INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer all the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- You are reminded of the importance of including relevant knowledge from all areas of your course, where appropriate, including the English Legal System.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page at the end of this booklet. The question number(s) must be clearly shown.
- Do not write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [ ] at the end of each question or part question.
- The total number of marks for this paper is 80.
- Candidates are reminded of the need to write legibly and in continuous prose, where appropriate. In answering questions 1 and 2 you will be assessed on the quality of your written communication (QWC) including your use of appropriate legal terminology. These questions are marked with an asterisk (*).
- Candidates are reminded that they are able to use the information given in the sources to support their own knowledge and understanding, evaluation, analysis, and application of the law. Where candidates wish to extract from the source in this way they should use quotation marks or accurately cite lines of the source. Candidates who merely ‘lift’ information from the source materials without using it to support further knowledge, evaluation, analysis or application, will receive little or no credit. You are expected to demonstrate understanding of the area(s) of law and the development of law and to use legal methods and reasoning to analyse legal material, to select appropriate legal rules and apply these in order to draw conclusions.
- This document consists of 24 pages. Any blank pages are indicated.
You are reminded of the importance of including relevant knowledge from all areas of your course, where appropriate, including the English Legal System.

In answering questions use the source materials and your knowledge of the subject.

Answer all questions

1* Discuss the relevance of the case of *Dica* [Source 2 page 3 Special Study Material] to the development of the law in relation to the defence of consent.

Start writing your answer to Question 1 below. Start writing your answer to Question 2 on page 7. Start writing your answer to Question 3 on page 17.
You are reminded of the importance of including relevant knowledge from all areas of your course, where appropriate, including the English Legal System.

In answering questions use the source materials and your knowledge of the subject.

2* In Source 1 [page 2 lines 26–28 Special Study Material] Russell L.J. states: “…in our judgment, the law should develop upon a case by case basis rather than upon general propositions to which, in the changing times in which we live, exceptions may arise from time to time not expressly covered by authority.”

Discuss, in light of the above statement, the extent to which the defence of consent has developed in relation to offences against the person. [34]

Start writing your answer to Question 2 below. Start writing your answer to Question 3 on page 17.
You are reminded of the importance of including relevant knowledge from all areas of your course, where appropriate, including the English Legal System.

In answering questions use the source materials and your knowledge of the subject.

3 Consider whether the defence of consent is, or is not, available in each of the following situations:

(a) Hope, aged 14, goes to ‘Toni’s Tattoo Shop’ to get a tattoo saying ‘Mother’ on her arm. Toni is not in the shop, but her cleaner, Chris, says he will tattoo Hope. Chris likes to draw but is not a qualified tattoo artist. Hope is unaware that Chris is not qualified and agrees. When Chris finishes, Hope realises that he has tattooed ‘Mutha’ by mistake.

(b) During a penalty shootout at a professional ice hockey match Boris takes a penalty which is saved by Ian, the opposing team’s goalkeeper. In anger Boris pulls off Ian’s helmet and smashes him across the face with his ice hockey stick. Ian suffers a broken nose and loses two of his front teeth.

(c) One afternoon, Roger and his best friend Daryl, are playing darts. Roger decides that the game is ‘boring’ and thinks it would be amusing to throw darts at each other. Daryl agrees and draws a target on his own chest. Roger throws his first two darts which hit the target. The darts hurt, but Daryl agrees to carry on. Roger throws his third dart at Daryl which hits him in the eye blinding him.

Start writing your answer to Question 3 below.

Write the letter of the part question (a), (b) or (c) in the margin.