

## **Vocational Qualifications (QCF, NVQ, NQF)**

### **Learning and Development**

Level 3 Award in Facilitating Learning and Development – **10229**

Level 3 Certificate in Learning and Development – **10230**

Level 4 Award in Learning and Development – **10231**

Level 4 Diploma in Learning and Development – **10232**

Level 3 Award in Assessing Competence in the Work Environment – **08353**

Level 3 Award in Assessing Vocationally Related Achievement – **08354**

Level 3 Certificate in Assessing Vocational Achievement – **08355**

Level 4 Award in Internal Quality Assurance of Assessment Processes and Practice – **08357**

Level 4 Award in External Quality Assurance of Assessment Processes and Practices – **08359**

Level 4 Certificate in Leading the External Quality Assurance of Assessment Processes and Practice – **08360**

Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice – **08361**

## **OCR Report to Centres 2015 – 2016**

OCR (Oxford Cambridge and RSA) is a leading UK awarding body, providing a wide range of qualifications to meet the needs of candidates of all ages and abilities. OCR qualifications include AS/A Levels, Diplomas, GCSEs, Cambridge Nationals, Cambridge Technicals, Functional Skills, Key Skills, Entry Level qualifications, NVQs and vocational qualifications in areas such as IT, business, languages, teaching/training, administration and secretarial skills.

It is also responsible for developing new specifications to meet national requirements and the needs of students and teachers. OCR is a not-for-profit organisation; any surplus made is invested back into the establishment to help towards the development of qualifications and support, which keep pace with the changing needs of today's society.

This report on the examination provides information on the performance of candidates which it is hoped will be useful to teachers in their preparation of candidates for future examinations. It is intended to be constructive and informative and to promote better understanding of the specification content, of the operation of the scheme of assessment and of the application of assessment criteria.

Reports should be read in conjunction with the published question papers and mark schemes for the examination.

OCR will not enter into any discussion or correspondence in connection with this report.

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# Learning and Development

## 1. Overview:

It was announced earlier this year that the following Learning and Development qualifications would be extended.

### **EXTENSION OF OCR'S ASSESSOR, QUALITY ASSURANCE, AND LEARNING & DEVELOPMENT QUALIFICATIONS**

*The following Assessor, Quality Assurance and Learning & Development qualifications have been extended until 31 December 2017.*

Entry code	Qualification title	Qualification number	New review date	New last certification date
08353	OCR Level 3 Award in Assessing Competence in the Work Environment (QCF)	500/9944/9	31/12/2017	31/12/2020
08354	OCR Level 3 Award in Assessing Vocationally Related Achievement (QCF)	500/9942/5	31/12/2017	31/12/2020
10229	OCR Level 3 Award in Facilitating Learning and Development (QCF)	600/2663/7	31/12/2017	31/12/2020
08355	OCR Level 3 Certificate in Assessing Vocational Achievement (QCF)	500/9941/3	31/12/2017	31/12/2020
10230	OCR Level 3 Certificate in Learning and Development (QCF)	600/2664/9	31/12/2017	31/12/2020
10231	OCR Level 4 Award in Learning and Development (QCF)	600/2665/0	31/12/2017	31/12/2020
08359	OCR Level 4 Award in the External Quality Assurance of Assessment Processes and Practice (QCF)	500/9945/0	31/12/2017	31/12/2020
08357	OCR Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice (QCF)	500/9943/7	31/12/2017	31/12/2020
08360	OCR Level 4 Certificate in Leading the External Quality Assurance of Assessment Processes and Practice (QCF)	501/0455/X	31/12/2017	31/12/2020
08361	OCR Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice	501/0454/8	31/12/2017	31/12/2020
10232	OCR Level 4 Diploma in Learning and Development (QCF)	600/2545/1	31/12/2017	31/12/2020

*Please be aware that the last certification date is the last date on which OCR will produce certificates and therefore it is advised that centres plan for completion of all candidate assessment at least two months prior to this date.*

Due to the extensive length of time these qualifications have been operating there are very limited issues arising at this stage and in general a very clear understanding of requirements is held by centres. Occasional queries regarding countersigning and

Accreditation of Prior Learning/Achievement are still being raised, and centres should refer to the FAQs on the OCR website for guidance on this and other concerns.

## **2. General Comments**

Problems with these qualifications, or particular units, within these qualifications, have not been raised through the reporting system this year, centres have operated appropriately. Sufficient candidates have been interviewed by the EQA team and all have been found to have enjoyed their course and have identified benefits from taking it. The assessor (Level 3) and IQA (Level 4) qualifications remain the most popular qualifications within the suite.

## **3. Comments on Individual Units**

The areas monitored and reported on, by the EQA team, are centre resources, candidate support, assessment and internal quality assurance (IQA) and management systems. The reports have again demonstrated that centres have reached and maintained a satisfactory level in these areas; this has been confirmed by very few sanctions being placed on centres.

Problems with individual units have not been raised this year, centres have operated appropriately. EQAs have sampled across all units, mandatory and optional and have not mentioned inappropriate assessment methods being used.

## **4. Sector Update**

The market for these qualifications has remained positive with good levels of uptake and a confident forward prediction of continued uptake.

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