

**ELC**

**Modern Foreign Languages**

Entry Level Certificate **R399 R429 R489**

**OCR Report to Centres June 2016**

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This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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## Entry Level Certificate

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#### OCR REPORT TO CENTRES

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## **R399/R489/R429: Modern Foreign Languages**

The purpose of the ELC is to encourage positive achievement for candidates who carry out the coursework tasks. Administration by centres was very well completed - all relevant forms were included and internal moderation had been completed when more than one teacher was involved.

Levels 1, 2, and 3 catered for the different ability levels of candidates. At the higher level, there were examples of excellent work and teachers are to be commended for encouraging the best outcomes for tasks at all levels.

Candidates had a good knowledge of vocabulary and scored well in the Listening and Reading tasks in all 5 topics.

In Part 1 of the Speaking tasks, marks were given for accurate pronunciation and naming of words in French, Spanish and German. In Part 2 communication of relevant responses was important, either single words or short answers.

In the Writing tasks, spelling must be accurate in Questions 1-3. Marks are awarded for communication in questions 4-10 and minor errors are not penalised. In questions 8-10, single words are not credited, a sentence with a verb is required. There were many excellent and imaginative responses with accurate verb tenses.

**OCR (Oxford Cambridge and RSA Examinations)**  
**1 Hills Road**  
**Cambridge**  
**CB1 2EU**

**OCR Customer Contact Centre**

**Education and Learning**

Telephone: 01223 553998

Facsimile: 01223 552627

Email: [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

[www.ocr.org.uk](http://www.ocr.org.uk)

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**OCR (Oxford Cambridge and RSA Examinations)**  
**Head office**  
**Telephone: 01223 552552**  
**Facsimile: 01223 552553**

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