

GCE

Science

Unit **G642**: Science and Human Activity

Advanced Subsidiary GCE

Mark Scheme for June 2016

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All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

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Question			Answer/Indicative content	Mark	Guidance
1	a	i	Ozone absorbs uv radiation (from sun); More uv radiation reaches surface AW; (Uv radiation) causes skin cancers /melanoma / damages cells / damages or mutates DNA AW;	3	Mention of IR radiation being absorbed is CON for final MP ACCEPT “penetrates through atmosphere” REJECT “stops UV”, “prevents UV reaching surface IGNORE references to warming effect NOT “mutation” alone ALLOW cataracts form
		ii	Provide alternative pathway / route / mechanism; With lower activation energy; OR speed up reactions; Is not permanently changed / not used up at end of reaction ;	2	ALLOW react (to form an intermediate) followed by reforming of catalyst OR example of such a pathway; Answer can be on basis of either description of catalyst (but not a mixture of both)
	b	i	C is +, Cl is –; Both charges shown as $\delta+$, $\delta-$;	2	2 nd MP depends on correct polarity of bond IGNORE polarity of C-F bond, but any +ve charges on other Cl atoms CONS 1 st MP IGNORE numbers on charges
		ii	Biggest <u>difference</u> in electronegativity (between C and F);	1	Must be comparative i.e. REJECT “big difference in electronegativity” Comparison between Cl and F is CON
		iii	Tetrahedral	1	ACCEPT drawing of a tetrahedral structure Mention of other shapes e.g. square planar CONS this mark
	c		HCFC 123; Not lowest ODP, but is acceptable given other factors; Boiling point of HCFC123 is similar to CF-11 / is liquid at room temperature; HCFC123 (or 134a) is non-flammable;	4	Mention of any other compound as suitable is CON unless it is clear that HCFC is the best choice Last 2 MP can be scored even if incorrect replacement chosen Look for idea of compromise between ODP and other factors MP 3 and 4 are independent of choice of replacement ACCEPT propane not suitable as it is flammable

Question		Answer/Indicative content	Mark	Guidance
2	a	Nucleotides Phosphate Double Hydrogen Codon Amino acids	4	6 correct = 4 5 correct = 3 3,4 correct = 2 1,2, correct = 1
	b	Brings (correct) amino acid (to ribosome); Anticodon on tRNA (attaches to / binds to mRNA) Recognises / bonds to / complements AW codon on mRNA AW;	2	If in doubt, look for idea of amino acid being attached to tRNA NOT "finds amino acid". "codes for amino acid" Any implication that tRNA contains more than one anticodon is CON Need some indication of an interaction between tRNA and codon ALLOW 3 bases / triplet of bases on mRNA

Question		Answer/Indicative content	Mark	Guidance
3	a	i	3	Must clearly link to particles IGNORE vibration Must be a clear link between collision and force ACCEPT "hits", "bounces off" etc Mark independently
		ii		
	b	i	1	Allow arrow starting from any direction between NW and SW Opposing arrows are CON
		ii	2	"Pressure moves" is CON IGNORE reference to Coriolis effect without a description
	c	i	2	High pressure over Iceland AND low pressure over Portugal scores 2 Need to specify position of pressure for 2 nd MP
		ii		
	d	i	1	Marked point should be close to end of shading representing the current Other incorrect crosses CON this mark
		ii	3	IGNORE reference to ice formation

Question			Answer/Indicative content	Mark	Guidance
4	a	i	(Oxygen) is reduced ; From 0 to -2;	2	“oxidation is reduced” is CON ALLOW oxidation number/ state goes down AW by 2 IGNORE reference to S atoms
		ii	2; H ₂ O;	2	ALLOW ½ in front of O ₂ and all other numbers = 1 or no number added
		iii	Dissociates / ionises / splits up AND produces H⁺ ions; Completely / fully; H ₂ SO ₄ → H ⁺ + HSO ₄ ⁻ or 2H ⁺ and SO ₄ ²⁻ ;	3	H ⁺ part of mark can be awarded if H ⁺ appears as a product in equation (even if the equation is not correct) Needs to be linked to dissociation etc(even if 1 st MP is not awarded) Equation must balance
	b		Titration method 1.Place alkali in (conical) flask AND place (first sample of) acid rain in burette ; 2.Using (volumetric) pipette 3.Add few drops of indicator; 4.Add acid to alkali (or vice versa) AND slowly / drop-by-drop (near end point); 5.Until indicator changes colour; 6.Repeat and take averages of consistent / concordant results AW Comparing acids 1.Repeat with second sample of acid rain; 2.Most acidic sample will produce smallest titre (if acid added to alkali) OR largest titre if alkali added to acid;	8	ALLOW acid and alkali swapped around Use of Universal Indicator is CON for this mark Or gives example of a colour change e.g. goes pink 5 max if steps are not in correct order Look carefully to see if 2 nd sample is referred to. Do not award for simply describing repeating the process ACCEPT “repeat with each sample”

Question			Answer/Indicative content	Mark	Guidance
5	a	i	Vibrates (with greater energy)	1	IGNORE reference to kinetic energy
		ii	Wavelength is $1/3000$ cm ($= 3.33 \times 10^{-4}$ cm); 3.33×10^{-6} m;	2	Ecf from incorrect wavelength ALLOW any no of sig figs inc use of recurring 3 0.03(3) scores 1 without any working
		iii	Frequency = c / λ ; $= 3 \times 10^8 / 7.69 \times 10^{-6} = 3.9 \times 10^{13}$ (Hz);	2	Or substitutes numbers into rearranged equation ALLOW any number of sig figs NO ecf from incorrectly rearranged formula
	b	i	Same number of protons AND different number of neutrons ; Specifies 6 protons AND 6 / 7 neutrons;	2	ALLOW same atomic number AND different mass / nucleon number NOT "same element" Specifies atomic number = 6 and mass numbers 12/13
		ii	Frequency / wavenumber / wavelength of IR absorbed / peaks will be different; Frequency depends on mass (of atoms in the bonds)	2	ALLOW extra peak at different frequency / wavenumber seen if ^{13}C present. Must refer to spectrum IGNORE references to height /intensity of peaks ALLOW Mass of C atoms is different if frequency mentioned in 1 st MP
	c	i	${}_{7}^{14}\text{N}$	2	1 mark for each number
		ii	Carbon 14 has a half-life of 5740 years; After millions of years there would be (almost) no carbon-14 remaining;	2	QWC: must clearly link to short half-life and great length of time since organisms might have been alive
	d	1. Visible / high frequency radiation from Sun; 2.Absorbed (by Earth) / warms surface (of Earth); 3.Earth emits infrared radiation; 4.Infrared radiation is absorbed by greenhouse gases / methane; 5.increases energy of molecules in atmosphere; 6. Reradiate energy back to surface / pass on energy by collision ; 7. Prevents radiation being emitted into space ANY 5	5	ACCEPT uv NOT sunlight ALLOW "trapped (by greenhouse gases) Reflects IR is CON to mp6 ALLOW "leaves the atmosphere"	

Question		Answer/Indicative content	Mark	Guidance
6	a	Carbon dioxide AND water	1	Any other ticks are CON
	b	A: (alpha) helix B: active site C: (beta pleated) sheet	1	All 3 necessary for 1 mark
	c	i Activity increases with pH AW (e.g. between pH 7 and pH 8.3; Reached maximum at pH 8.3 No / little change in activity above pH 8.3 ; OR fastest rate of change AW between 7.5 and 8.0	3	REJECT e.g. increases <u>between</u> pH 7 and pH 8.3 ALLOW maximum at pH 9 ALLOW optimum activity (but not “optimum pH” alone ALLOW (very) little change between 8.3 and 9. NOT doesn’t change above REJECT little change above pH 8
		ii Substrate must fit into / bond to active site ; (Changes in pH) affect charges on (amino acid side groups in active site); Alters shape of active site OR ability of active site to bond to substrate	3	IGNORE “react with active site”, “entering active site”, IGNORE lock and key ALLOW affects ionic bonding IGNORE reference to other types of bond IGNORE “denatures enzyme” Active site must be mentioned for MP 1 and 3 e.g. “Alters shape of active site so that substrate cannot fit” scores 2 (MPs 1 and 3) Reference to substrate changing shape is CON for 3 rd MP
	d	i Prevents / reduces / slows global warming / greenhouse effect	1	REJECT “CO ₂ is a greenhouse gas”
		ii High temperatures break bonds holding tertiary structure / 3-D structure / shape of active site ; Hydrogen bonds; Denatures enzyme;	3	NOT bonds in enzyme / bonds holding amino acids together
		iii (No) because enzymes are specific (to one substrate) OR CO and CO ₂ have different shapes; CO cannot fit into / cannot bond to active site / enzyme; AW (Yes) because CO has a similar shape / structure / size to CO ₂ ; CO might also be able to fit into active site	2	ALLOW only <u>complementary</u> to one substrate AW

Question	Answer/Indicative content	Mark	Guidance
e	<p>7-8 marks Describes at least one valid advantages and disadvantages of each of the 4 methods OR describes at least 3 methods in detail (e.g if fission and fusion discussed together) AND Evaluates the relative strength of some of these advantages and disadvantages to make a reasoned case for choice of strategy <i>There is a well-developed line of reasoning which is clear and logically structured. The information presented is relevant and substantiated. Clear and confident knowledge of relevant technical language.</i></p> <p>4-6 marks Describes at least one advantage and disadvantage for 2 or 3 methods AND Provides brief justification for chosen strategy, with some reference to the advantages and disadvantages described <i>There is a line of reasoning presented with some structure. The information presented is in the most-part relevant and supported by some evidence.</i> <i>Sound grasp of relevant technical language</i></p> <p>1-3 marks Describes a limited range of advantages and / or disadvantages for one or more of the strategies AND Probably selects a strategy but with little justification attempted <i>The information is basic and communicated in an unstructured way. The information is supported by limited evidence and the relationship to the evidence may not be clear.</i></p>		<p>Points to be made could include:</p> <ul style="list-style-type: none"> • Nuclear fission can be achieved using available technology • (relatively) cheap source of radioactive fuel • Risk of leaks, explosions or use by terrorists • Large decommissioning cost for power stations • Nuclear fusion not yet possible • Nuclear fusion uses only hydrogen (from water) • No radioactive emissions from nuclear fusion • Carbon capture allows fossil fuels to be burnt • Need to find somewhere to store carbon dioxide (safely) • Technology not yet developed • Technology expensive • Alternative energy can be used on local or small scale • No emissions or other pollutants • May be ugly or affect wildlife • May be unreliable (winds, sun, waves etc) <p>IGNORE reference to no CO₂ produced for any of the energy sources</p> <p>If no strategy is selected, then maximum mark = 3</p>

Method	Advantages	disadvantages
Carbon capture	Allows fossil fuels to continue to be burnt; Power stations use available technology Can remove co ₂ already in the atmosphere	Need to find somewhere to store CO ₂ ; Technology not yet developed / likely to be expensive Other pollutants / SO _x etc can still reach atmosphere
Nuclear fission	Uses available technology Relatively cheap / available nuclear fuel Produces a lot of energy from small mass of fuel	Risk of leaks / explosions / radioactive waste Risks of use of nuclear fuel by terrorists Large decommissioning cost for power stations / storage of nuclear waste
Nuclear fusion	Uses only hydrogen (from water) Produces a lot of energy from small mass of fuel No / little radioactive emissions	Technology not yet developed More energy needed to create high temperatures than is released by fusion / high temperature needed
Alternative energy	No emissions or pollutants Renewable Can be cheap / can be used on small scale Uses available technology Not very efficient / doesn't produce	May be ugly or affect wildlife May be unreliable / e.g. lack of wind or sunlight

Question			Answer/Indicative content	Mark	Guidance
7	a	i	Region (of space) in which a force; ..is experienced by a magnetic pole / moving charge AW;	2	ACCEPT area etc ACCEPT attraction etc ACCEPT magnet. 2 nd MP is dependent on 1st
		ii	Lines are closer together / flux density increases AW ora	1	NOT just “more lines”
	b	i	Current is alternating; So direction of field (lines) alternates;	2	ACCEPT “magnetic field (line) reverses”
		ii	To reduce power loss;	1	Accept energy / heat loss NOT “no heat loss”
	c	i	$I = W / V$; $3150 \times 10^6 / 650 \times 10^3 (=4846)$; 4850 (3 s.f.) A;	4	4846 scores 2 even without working 3 rd MP can be scored from any answer to 3 s.f. based on a calculation using both pieces of data 4.85 scores 2. 4.846... etc scores 1 4840 (i.e. incorrect rounding) scores 2
		ii	Fields are not alternating / only alternating fields likely to cause health risks	1	Accept 4.85 kA for 4 marks

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