

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE

B671/01
SOCIOLOGY
Sociology Basics

MONDAY 11 MAY 2015: Afternoon
DURATION: 1 hour
plus your additional time allowance
MODIFIED ENLARGED

Candidate forename		Candidate surname	
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Centre number						Candidate number				
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Candidates answer on the Question Paper.

OCR SUPPLIED MATERIALS:

None

OTHER MATERIALS REQUIRED:

None

READ INSTRUCTIONS OVERLEAF

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.

Use black ink. HB pencil may be used for graphs and diagrams only.

Answer ALL the questions.

Read each question carefully. Make sure you know what you have to do before starting your answer.

Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 60.

You will be awarded marks in questions 5 and 9 for the quality of written communication of your answer.

Any blank pages are indicated.

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SECTION A – Research methods and evidence

Answer ALL questions.

Source A: Girls and boys in the classroom

As part of my GCSE Sociology course I carried out non-participant observation in one Year 8 History lesson to test the hypothesis ‘in lessons girls shout out more than boys’. I sat at the back of the classroom and recorded my findings on a grid I had prepared. My findings are shown below:

	Asked a question	Answered a question	Shouted out
BOYS	17	12	9
GIRLS	5	14	2

(Lynne’s research in a Blackpool school, 2015)

SOURCE B: Education in the past

After completing my observation, I thought it might be interesting to speak to my Gran about her time in education; I didn't make any notes, we just chatted.

I'd watched the news on TV and it said that schools today lacked discipline and pupils were out of control, unlike in the past when everyone valued learning. I wondered if this was true for my Gran. We talked about the lessons she studied, her friends and what she learnt. She remembered that English was her favourite subject because she was good at it and she enjoyed reading novels. We found one of her old school reports too; she'd been 'average' in Maths and needed to 'put in more effort' in Physical Education. Gran said her report was rubbish because all the teachers picked on her.

Afterwards I decided to write up everything I'd found out for my school newsletter because I think people would want to read about it. I didn't tell Gran I was going to do this, but I was sure she wouldn't mind.

(Adapted from Lynne's conversation with her Gran, Blackpool, 2015)

- 1 Using SOURCE A to help you, state whether the following statements (a–d) are TRUE or FALSE.

Circle the correct answer like this:

TRUE FALSE

or

TRUE **FALSE**

- (a) Boys asked more questions than girls in Source A.

TRUE FALSE [1]

- (b) The data gathered from Source A was quantitative.

TRUE FALSE [1]

- (c) The hypothesis was found to be correct in Source A.

TRUE FALSE [1]

- (d) Primary data was gathered from Source A.

TRUE FALSE [1]

2 Identify and explain TWO reasons why the evidence in SOURCE A might NOT be useful for investigating the behaviour of ALL school students.

1 _____

2 _____

[4]

3 Describe TWO advantages and TWO disadvantages of using non-participant observation as a research method.

Advantages:

1 _____

2 _____

Disadvantages:

1 _____

2 _____

[4]

- 4 (a) (i) Identify the media material referred to in SOURCE B.

_____ [1]

- (ii) Identify ONE ethical issue found in SOURCE B.

_____ [1]

- (b) Identify and explain TWO reasons why the evidence in SOURCE B might NOT be accurate.

1 _____

2 _____

[4]

5 ‘Younger students enjoy school more than older students.’

Explain and justify the METHODS and EVIDENCE you would use to investigate this hypothesis.

You MUST include the following:

first primary method and sample

second primary method and sample

secondary evidence

how your research will help you investigate the hypothesis ‘younger students enjoy school more than older students’. [12]

[illegible]

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SECTION B – Key Concepts in Sociology

Answer ALL questions.

6 Look at the diagram opposite.

Match the key sociological concept with an arrow to the correct definition. The first one is done for you. There are more definitions than concepts. [4]

KEY CONCEPT

DEFINITION

Values



general ideas about what is right and wrong and what is considered important and worthwhile

Negative sanction

the process of learning the correct behaviour, norms and values in society

Multiple roles

punishment used to prevent unacceptable behaviour

Formal social control

the amount of prestige a person's position in society gives them

Status

written rules and laws enforced by powerful agents in society

playing more than one part in society

SOURCE C: Gender Identities

HOUSEWIFE



HOUSEHUSBAND



FEMALE BUILDER



7 Source C shows three different gender identities.

(a) In Source C identify the gender identity that is stereotypical.

_____ [1]

(b) Identify a gender identity that is stereotypical and not shown in Source C.

_____ [1]

(c) Identify and explain TWO ways that gender norms have changed.

1 _____

2 _____

[4]

(d) Identify and explain TWO ways that individuals are socialised into their gender identities.

1 _____

2 _____

_____ **[4]**

8 (a) Identify and describe ONE type of status.

_____ **[2]**

(b) Identify and describe ONE agent of social control.

[2]

9 'Primary socialisation is more effective than secondary socialisation.'

Evaluate the arguments FOR and AGAINST this claim.

[12]

[illegible]

[illegible]

[illegible]

END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.



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