

# OCR

Oxford Cambridge and RSA

## Thursday 11 June 2015 – Morning

### GCSE RELIGIOUS STUDIES B (PHILOSOPHY AND/OR APPLIED ETHICS)

**B601/01** Philosophy 1 (Deity, Religious and Spiritual Experience, End of Life)

Candidates answer on the Answer Booklet.

**OCR supplied materials:**

- 12 page Answer Booklet  
(sent with general stationery)

**Other materials required:**

None

**Duration:** 1 hour



#### INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the spaces provided on the Answer Booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Any additional paper used must be securely fastened to the Answer Booklet.
- Answer **two** questions.
  - You must answer your two questions from **different** sections.  
Section A – Belief about Deity  
Section B – Religious and Spiritual Experience  
Section C – End of Life
  - You must answer **all** parts (a)–(e) of the questions that you choose.
- Do **not** write in the bar codes.

#### INFORMATION FOR CANDIDATES


- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is **51**.
- You will be assessed on the quality of written communication in your answer to the following: parts d and e of all questions. Questions marked with a pencil (✎) will carry 3 additional marks for spelling, punctuation and grammar. Where there is more than 1 question assessing spelling, punctuation and grammar the highest mark will count.
- This document consists of **8** pages. Any blank pages are indicated.

## SECTION A – Belief about Deity

If you choose **one** question from this section you must answer **all** parts (a – e) of the question.


### 1 Buddhism

- (a) State the meaning of the term 'to intervene'. [1]
- (b) Give **two** Buddhist traditions which believe in bodhisattvas. [2]
- (c) Describe **one** belief about the buddhas. [3]
- (d) Explain the importance of gods to Buddhists. [6]

-  (e) 'Miracles are important to Buddhists.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 Spelling, punctuation and grammar [3]

### 2 Christianity

- (a) State the meaning of the term 'to intervene'. [1]
- (b) State **two** Christian beliefs about Jesus. [2]
- (c) Give **three** words that describe the nature of God. [3]
- (d) Explain the importance of miracles to Christians. [6]

-  (e) 'God cannot be known.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 Spelling, punctuation and grammar [3]

### 3 Hinduism

- (a) State the meaning of the term 'to intervene'. [1]
- (b) Name **two** Hindu goddesses. [2]
- (c) Give **three** words that describe the nature of Brahman. [3]
- (d) Explain the importance of miracles to Hindus. [6]


-  (e) 'God cannot be known.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]


 Spelling, punctuation and grammar [3]

#### 4 Islam


- (a) State the meaning of the term 'to intervene'. [1]
- (b) State **two** Muslim beliefs about Muhammad ﷺ. [2]
- (c) Give **three** words that describe the nature of Allah. [3]
- (d) Explain the importance of miracles to Muslims. [6]
-  (e) 'God cannot be known.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

 Spelling, punctuation and grammar [3]

#### 5 Judaism


- (a) State the meaning of the term 'to intervene'. [1]
- (b) Give **two** examples of miracles from the Jewish Scriptures. [2]
- (c) Give **three** words that describe the nature of G-d. [3]
- (d) Explain the importance of miracles to Jews. [6]
-  (e) 'G-d cannot be known.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

#### 6 Sikhism

- (a) State the meaning of the term 'to intervene'. [1]
- (b) Name **two** Sikh gurus. [2]
- (c) Give **three** words that describe the nature of Waheguru. [3]
- (d) Explain the importance of miracles to Sikhs. [6]
-  (e) 'God cannot be known.'

Discuss this statement.


You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 Spelling, punctuation and grammar [3]

## SECTION B – Religious and Spiritual Experience

If you choose **one** question from this section you must answer **all** parts (a – e) of the question.

### 7 Buddhism


- (a) What is a vihara? [1]
- (b) State **two** reasons why some Buddhists worship. [2]
- (c) Describe **one** way Buddhists might use symbols to worship in the home. [3]
- (d) Explain what worshippers gain spiritually from Buddhist festivals. [6]
-  (e) 'It is better to worship privately.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 Spelling, punctuation and grammar [3]

### 8 Christianity


- (a) Give **one** reason why Christians pray. [1]
- (b) State **two** ways music is used in worship. [2]
- (c) Describe **one** way Christians might use symbols to worship in the home. [3]
- (d) Explain what worshippers gain spiritually from Christian festivals. [6]
-  (e) 'It is better to worship privately.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 Spelling, punctuation and grammar [3]

### 9 Hinduism


- (a) What is meant by the term 'asceticism'? [1]
- (b) State **two** ways music is used in worship. [2]
- (c) Describe **one** way Hindus might use symbols to worship in the home. [3]
- (d) Explain what worshippers gain spiritually from Hindu festivals. [6]
-  (e) 'It is better to worship privately.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]


 Spelling, punctuation and grammar [3]

## 10 Islam


- (a) What is meant by the term 'halal'? [1]
- (b) State **two** examples of things that could be shirk. [2]
- (c) Describe how Muslims pray at home. [3]
- (d) Explain what worshippers gain spiritually from Islamic festivals. [6]
-  (e) 'It is better to worship privately.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]


 Spelling, punctuation and grammar [3]

## 11 Judaism


- (a) Who are Jews forbidden to represent in a synagogue? [1]
- (b) State **two** occasions when Jews might worship in a synagogue. [2]
- (c) Describe **one** way Jews might use symbols to worship in the home. [3]
- (d) Explain what worshippers gain spiritually from Jewish festivals. [6]
-  (e) 'It is better to worship privately.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

## 12 Sikhism

- (a) What is the langar? [1]
- (b) State **two** ways music is used in worship. [2]
- (c) Describe **one** way Sikhs might use symbols to worship in the home. [3]
- (d) Explain what worshippers gain spiritually from Sikh festivals [6]
-  (e) 'It is better to worship privately.'

Discuss this statement.


You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 Spelling, punctuation and grammar [3]

### SECTION C – End of Life

If you choose **one** question from this section you must answer **all** parts (a – e) of the question.

#### 13 Buddhism


- (a) Give **one** way respect can be shown to a dead body before the funeral. [1]
- (b) Give **two** stages in the cycle of samsara. [2]
- (c) Describe **one** Buddhist belief about how moral behaviour affects life after death. [3]
- (d) Explain Buddhist beliefs about anatta. [6]
-  (e) 'There is no point in believing in life after death.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Buddhism in your answer. [12]

 Spelling, punctuation and grammar [3]

#### 14 Christianity


- (a) Give **one** way respect can be shown to a dead body before the funeral. [1]
- (b) State **two** beliefs about the soul. [2]
- (c) Describe **one** Christian belief about how judgement affects life after death. [3]
- (d) Explain how funeral rites reflect Christian beliefs. [6]
-  (e) 'There is no point in believing in life after death.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Christianity in your answer. [12]

 Spelling, punctuation and grammar [3]

#### 15 Hinduism


- (a) Give **one** way respect can be shown to a dead body before the funeral. [1]
- (b) State **two** beliefs about the soul. [2]
- (c) Describe **one** Hindu belief about how moral behaviour affects life after death. [3]
- (d) Explain how funeral rites reflect Hindu beliefs. [6]
-  (e) 'There is no point in believing in life after death.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Hinduism in your answer. [12]

 Spelling, punctuation and grammar [3]

**16 Islam**


- (a) Give **one** way respect can be shown to a dead body before the funeral. [1]
- (b) State **two** beliefs about the soul. [2]
- (c) Describe **one** Islamic belief about how obedience affects life after death. [3]
- (d) Explain how funeral rites reflect Islamic beliefs. [6]
-  (e) 'There is no point in believing in life after death.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Islam in your answer. [12]

 Spelling, punctuation and grammar [3]

**17 Judaism**


- (a) Give **one** way respect can be shown to a dead body before the funeral. [1]
- (b) State **two** beliefs about the soul. [2]
- (c) Describe **one** Jewish belief about how moral behaviour affects life after death. [3]
- (d) Explain how funeral rites reflect Jewish beliefs. [6]
-  (e) 'There is no point in believing in life after death.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Judaism in your answer. [12]

 Spelling, punctuation and grammar [3]

**18 Sikhism**

- (a) Give **one** way respect can be shown to a dead body before the funeral. [1]
- (b) State **two** beliefs about the soul. [2]
- (c) Describe **one** Sikh belief about how moral behaviour affects life after death. [3]
- (d) Explain how funeral rites reflect Sikh beliefs. [6]
-  (e) 'There is no point in believing in life after death.'

Discuss this statement.

You should include different, supported points of view and a personal viewpoint. You must refer to Sikhism in your answer. [12]

 Spelling, punctuation and grammar [3]

**END OF QUESTION PAPER**

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