

Wednesday 3 June 2015 – Morning

GCSE GERMAN

A711/01 Listening (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- CD

Other materials required:

None

Duration: 5 minutes' reading time
+30 minutes (approx.)



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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You will now have finished the five minutes' reading time for this paper. The test will begin now.

INSTRUCTIONS TO CANDIDATES

- During this introduction you should tell the invigilator immediately if you have any difficulty in hearing the recording. Once the questions have begun, the recording will not be stopped.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **40**.
- Listen carefully to the instructions and follow the example for each exercise.
- There will be pauses to give you time to read the questions and to write your answers.
- You will hear all the recordings twice.
- You may write your answers at any time during the test.
- You do not have to write in full sentences and your answers will not be marked for the accuracy of the language.
- Dictionaries are **not** allowed.
- Open your booklet now.
- This document consists of **12** pages. Any blank pages are indicated.

Exercise 1: Questions 1–8

Thomas talks about a typical Monday morning

Read the questions and look at the pictures.

You will hear each question twice. Tick the correct box.

Example:

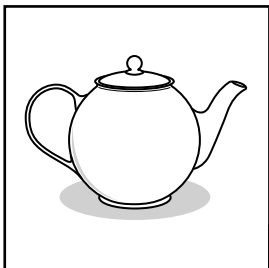
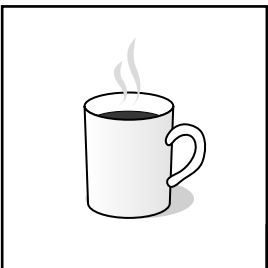

What time does Thomas get up?

6.00	A	<input checked="" type="checkbox"/>	7.00	B	<input type="checkbox"/>	8.00	C	<input type="checkbox"/>
------	---	-------------------------------------	------	---	--------------------------	------	---	--------------------------

The correct answer is **A**.




Now answer the eight questions. Tick **one** box for each.

1 What does Thomas drink at breakfast?

	A	<input type="checkbox"/>		B	<input type="checkbox"/>		C	<input type="checkbox"/>
---	---	--------------------------	---	---	--------------------------	---	---	--------------------------

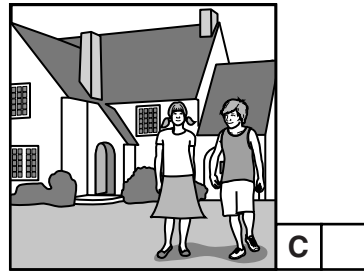
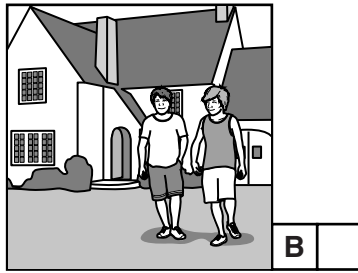
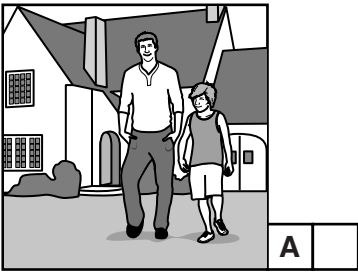
[1]

2 What does Thomas do after breakfast?

	A	<input type="checkbox"/>		B	<input type="checkbox"/>		C	<input type="checkbox"/>
---	---	--------------------------	---	---	--------------------------	---	---	--------------------------

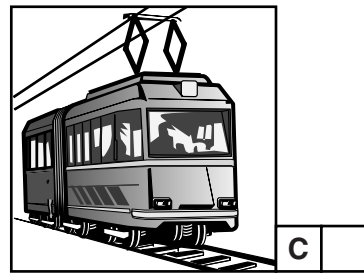
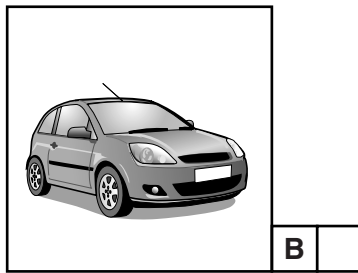
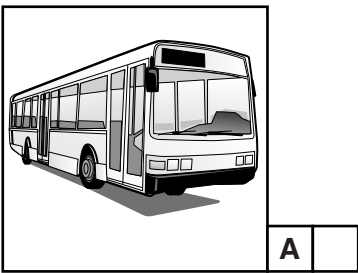
[1]

3 Who does Thomas go to school with?



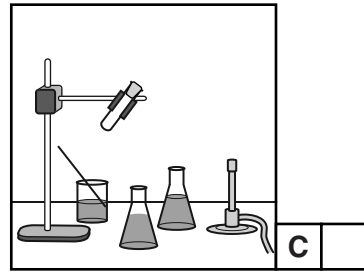
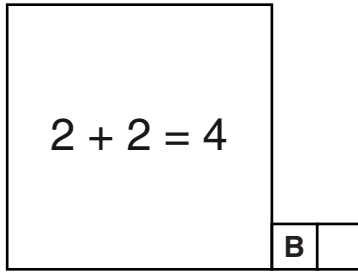
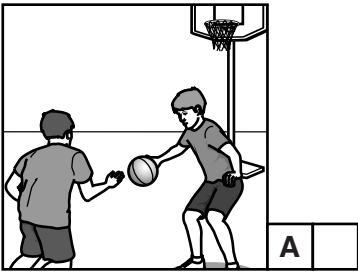
[1]

4 How do they travel to school?



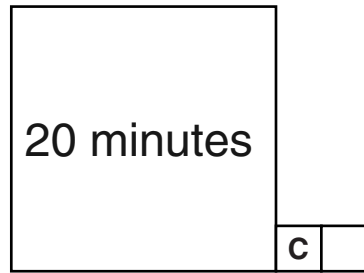
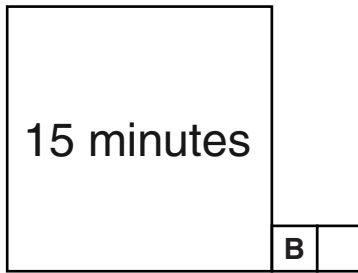
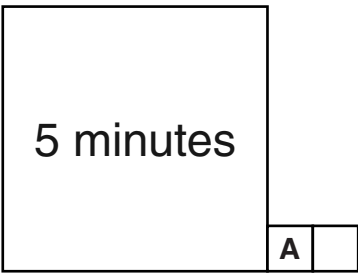
[1]

5 What is Thomas's first lesson?



[1]

6 How long is the break?



[1]

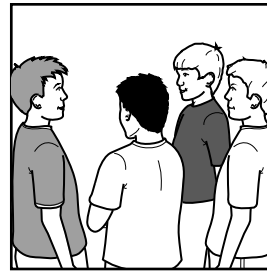
7 What does Thomas do during the break?



A



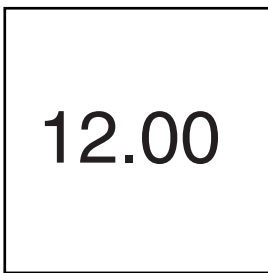
B



C

[1]

8 When does the last lesson finish?



A



B



C

[1]

[Total: 8 marks]

5
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Question 9 begins on page 6
PLEASE DO NOT WRITE ON THIS PAGE

Exercise 2: Questions 9–16**Sarah talks about her weekend**

Read the questions.

Listen to Sarah and, for each question, circle the correct answer.

Example:

Sarah thinks weekends are fun / hectic / too short

9 Sarah's family live in a village / in the town centre / on the edge of town [1]

10 At the weekend they always / often / sometimes go to the coast. [1]

[PAUSE]

11 The family car is old / slow / comfortable [1]

12 During the journey the family listen to music / look at the view / sing [1]

[PAUSE]

13 At the coast Sarah's father likes the museums / restaurants / shops [1]

14 Her brother prefers to go for a walk / to a funfair / to the beach [1]

[PAUSE]

15 The family stay in a hotel / tent / youth hostel [1]

16 In the evening they get a takeaway / go to a restaurant / have a barbecue [1]

[Total: 8 marks]

BLANK PAGE

Question 17 begins on page 8

PLEASE DO NOT WRITE ON THIS PAGE

Exercise 3: Questions 17–24

Going to a football match – Rainer and Frank make arrangements

Read the questions.

Listen and give brief answers **IN ENGLISH**.

Example:

When is the football match taking place?

..... tomorrow

17 What was the score in the first match?
..... [1]

18 What does Frank think the match will be like?
..... [1]

[PAUSE]

19 Where exactly is the tram stop?
..... [1]

20 Roughly how far is the tram stop from Frank's house?
..... [1]

[PAUSE]

21 Where does Frank suggest they eat?
..... [1]

22 What does he suggest they have?
..... [1]

[PAUSE]

23 What must they not forget to do?

..... [1]

24 What weather is forecast?

..... [1]

[Total: 8 marks]

Question 25 begins on page 10

Exercise 4: Questions 25–28

Resolving problems in a hotel

Look at the two lists.

Problem	Reaction
A Noisy guests	G Repair later
B Cold food	H Move to another room
C Broken shower	J Give money back
D Bed too small	K Deal with it at once
E No food available	L Can do nothing about it
F Incorrect bill	M Send someone upstairs

Listen, and for each person, write **TWO** letters, **ONE** from each column in the boxes below.

Example:		
	Problem	Reaction
Herr Peters	<input type="text" value="C"/>	<input type="text" value="G"/>

- | | | | | |
|-----------|--------------|----------------------|----------------------|-----|
| 25 | Frau Neumann | <input type="text"/> | <input type="text"/> | [2] |
| 26 | Frau Bauer | <input type="text"/> | <input type="text"/> | [2] |
| 27 | Herr Meyer | <input type="text"/> | <input type="text"/> | [2] |
| 28 | Frau Schmidt | <input type="text"/> | <input type="text"/> | [2] |

[Total: 8 marks]

Exercise 5: Questions 29–36

Markus talks to his mother about going on a school trip

Read the questions.

Listen and replace the underlined words with the correct information **IN ENGLISH**.

Example: Markus wants to go to England at Easter in the summer

29 Markus' mother is planning a family holiday to France [1]

30 Markus' current school grade for English is "good" [1]

[PAUSE]

31 Markus' mother thinks he will speak some German in England [1]

32 She thinks he should be with his own family [1]

[PAUSE]

33 Markus gets nervous if he is by himself [1]

34 Markus will see some English television programmes [1]

[PAUSE]

35 Markus' mother says he has to provide his own spending money
..... [1]

36 To earn some money Markus is going to work in a shop [1]

[Total: 8 marks]

END OF QUESTION PAPER

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