

## Wednesday 3 June 2015 – Morning

### GCSE GERMAN

#### A711/01 Listening (Foundation Tier)

Candidates answer on the Question Paper.

**OCR supplied materials:**

- CD

**Other materials required:**

None

**Duration:** 5 minutes' reading time  
+30 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

### INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

### INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

### Exercise 1: Questions 1–8

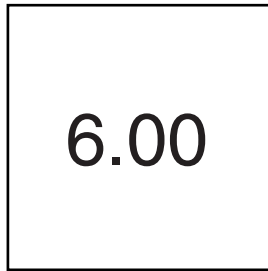
#### Thomas talks about a typical Monday morning

Read the questions and look at the pictures.

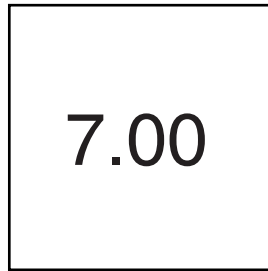
You will hear each question twice. Tick the correct box.

#### Example:

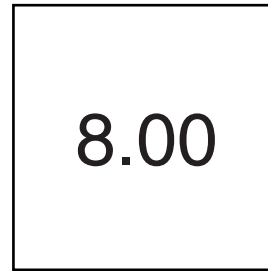
What time does Thomas get up?



A



B

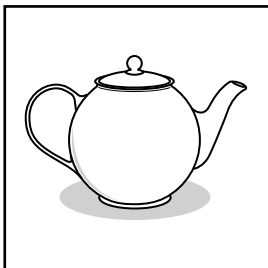


C

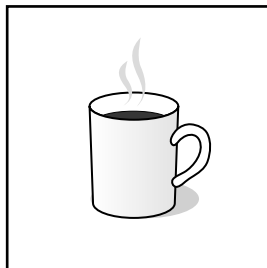
The correct answer is **A**.

Now answer the eight questions. Tick **one** box for each.

1 What does Thomas drink at breakfast?



A



B



C

[1]

2 What does Thomas do after breakfast?



A



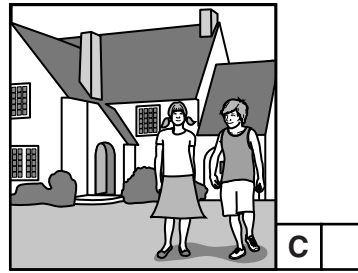
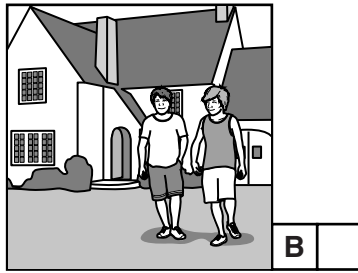
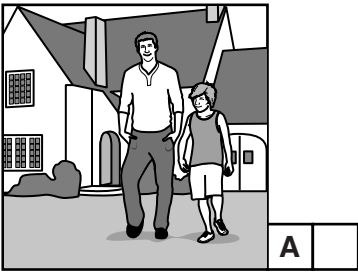
B



C

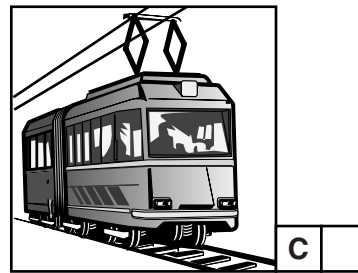
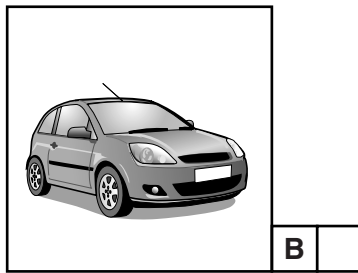
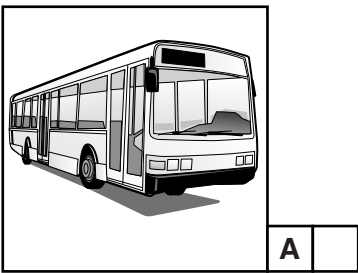
[1]

3 Who does Thomas go to school with?



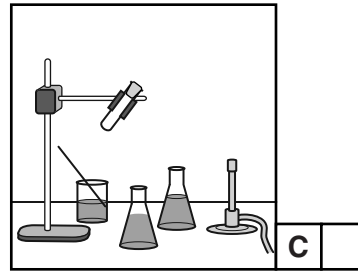
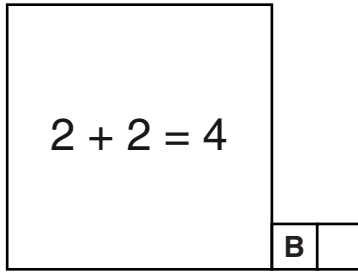
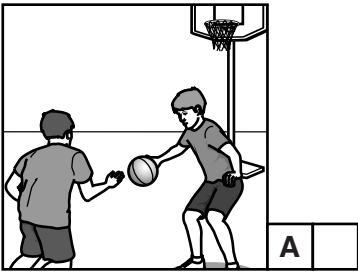
[1]

4 How do they travel to school?



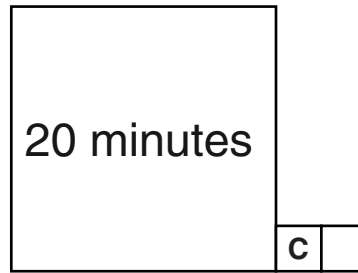
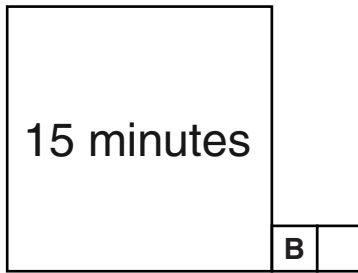
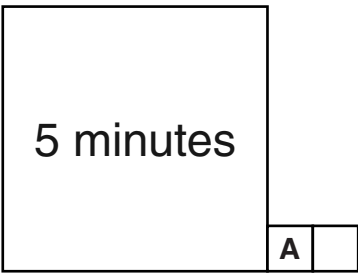
[1]

5 What is Thomas's first lesson?



[1]

6 How long is the break?



[1]

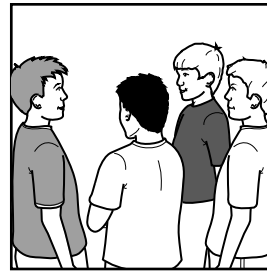
7 What does Thomas do during the break?



A



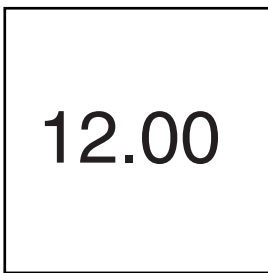
B



C

[1]

8 When does the last lesson finish?



A



B



C

[1]

[Total: 8 marks]

5  
**BLANK PAGE**

**Question 9 begins on page 6**  
**PLEASE DO NOT WRITE ON THIS PAGE**

**Exercise 2: Questions 9–16****Sarah talks about her weekend**

Read the questions.

Listen to Sarah and, for each question, circle the correct answer.

**Example:**

Sarah thinks weekends are ..... fun / hectic / too short .....

9 Sarah's family live ..... in a village / in the town centre / on the edge of town ..... [1]

10 At the weekend they ..... always / often / sometimes ..... go to the coast. [1]

[PAUSE]

11 The family car is ..... old / slow / comfortable ..... [1]

12 During the journey the family ..... listen to music / look at the view / sing ..... [1]

[PAUSE]

13 At the coast Sarah's father likes the ..... museums / restaurants / shops ..... [1]

14 Her brother prefers to go ..... for a walk / to a funfair / to the beach ..... [1]

[PAUSE]

15 The family stay in a ..... hotel / tent / youth hostel ..... [1]

16 In the evening they ..... get a takeaway / go to a restaurant / have a barbecue ..... [1]

**[Total: 8 marks]**

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**Question 17 begins on page 8**

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**Exercise 3: Questions 17–24**

**Going to a football match – Rainer and Frank make arrangements**

Read the questions.

Listen and give brief answers **IN ENGLISH**.

**Example:**

When is the football match taking place?

..... tomorrow .....

17 What was the score in the first match?  
..... [1]

18 What does Frank think the match will be like?  
..... [1]

[PAUSE]

19 Where exactly is the tram stop?  
..... [1]

20 Roughly how far is the tram stop from Frank's house?  
..... [1]

[PAUSE]

21 Where does Frank suggest they eat?  
..... [1]

22 What does he suggest they have?  
..... [1]

[PAUSE]



23 What must they not forget to do?

..... [1]

24 What weather is forecast?

..... [1]

**[Total: 8 marks]**

**Question 25 begins on page 10**

**Exercise 4: Questions 25–28**

**Resolving problems in a hotel**

Look at the two lists.

Problem	Reaction
<b>A</b> Noisy guests	<b>G</b> <del>Repair later</del>
<b>B</b> Cold food	<b>H</b> Move to another room
<b>C</b> <del>Broken shower</del>	<b>J</b> Give money back
<b>D</b> Bed too small	<b>K</b> Deal with it at once
<b>E</b> No food available	<b>L</b> Can do nothing about it
<b>F</b> Incorrect bill	<b>M</b> Send someone upstairs

Listen, and for each person, write **TWO** letters, **ONE** from each column in the boxes below.

<b>Example:</b>		
	<b>Problem</b>	<b>Reaction</b>
Herr Peters	<input type="text" value="C"/>	<input type="text" value="G"/>

- |           |              |                      |                      |            |
|-----------|--------------|----------------------|----------------------|------------|
| <b>25</b> | Frau Neumann | <input type="text"/> | <input type="text"/> | <b>[2]</b> |
| <b>26</b> | Frau Bauer   | <input type="text"/> | <input type="text"/> | <b>[2]</b> |
| <b>27</b> | Herr Meyer   | <input type="text"/> | <input type="text"/> | <b>[2]</b> |
| <b>28</b> | Frau Schmidt | <input type="text"/> | <input type="text"/> | <b>[2]</b> |

**[Total: 8 marks]**

**Exercise 5: Questions 29–36**

**Markus talks to his mother about going on a school trip**

Read the questions.

Listen and replace the underlined words with the correct information **IN ENGLISH**.

**Example:** Markus wants to go to England at Easter ..... in the summer

29 Markus' mother is planning a family holiday to France ..... [1]

30 Markus' current school grade for English is "good" ..... [1]

[PAUSE]

31 Markus' mother thinks he will speak some German in England ..... [1]

32 She thinks he should be with his own family ..... [1]

[PAUSE]

33 Markus gets nervous if he is by himself ..... [1]

34 Markus will see some English television programmes ..... [1]

[PAUSE]

35 Markus' mother says he has to provide his own spending money  
 ..... [1]

36 To earn some money Markus is going to work in a shop ..... [1]

**[Total: 8 marks]**

**END OF QUESTION PAPER**

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