

Entry Level Certificate English R393

Reading: Understanding a literary text

Specimen Assessment Material

Time allowed: 35 minutes (suggested)



First name										
Last name										
Centre number						Candidate number				

INSTRUCTIONS

- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided.
- If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION

- The total mark for this task is **20**.
- The marks for each question are shown in brackets [].
- This document consists of **6** pages.

FOR TEACHER'S USE (Maximum mark 20)

R393 Reading: Understanding a non-fiction text
Specimen Assessment Material

There are two Reading tasks set by OCR:

- Understanding a non-fiction text
- Understanding a literary text.

Centres will prepare candidates for the reading tasks and set a date(s) when candidates will take the two assessments. Centres will then download **one non-fiction task** and **one literary task** from OCR Interchange and administer it on the arranged day(s) under direct supervision in the classroom.

The teacher should introduce the text by reading out the lines printed in italics and should ensure that candidates understand what they have to do. The teacher may read out any proper names in the text that may not readily be recognised. The teacher should draw candidates' attention to the allocation of marks for each question, and the relationship between the answer space provided and the expected length of their responses.

Where support is provided during the task, the teacher should supply brief details on the level of support which has been given (Low, Medium or High) on the candidate's coversheet. For more information on the levels of support that the teacher can offer to candidates, see section 4c of the OCR Entry Level Certificate in English R393 specification.

R393 Reading: Understanding a literary text
Specimen Assessment Material

The teacher reads this introduction to all candidates:

This text is taken from a story about Amir. Amir is starting school.

Read the article and then answer the questions.

Amir's mother knocked on his bedroom door. "Amir, get up! "It's your first day of school!" she called.

Amir sighed and pulled his pillow over his head. So, the day had arrived, without any warning.

Amir got up slowly. His brand new school uniform had been washed and ironed. His school bag was already packed and waiting by the door. His mother had been busy.

"Come on, Amir! I'll drive you if you hurry up!" his mother called.

"Do I have really have to go?" Amir asked.

"Of course!" said his mother happily.

The school was a dark grey building with big iron gates. Amir hesitated, then got out the car and crept into the playground. At under a metre tall, he was the smallest pupil there.

There were pupils, parents and teachers everywhere. The playground was like Piccadilly Circus. Suddenly, Amir was surrounded. Huge girls and tall, curly-haired boys bumped into him as they rushed past. Amir's bag flew off his shoulder and into the mud.

Amir began to cry. A teacher with a kind face came over and dried his tears. The teacher led Amir across the playground to join the other new pupils in the First Year class.

The rest of the day was much better. Amir made friends with a boy called Joe. He enjoyed all of his classes and played football at lunchtime.

When Amir's mother arrived to take him home he was beaming.

"Hi, Amir" she smiled. "You liked it at school then?"

**R393 Reading: Understanding a literary text
Specimen Assessment Material**

1 Why do you think this text was written?

to complain to the reader

to entertain the reader

to tell the reader how to do something.

[1]

2 Name **four** things that Amir's mother did to help him get ready for school.

1)

2)

3)

4)

[4]

3 Write down the phrase from the text that shows that Amir is surprised to be starting school.

..... [1]

4 Name **two** things which show that Amir didn't want to go to school.

1)

2)

[2]

5 The text says 'The playground was like Piccadilly Circus'. Explain what is meant by '**Piccadilly Circus**'.

..... [1]

6 Give **three** reasons why Amir was upset in the playground.

First reason

Second reason.....

Third reason..... [3]

7 How do you think Amir felt when he arrived at school? Give a reason for your answer.

.....
..... [2]

8 Write down **two** words that describe the children in the playground.

1)

2) [2]

9 The text says 'When Amir's mother arrived to take him home he was beaming'. Explain what is meant by '**beaming**'.

..... [1]

10 Look at the whole text. Name **three** things which suggest that Amir is a young child.

1)

2)

3) **[3]**

[Total: 20 marks]

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English Level Certificate / English

R393 Reading: Understanding a literary text: Specimen Assessment Material

SAMPLE MARK SCHEME

Duration: 35 minutes (suggested)

MAXIMUM MARK 20

SPECIMEN ASSESSMENT MATERIAL

This document consists of 6 pages

Each Entry Level English Reading task carries a maximum of 20 marks. The Reading tasks assess AO1: Reading

AO1: Reading

Learners show that they can read and understand non-fiction and literary texts by:

- Identifying explicit information and ideas
- Recognising facts and opinions
- Inferring meanings
- Summarising information
- Using context to establish sense
- Commenting on some language choices.

Marking should be positive, rewarding achievement rather than penalising failure or omissions. The awarding of marks must be directly related to the marking criteria. Teachers should only award marks according to the mark scheme for each individual task. This is to ensure that all teachers mark to the same standard. Candidates are not expected to use exactly the same words as those given in the mark scheme and teachers should make judgements as to whether candidates have demonstrated an understanding of the text and grasped the gist of the answer sufficiently for a mark to be awarded.

Question	Answer	Marks	Guidance
1	<p><i>Why do you think this text was written?</i></p> <p>To entertain the reader</p>	1	
2	<p><i>Name four things that Amir's mother did to help him get ready for school.</i></p> <p>She wakes him up/ calls for him to get up</p> <p>She has washed and ironed his school uniform/ got his school uniform ready</p> <p>She packed his school bag</p> <p>She drove him to school</p>	4	Award one mark for each correct answer, up to a maximum of 4 marks.
3	<p><i>Write down the phrase from the text that shows that Amir is surprised to be starting school.</i></p> <p>Without any warning</p>	1	
4	<p><i>Name two things which show that Amir didn't want to go to school.</i></p> <p>He sighed</p> <p>He pulled his pillow over his head</p> <p>He got up slowly</p> <p>He asked "Do I really have to go?"</p>	2	Award one mark for each correct answer, up to a maximum of 2 marks.

Question	Answer	Marks	Guidance
	Accept 'he hesitated (when he arrived at school)		
5	<p><i>The text says 'The playground was like Piccadilly Circus'. Explain what is meant by 'Piccadilly Circus'.</i></p> <p>It was very <u>busy</u>/ full of people.</p>	1	Award a mark for a response which shows understanding of the underlined element. Credit any alternative valid responses.
6	<p><i>Give three reasons why Amir was upset in the playground.</i></p> <p>He was surrounded (by bigger/older children)</p> <p>The other children bumped into him</p> <p>His bag fell into the mud</p>	3	Award one mark for each correct answer, up to a maximum of 3 marks.
7	<p><i>How do you think Amir felt when he arrived at school? Give a reason for your answer.</i></p> <p>Worried/ scared (one mark)</p> <p>He hesitated/ he crept into the playground/ he began to cry (one mark)</p>	2	Award one mark for each correct answer, up to a maximum of 2 marks.
8	<p><i>Write down two words that describe the children in the playground.</i></p> <p>Huge</p> <p>Tall</p> <p>Curly-haired</p>	2	Award one mark for each correct answer, up to a maximum of 2 marks.

Question		Answer	Marks	Guidance
9		<p><i>The text says 'When Amir's mother arrived to take him home he was beaming'. Explain what is meant by 'beaming'.</i></p> <p>He was smiling/ very <u>happy</u></p>	1	Award a mark for a response which shows understanding of the underlined element. Accept alternative valid responses.
10		<p><i>Look at the whole text. Name three things which suggest that Amir is a young child.</i></p> <p>It is his first day of school</p> <p>He is the smallest pupil in the playground</p> <p>He is in the First Year class</p> <p>Accepts 'he cries/ begins to cry'</p>	3	Award one mark for each correct answer, up to a maximum of 3 marks.

Mark Scheme Assessment Objectives (AO) Grid

Question	AO1: Reading
1	1
2	4
3	1
4	2
5	1
6	3
7	2
8	2
9	1
10	3
Total	20

