

Vocational Qualifications (QCF, NVQ, NQF)

Teaching in the Lifelong Learning Sector

OCR Level 3 Award in Preparing to Teach in the Lifelong Learning Sector – **10318**

OCR Level 4 Award in Preparing to Teach in the Lifelong Learning Sector – **10320**

OCR Level 3 Certificate in Teaching in the Lifelong Learning Sector – **10319**

OCR Level 4 Certificate in Teaching in the Lifelong Learning Sector – **10321**

OCR Level 5 Diploma in Teaching in the Lifelong Learning Sector – **10322**

OCR Level 5 Diploma in Teaching English (Literacy) in the Lifelong Learning Sector – **10174**

OCR Level 5 Subsidiary Diploma in Teaching English (Literacy) in the Lifelong Learning Sector – **10216**

OCR Level 5 Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector – **10175**

OCR Level 5 Subsidiary Diploma in Teaching Mathematics (Numeracy) in the Lifelong Learning Sector – **10217**

OCR Report to Centres August 2016

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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Teaching in the Lifelong Learning Sector

1 Overview

The last registration for these qualifications was on 31 December 2015. The last certification is 31 December 2018.

Centres do not appear to be finding any difficulty with these standards, as they progress towards final certification. Due to the extensive length of time these qualifications have been operating there are very limited issues arising and in general a very clear understanding of requirements are held by centres; although the courses are continually reviewed and amended, or updated, if necessary.

Very few sanctions have been placed on centres this year, which is a clear indication of satisfactory resources, candidate support, assessment and internal quality assurance (IQA) and management systems. Observation remains a key assessment method within these qualifications and the observation report continues to be a positive resource for the individual development of candidates.

Resources generally included handbooks and guidelines and the course structure invariably included tutorials within the timetables.

2 General Comments

Very few active candidates remain on these qualifications that are still to be certificated. No problems with these qualifications have been raised this year and centres have operated appropriately. Sufficient candidates have been interviewed by the EQA team and all have been found to have enjoyed their course and have identified benefits from taking it.

3 Comments on Individual Units

Problems with individual units have not been raised this year and centres have operated appropriately. EQAs have sampled across all units, mandatory and optional and have not mentioned inappropriate assessment methods being used.

4 Sector Update

OCR did not introduce the new standards in this sector. The old standards that OCR offers ceased to be open for registration on 31 December 2015.

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