a ..... **[1]**

**(café / post office / baker's)**

**16** There is also an old ..... **[1]**

**(castle / museum / church)**

**[Pause]**

**17** She says that her house is quite ..... **[1]**

**(big / modern / unusual)**

**18** The walls in her bedroom are ..... **[1]**

**(yellow / green / pink)**

**[Pause]**

19 The garden is ..... the house. [1]

*(in front of / next to / behind)*

20 In the garden she particularly likes the ..... [1]

*(flowers / trees / birds)*

**[Total: 8 marks]**

**Exercise 4: Questions 21–24**

**How young people are going to spend the weekend.**

Read the list.

- A** climbing
- B** cooking
- C** ~~cycling~~
- D** decorating
- E** gardening
- F** playing computer games
- G** playing music
- H** playing sports
- J** shopping
- K** studying
- L** ~~swimming~~
- M** visiting relatives

Listen to the young people. For each person choose **two** letters, one for their activity on Saturday and one for their activity on Sunday.

|                        | <b>Saturday</b>                |  | <b>Sunday</b>                  |
|------------------------|--------------------------------|--|--------------------------------|
| <b>Example:</b> Noémie | <input type="text" value="C"/> |  | <input type="text" value="L"/> |

|                     | <b>Saturday</b>      |            | <b>Sunday</b>        |            |
|---------------------|----------------------|------------|----------------------|------------|
| <b>21</b> Bruno     | <input type="text"/> | <b>[1]</b> | <input type="text"/> | <b>[1]</b> |
| <b>22</b> Véronique | <input type="text"/> | <b>[1]</b> | <input type="text"/> | <b>[1]</b> |
| <b>23</b> Ahmed     | <input type="text"/> | <b>[1]</b> | <input type="text"/> | <b>[1]</b> |
| <b>24</b> Camille   | <input type="text"/> | <b>[1]</b> | <input type="text"/> | <b>[1]</b> |

**[Total: 8 marks]**



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**Exercise 5: Questions 25–32**

**Samuel talks about his holiday job.**

Read the questions.

Listen to Samuel and answer the questions briefly **IN ENGLISH**.

**Example:**

Where did Samuel work for his holiday job?

a restaurant

.....

25 How long did he work for?  
..... [1]

26 Where was the restaurant?  
..... [1]

27 How did Samuel get to work?  
..... [1]

**[Pause]**

28 What positive comment does Samuel make about the pay?  
..... [1]

29 What did he learn to prepare?  
..... [1]

30 What didn't he like about the job?  
..... [1]

**[Pause]**

31 For his next job, what is he going to work as?

..... [1]

32 When does he hope to do this job?

..... [1]

[Total: 8 marks]

**END OF QUESTION PAPER**

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