# Unit Y212: the american revolution 1740-1796

Note: Based on 2x 50 minute lessons per week

Terms based on 6 term year.

| **Key Topic** | **Term** | **Week Number** | **Indicative Content** | **Extended Content** | **Resources** |
| --- | --- | --- | --- | --- | --- |
| **The development of British hegemony in America** | 1 | 1 | British, French and Spanish colonies in North America in 1740; | * The development of the 13 colonies   + Division   + Growth   + Towns   + European settlement   + African settlement   + Results of immigration * Nature and impact of government of colonies | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 1 | 2 | socio-economic development and relations with settlers and Native American Indians; | * Expanding trade (inter colonial and overseas) * Importance of agriculture and fishing * Mercantilism and effects * Colonial society * Development of American culture and impact | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin   *The American Revolution: A History*, Wood, Modern Library |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Key Topic** | **Term** | **Week Number** | **Indicative Content** | **Extended Content** | **Resources** |
|  | 1 | 2 | territorial expansion to 1765; | * Growth of the American colonies | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 1 | 3 | wars with France, reasons for British success including War of Austrian Succession, Seven Years War. | * Causes, events and outcomes of war with France. * Causes and outcomes of War of Austrian Succession. * Causes events and outcomes of Seven Years’ War. | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| **Causes of the American Revolution** | 1 | 3 | The relationship between Britain and the colonies in 1763; | * Britain in 1763 – economic, social and political situation. * Positive and negative relations | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 1 | 4-5 | British policy and America reaction including Proclamation Act (1763), Stamp Act (1765), Declaratory Act (1766), Townshend Duties (1767) and their repeal, the Boston Massacre (1770); | * The situation in 1763-1764 * Strengthening Imperial authority * Role of George Grenville * Pontiac’s rebellion * 1763 Proclamation * Grenville’s anti-smuggling measures * The impact of the 1764 Sugar Act * The currency Act * American reactions to the acts. * The Stamp Act and the actions * The Virginia resolves * The Stamp Act Congress * Protest and debate * Sons of Liberty * Economic sanction * The repeal of the Act * The Declaratory Act * The Townshend crisis * The New York Restraining Act * Colonial resistance to Townshend’s measures * Responses and growth of unrest * Unrest in Bostom * The Wilkesite movement * The situation in Boston * The Massacre in Boston and reaction * Repeal of the Townshend duties * Committees of correspondence * American disunity | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin   *The American Revolution: A History*, Wood, Modern Library |
| 1 | 6-7 | Tea Act (1773) and response including the ‘Intolerable Acts’ (1774–1775); | * The impact and reaction of the 1773 Tea Act. * The causes and consequences of the Boston Tea Party * The British reaction * The Coercive Acts * The Quebec Act * The Continental Congress * Trade boycotts * Committees of Safety * The Situation in the colonies as a result | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 2 | 8 | developments in political thought and emerging leaders, including Locke, Jefferson, Dickinson, John Adams and Samuel Adams; | * Development of ideologies in the period. * Leadership of the revolution. | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 2 | 9 | colonial and political ideas including views on trade and taxation. | * Views on trade and tax * British determination | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| **The American Revolution 1774–1783** | 2 | 10 | The move towards independence 1774–1776 including the first and second Continental Congresses, Declaration of Independence (1776); | * The outbreak of war * Lexington and Concord and the results * The second Continental Congresses, * The appointment of Washington * Efforts at reconciliation * Declaration of independence – aims and contents | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 2 | 11-12 | outbreak of hostilities, key military developments, their role in British defeat; | * Events of the war * Battle of Bunker Hill * Role of Washington * Invasion of Canada * War in the South * Evacuation of Boston | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 2-3 | 13-15 | American unity, including Washington, French entry to the war, quality of British military leadership; | * Strengths and weaknesses of British and American forces * Strategies of both sides * Nature of the war. * Impact of General Howe * Washington’s change of strategy * British plans in 1777 * Capture of Philadelphia * Burgoyne’s campaign * Saratoga * French entry * Reasons for British defeat/American success | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 3 | 16 | 1783 Peace of Paris. | * Content and outcomes of the Peace | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| **The early Republic 1783–1796** | 3 | 16 | Move towards the creation of a constitution and challenges faced; | * Aims of the constitution and opposition – including Republicanism, separation of powers, Bill of Rights, freedoms, | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 3 | 17 | Articles of Confederation; | * Contents and aims of the articles. * Support and opposition | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 3 | 18-19 | relations with Britain, Spain and France, economic problems, civil disobedience, Shay’s rebellion 1786–1787, 1787 Philadelphia Convention; | * Foreign policy of the new government. * Economic and financial problems * Social tensions, including Shay’s rebellion and there outcomes. * The aims of the founding fathers and there success at Philadephia. | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 4 | 20 | nature of the 1787 Constitution of the United States; | * The articles of the constitution | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 4 | 20 | struggle for ratification, divisions between Federalists and Anti-Federalists; | * Struggle for ratification * Conflicting views from Federalists and Anti-Federalists and the states. | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 4 | 21 | formation of the first government (1789), Washington and the Executive; | * Creating the new government * Problems faced by the new government * The first congress * The Judiciary Act * Nature and impact of the first government * Hamilton’s financial reforms | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 4 | 22 | 1791 Bill of Rights; | * Contents and aims | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |
| 4 | 23-24 | the problem of finding a successor to Washington in 1796. | * The importance of Washington * Washington’s resignation * Finding a successor * The results and subsequent divisions. | * *The American Revolution and the Birth of the USA 1740-1801*, Farmer, Hodder * *The American Revolution: A Concise History*, Allison, OUP * *American Colonies: The Settlement of North America to 1800*, Taylor, Penguin * *The American Revolution: A History*, Wood, Modern Library |

We’d like to know your view on the resources we produce. By clicking on ‘[Like’](mailto:resources.feedback@ocr.org.uk?subject=I%20liked%20the%20A%20and%20AS%20Level%20History%20A%20Scheme%20of%20Work%20-%20Y212) or [‘Dislike’](mailto:resources.feedback@ocr.org.uk?subject=I%20disliked%20the%20A%20and%20AS%20Level%20History%20A%20Scheme%20of%20Work%20-%20Y212) you can help us to ensure that our resources work for you. When the email template pops up please add additional comments if you wish and then just click ‘Send’. Thank you.

If you do not currently offer this OCR qualification but would like to do so, please complete the Expression of Interest Form which can be found here: [www.ocr.org.uk/expression-of-interest](http://www.ocr.org.uk/expression-of-interest)

Looking for a resource? There is now a quick and easy search tool to help find free resources for your qualification:   
[www.ocr.org.uk/i-want-to/find-resources/](http://www.ocr.org.uk/i-want-to/find-resources/)

**OCR Resources**: *the small print*OCR’s resources are provided to support the teaching of OCR specifications, but in no way constitute an endorsed teaching method that is required by the Board, and the decision to use them lies with the individual teacher. Whilst every effort is made to ensure the accuracy of the content, OCR cannot be held responsible for any errors or omissions within these resources.   
© OCR 2017 - This resource may be freely copied and distributed, as long as the OCR logo and this message remain intact and OCR is acknowledged as the originator of this work.

OCR acknowledges the use of the following content: n/a

Please get in touch if you want to discuss the accessibility of resources we offer to support delivery of our qualifications: [resources.feedback@ocr.org.uk](mailto:resources.feedback@ocr.org.uk)