

Tuesday 3 November 2015 – Morning

GCSE ENGLISH LANGUAGE (NI)

A633/01 Information and Ideas (Foundation Tier)

Candidates answer on the Question Paper.

OCR supplied materials:

- Reading Booklet Insert (A633/01/RBI – inserted)

Other materials required:

None

Duration: 2 hours



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| Candidate forename | | Candidate surname | |
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| Centre number | | | | | | Candidate number | | | | |
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INSTRUCTIONS TO CANDIDATES

- Find the Reading Booklet Insert for use with the questions in Section **A**.
- The Insert will be found inside this document.
- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink.
- Answer **all** the questions in Section A and **one** question in Section B.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **80**.
- This document consists of **16** pages. Any blank pages are indicated.

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Answer **all** the questions in Section **A** and **one** question in Section **B**.

SECTION A – Non-fiction and Media

You are advised to spend about one hour on Section A.

Question 1

Read carefully *Diana Nyad, aged 64: “We Should Never Ever Give Up”* on page 2 of the Reading Booklet Insert.

Then answer Questions 1(a), 1(b), 1(c) and 1(d). These questions will be marked for reading.

- 1 (a) From **paragraph one** (beginning ‘Sixty-four-year-old Diana ...’), state **three** facts about Diana Nyad’s swim.

| | |
|----------------|------------|
| Fact 1: | [1] |
| Fact 2: | [1] |
| Fact 3: | [1] |

- (b) From **paragraph three** (beginning ‘For Nyad, the Cuba to Florida swim ...’), write down **one** word which suggests how difficult it had been for Diana Nyad to achieve her dream.

..... **[1]**

- (c) From **paragraph four** (beginning ‘This time, Nyad wore a custom-made mask ...’), write down **two** consequences of the stinging jellyfish.

| | |
|-----------------------|------------|
| Consequence 1: | [1] |
| Consequence 2: | [1] |

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Question 2

Read carefully the *Help the Aged* charity letter on pages 3–4 of the Reading Booklet Insert. Then answer Questions 2(a) and 2(b). These questions will be marked for reading.

2 (a) The letter tries to persuade you to support the charity Help the Aged.

How do the following help to do this:

- the **headings** and the Help the Aged **logo**
- the **photographs?**

[6]

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(b) How does the letter persuade you to support the Help the Aged charity?

In your answer, you should write about:

- some of the **words** and **phrases** used in the letter
- **information** given in the letter.

Do **NOT** write about headings, the logo or the photographs in your answer.

[14]

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SECTION B – Writing

You are advised to spend about 50 minutes on Section B.

Answer ONE question. Write the number of the question you have chosen at the top of your answer.

This answer will be marked for writing. Plan your answer and write it carefully.

Leave enough time to check through what you have written.

Either

3 ‘Young people have a lot to learn from older people.’

Write your views on this statement.

[40]

Or

4 You have been asked to give a speech to your class on the following topic:

‘A healthy lifestyle is important.’

Write the words of your **speech** in which you share your views.

[40]

Write here the number of the question you have chosen

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END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown.

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