

# Royal Town Planning Institute

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## About

The [Royal Town Planning Institute](#) is the UK's leading planning body for spatial, sustainable and inclusive places and is the largest planning institute in Europe with over 24,000 members. Planning is the fourth most successful degree subject for finding work after completion and as a town planner you'll have the potential to build such a varied career.

## Topic 2.1 - Changing Spaces; Making Places

We have gathered our key resources which are currently available through the RTPI website and matched this to the five sections of the new OCR A-level Geography Specification topic 2.1.

RTPI Online Resources	Description	1. Whats in a place?	2. How do we understand place?	3. How does economic change influence patterns of social inequality in places?	4. Who are the players that influence economic change in places?	5. How are places created through placemaking processes?
<a href="#">How do we plan our world?</a>	A video introducing global place making into context.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
<a href="#">Delivering better development</a>	A short PDF which outlines the role of an urban and rural planner and how governments influence large scale development projects.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">The Worldwide Value of Planning</a>	A short PDF which summarises sustainable placemaking and how it is helping to tackle global challenges.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	
<a href="#">Introduction to placemaking</a>	The <a href="#">About Planning</a> magazine provides a comprehensive overview of placemaking professions. Contact <a href="mailto:careers@rtpi.org.uk">careers@rtpi.org.uk</a> if you would like hard copies for your class.	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<a href="#">Great Place Awards</a>	Shortlist of 10 places identified as good examples. Liverpool was voted the winner.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>

<a href="#">Fostering Growth</a>	Research paper with data and case studies on the drivers for growth and ingredients for successful places (p12-18).	☒		☒		☒
<a href="#">Supporting Communities in Neighbourhood Planning</a>	A series of case studies about community groups changing their local space.	☒		☒	☒	☒
<a href="#">Future-Proofing Society</a>	Case studies and data on climate change and its effects (p9-17)		☒	☒		
<a href="#">Promoting Healthy Cities</a>	Data and information on demographic changes and health (p10-12) and transport impacts on places (p25-26).		☒	☒	☒	
<a href="#">Creating Economically Successful Places</a>	Facts, figures and case studies on the economics behind successful places - including quality of life indicators (p22-23) and table of challenges and opportunities (p32-33).	☒		☒	☒	
<a href="#">What is a town planner?</a>	This link from the <a href="#">Royal Town Planning Institute</a> provides information on how to become a planner, what the day to day job of a planner is like and some very interesting planner profiles.				☒	☒
<a href="#">Making the right to the city a right for all</a>	A blog piece which discusses inclusive places, taking into consideration age, ability, gender and background.		☒	☒		
<a href="#">Faith, Place and Planning</a>	A blog and data about the need for planners and faith groups to engage with placemaking.		☒	☒		
<a href="#">Thinking Spatially</a>	Information on the well-being and social justice of places and people (p28-31).			☒	☒	
<a href="#">Poverty, place and inequality</a>	A policy paper on why place based approaches are key to tackling inequality. See summary (p14) on Place Poverty Factors.			☒	☒	
<a href="#">Sustainable Development Manual for Schools</a>	This manual from 2004 is still of some relevance to today's curriculum.	☒	☒	☒	☒	☒

We hope you have found this resource useful! Do get in touch with the RTPi and tell us how you used this resource or if you want further careers advice for your students contact: [careers@rtpi.org.uk](mailto:careers@rtpi.org.uk)