

GCSE (9–1)

Teacher guide

RELIGIOUS STUDIES

J625

For first teaching in 2016

Sample curriculum plan

Version 2

SAMPLE CURRICULUM PLAN FOR GCSE RELIGIOUS STUDIES

The purpose of this course plan is to demonstrate how the specification might be translated into a two year teaching scheme. One of the first things which teachers are required to do with a new specification is to work out how much time to allocate to each part of the specification and to ensure that full specification coverage can be taught in a set time frame, given timetabling constraints. This example course plan is based on a provision of three 50 minute lessons per week and is in no way prescriptive or definitive; it is just one suggestion of how a teacher may plan the course. The content referred to here matches the wording of the specification therefore it would be useful to read the documents alongside each other.

Year One	Unit/Content
Autumn Term Part 1	Beliefs and teachings and practices Christianity – beliefs and teachings
Autumn Term Part 2	Beliefs and teachings and practices Christianity - practices
Spring Term Part 1	Beliefs and teachings and practices Islam – beliefs and teachings
Spring Term Part 2	Beliefs and teachings and practices Islam - practices
Summer Term Part 1	Revision and Year 10 exam Beliefs and teachings and practices
Summer Term Part 2	Religion, philosophy and ethics in the modern world Relationships and families

Year Two	Unit/Content
Autumn Term Part 1	Religion, philosophy and ethics in the modern world The existence of God, gods and the ultimate reality
Autumn Term Part 2	Religion, philosophy and ethics in the modern world Religion, peace and conflict
Spring Term Part 1	Religion, philosophy and ethics in the modern world Dialogue within and between religious and non-religious beliefs and attitudes
Spring Term Part 2	Revision
Summer Term Part 1	Revision and GCSE exam

Year 10

Term 1.1

Beliefs and teachings and practices: Christianity – beliefs and teachings

Topic	Content	Lessons
1	Nature of God	1
2	The concept of God as a Trinity of persons	2
3	Biblical accounts of Creation	4
4	Problems of evil and suffering and a loving and righteous God	2
5	Jesus Christ	4
6	The incarnation, crucifixion, resurrection and salvation	2
7	The concept of salvation	2
8	Eschatological beliefs and teachings	1

Term 1.2

Beliefs and teachings and practices: Christianity – practices

Topic	Content	Lessons
1	Worship	3
2	Sacraments	1
3	Prayer	2
4	The role and importance of pilgrimage and celebrations to Christians	4
5	The role of the Church in the local community and living practices	4
6	Mission	2
7	The role of the church in the wider world	2

Term 2.1

Beliefs and teachings and practices: Islam – beliefs and teachings

Topic	Content	Lessons
1	Core beliefs	2
2	Nature of Allah	1
3	Prophethood (Risalah)	7
4	Books (Kutub)	1
5	Angels (Malaikah)	1
6	Eschatological beliefs and teachings	2
7	Life after death (Akhirah)	4

Term 2.2**Beliefs and teachings and practices:** Islam – practices

Topic	Content	Lessons
1	The importance of practices	1
2	Public acts of worship	5
3	Private acts of worship	1
4	Hajj	4
5	Zakat/Zakah	1
6	Sawm	2
7	Festivals/special days	3
8	Jihad	1

Term 3.1**Revision and Year 10 exam:** Beliefs and teachings and practices

Topic	Content	Lessons
1	Christianity - beliefs and teachings	3
2	Christianity – practices	3
3	Islam - beliefs and teachings	3
4	Islam – practices	3
5	Exam skills	3
6	Exam	3

Term 3.2**Religion, philosophy and ethics in the modern world:** Relationships and families

Topic	Content	Lessons
1	Relationships	12
2	Men and women	3
3	Christian understandings of equality	3

Year 11

Term 1.1

Religion, philosophy and ethics in the modern world: The existence of God

Topic	Content	Lessons
1	The Question of God	6
2	The nature of reality	4
3	Experiencing God	8

Term 1.2

Religion, philosophy and ethics in the modern world: The existence of God

Topic	Content	Lessons
1	Violence and conflict	7
2	Peace and peace making	4
3	Forgiveness and reconciliation	7

Term 2.1

Religion, philosophy and ethics in the modern world: Dialogue within and between religious and non-religious beliefs and attitudes

Topic	Content	Lessons
1	Challenges for religion	10
2	Dialogue within and between religious groups	4
3	Dialogue within and between religious and non-religious groups	4

Term 2.2

Revision

Topic	Content	Lessons
1	Beliefs and teachings and practices: Christianity – beliefs and teachings	2
2	Beliefs and teachings and practices: Christianity – practices	2
3	Beliefs and teachings and practices: Islam – beliefs and teachings	2
4	Beliefs and teachings and practices: Islam – practices	2
5	Religion, philosophy and ethics in the modern world: Relationships and families	2
6	Religion, philosophy and ethics in the modern world: The existence of God	2
7	Religion, philosophy and ethics in the modern world: Religion, peace and conflict	2
8	Religion, philosophy and ethics in the modern world: Dialogue within and between religious and non-religious beliefs and attitudes	2

Term 3.1**Revision and GCSE exam**

Topic	Content	Lessons
1	Free revision	3
2	Free revision	w3
3	Free revision	3
4	Free revision	3
5	Free revision	3
6	Free revision	3



We'd like to know your view on the resources we produce. By clicking on the 'Like' or 'Dislike' button you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click 'Send'. Thank you.

Whether you already offer OCR qualifications, are new to OCR, or are considering switching from your current provider/awarding organisation, you can request more information by completing the Expression of Interest form which can be found here:

www.ocr.org.uk/expression-of-interest

OCR Resources: *the small print*

OCR's resources are provided to support the delivery of OCR qualifications, but in no way constitute an endorsed teaching method that is required by OCR. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources. We update our resources on a regular basis, so please check the OCR website to ensure you have the most up to date version.

This resource may be freely copied and distributed, as long as the OCR logo and this small print remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content:
Square down and Square up: alexwhite/Shutterstock.com

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications:
resources.feedback@ocr.org.uk

Looking for a resource?

There is now a quick and easy search tool to help find **free** resources for your qualification:

www.ocr.org.uk/i-want-to-find-resources/

www.ocr.org.uk/gcsereform

OCR Customer Contact Centre

General qualifications

Telephone 01223 553998

Facsimile 01223 552627

Email general.qualifications@ocr.org.uk

OCR is part of Cambridge Assessment, a department of the University of Cambridge. *For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored.*

© **OCR 2018** Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee. Registered in England. Registered office 1 Hills Road, Cambridge CB1 2EU. Registered company number 3484466. OCR is an exempt charity.



Cambridge
Assessment

