

**Tuesday 23 June 2015 – Afternoon**

**GCSE LATIN**

**A405/01** Sources for Latin (Foundation Tier)

Candidates answer on the Question Paper.

**OCR supplied materials:**

- Resource booklet (inserted)

**Other materials required:**

None

**Duration: 1 hour**



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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**INSTRUCTIONS TO CANDIDATES**

- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **50**.
- This document consists of **12** pages. Any blank pages are indicated.

Answer **all** the questions.

- You will need to use your knowledge of the topic to understand and evaluate the sources in the Insert.
- You must use the specific sources indicated, but you can also refer to any other sources in the Insert or any other sources you have studied, if they are relevant.

**Questions 1, 2, 3, 4 and 5 refer to Sources A, B and C in the Insert.**

**1** Study Source A.

**(a)** What makes Hermes a successful gladiator?  
Make **two** points.

- .....
  - .....
- ..... [2]

**(b)** Why could Martial's poem about Hermes be unreliable?  
Give **one** reason, using Source A in your answer.

.....

.....

.....

..... [2]

**2** Read Source B.

How does Augustine show his dislike for shows in the amphitheatre?  
In your answer you should use specific details from Source B.

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[6]

3 What would Augustine’s friend Alypius have seen at shows in the amphitheatre? Give details of **four** different things.

- .....  
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  - .....  
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  - .....  
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  - .....  
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- ..... [4]

4 Study Source C.

(a) Why were steps built on the outside of the amphitheatre?

.....  
..... [1]

(b) Identify **one** feature **inside** an amphitheatre and say why this would help to keep the crowd safe during the games.

Feature: .....

Reason: .....

..... [2]

(c) Why do you think a gladiator would have enjoyed performing in a building like the amphitheatre shown in Source C?

.....  
.....  
.....  
..... [2]



Questions 6, 7, 8, 9 and 10 refer to Sources D, E and F in the Insert.

6 Read Source D.

In this source, mice are used to represent Roman people who live in the country and the town.

(a) What food did Roman people eat in the country? Give **two** examples.

- .....
- ..... [2]

(b) How do we know that the town mouse did not like the food provided?

..... [1]

7 Read Source E.

(a) Who is Ponticus? Tick the correct answer:

- A A client of Martial
- B A friend of Martial
- C Martial's cook
- D Martial's patron  [1]

(b) Explain why different people were served different foods at the meal.

.....  
.....  
.....  
..... [2]

(c) Why do you think Martial would be happier with the food served to Ponticus in Source E? Using Source E, give a reason for your answer.

.....  
.....  
.....  
..... [2]

8 Study the images in Source F.  
What information do these images give us about Roman food and its storage?

Using Source F, suggest **three different** things.

- .....
  - .....
  - .....
- ..... [3]

9 Use Source F to answer these questions.

(a) Why do you think Julia Felix had these wall paintings in her house? Suggest **one** reason.

.....  
..... [1]

(b) Why do you think the man in Image 2 is giving away bread to the people?

.....  
..... [1]

**10 From your study of Roman food, describe how you would recreate a Roman meal. How far do Sources D, E, and F help you?**

- What information is there from **other** sources?
- You can mention types of food, preparation and room layout, together with any other relevant information.

**Marks are awarded for the quality of written communication in your answer. [12]**

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**ADDITIONAL ANSWER SPACE**

If additional answer space is required, you should use the following lined pages. The question number(s) must be clearly shown in the margins.

This section of the page is a large, empty area of lined paper. It consists of a vertical solid line on the left side, which serves as a margin. To the right of this line, there are 25 horizontal dotted lines spaced evenly down the page, providing a guide for writing. The entire area is intended for students to write their answers to questions.



A large area of the page is reserved for writing, featuring a vertical solid line on the left side and horizontal dotted lines extending across the page.



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